Associate Degree PROGRAMS


## Associate Degree Programs Certificates of Achievement Certificates of Proficiency

Department-issued certificate which does not appear on a student's transcript.
Courses that satisfy a degree or certificate requirement must be completed with a letter grade of "C" or higher.

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* A.S. Degree - Certificate of Achievement
+ A.A. Degree $\bullet$ Certificate of Proficiency (Departmentissued certificate which does not appear on a student's transcript.)
Course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

Associate Degree for Transfer ${ }^{2}$

## Associate in Science Administration of Justice FOR TRANSFER (A.S.-T)

The Administration of Justice for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18-19 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Administration of Justice for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

The Associate in Science in Administration of Justice for Transfer (A.S.-T) degree is designed for students who are planning a career in Administration of Justice and wish to transfer to a CSU to complete a bachelor's degree in Criminal Justice. A student may apply for this degree in conjunction with an Associate in Science in Administration of Justice with an emphasis in Law Enforcement, Corrections, or Forensic Technology, provided the required courses are met for those emphasis degrees. Many of the required courses for the emphasis degrees meet the requirements for the transfer degree. A student should speak with a counselor to verify if requirements for the degree have been met.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing the specific degree requirements in this program. Students will:

1. Demonstrate knowledge, skills, and abilities relevant to the AOJ degree program completed.
2. Demonstrate ethical and professional behavior.
3. Communicate effectively, in written, verbal and nonverbal forms.
4. Identify the major components of the criminal justice system, current and historical, including laws enforcement, courts and corrections.
5. Describe and / or demonstrate the stages of a criminal investigation and the protocol of evidence collection, preservation, and analysis.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Required Core
Subject \& Number Title Units
Adm. of Justice 110
Adm. of Justice 200
Introduction to Administration of Justice 3
Criminal Law 3

List A
Select TWO (2) of the following courses:

Adm. of Justice 125
Adm. of Justice 202
Adm. of Justice 204
Adm. of Justice 206
Adm. of Justice 208
Adm. of Justice 240

List B
Select TWO (2) of the following courses: (minimum 6 units):
Any List A course not used above or
Mathematics 160 Elementary Statistics 4
or
Anthropology /
Psychology/
Sociology 215
Political Science 121
Sociology 120
Sociology 130

| Statistics for the |  |
| :---: | :---: |
| Behavioral Scien | (4) |
| Introduction to U.S. |  |
| Government and Pol | litics |
| Introductory Sociology |  |
| Contemporary Social Problems |  |
| tal | 6-7 |
| Units for the major | 18-19 |
| Units for CSU GE or |  |
| GETC-CSU GE | 37-39 |
| tal units required fo e degree |  |

Complete transferable units as needed to reach 60.

## Administration of Justice

Students planning careers in Administration of Justice may elect a program from the five options that follow: Law Enforcement, Corrections, Forensic Technology or Security Management. The programs are designed to meet lower division university transfer, job entry, or promotion requirements, depending on student need.

Students seeking employment with local, state or federal law enforcement agencies specialize in Law Enforcement. Students seeking careers in a jail or prison system, parole, probation or certain aspects of social work may specialize in Corrections. Students who desire a career in scientific criminal investigation and in crime laboratories may specialize in Forensic Technology. Students interested in government, homeland defense, or corporate security, should pursue the Security Management area of emphasis.

The Administration of Justice Department also offers a Police Academy, Corrections Academy, Security Academy, and an Emergency Dispatch course.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Adjudicator/Judge*
Arson Investigator
Bar Examiner*
Correctional Officer
Crime Lab/Forensic Technician
Dispatcher
District Attorney*
Lawyer/Prosecutor/Public Defender*
Evidence Technician/Specialist
Federal Law Enforcement*

## Border Patrol Agent*

FBI*
Immigration and Customs Enforcement
Postal Inspector
Transportation Security Administration Officer
Treasury Agent*
Secret Service*
U.S. Marshall*

Fingerprint Examiner
Forensic Scientist*
Forensic Specialist
Fraud/Forgery Investigator
Latent Print Examiner
Parole/Probation Officer
Police Officer/Deputy Sheriff/Highway Patrol
Security Director*
Security Manager
Security Officer
Traffic Officer
*Bachelor's Degree or higher is usually required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate knowledge, skills, and abilities relevant to the AOJ certificate / degree program completed.
2. Demonstrate ethical and professional behavior.
3. Communicate effectively, in written, verbal and nonverbal forms.
4. Identify the major components of the criminal justice system, current and historical, including laws enforcement, courts and corrections.
5. Describe and/or demonstrate the stages of a criminal investigation and the protocol of evidence collection, preservation, and analysis.

## Associate Degree Major Requirements

Core Curriculum
For Law Enforcement and Corrections areas of emphasis only.
Note: All courses in the major must be completed with
a letter grade of " $\mathbf{C}$ " or higher.

## Subject \& Number

Adm. of Justice 110
Adm. of Justice 200
Adm. of Justice 202
Adm. of Justice 204
Adm. of Justice 230
Adm. of Justice 240
Title Units

Introduction to
Administration of Justice 3
Criminal Law 3
Criminal Evidence 3
Criminal Trial Process 3
Public Safety Communications 3
Communication and the
Justice System

## Area of Emphasis

Law Enforcement

## Requires TWELVE (12) additional units to be selected from the list of courses below:

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Adm. of Justice 111
Adm. of Justice 120
Adm. of Justice 122
Adm. of Justice 142
Adm. of Justice 155
Adm. of Justice 206
Adm. of Justice 208
Adm. of Justice 210
Adm. of Justice 214
Adm. of Justice 215
Adm. of Justice 264
Introduction to Security Management
Community Policing and Patrol Procedures 3

Patrol Procedures 3
Traffic Law \& Enforcement 3
Legal Systems \& Court
Management 3

Mobile Forensics 3
Criminal Investigation 3
Juvenile Procedures 3
Public Safety Administration 3
Public Service Internship 2
Public Service Internship 2
Terrorism and Homeland

| Security | 3 |
| :--- | ---: |
| Total | 12 |

Total Required 30
Plus General Education and
Elective Requirements

## Area of Emphasis <br> Corrections

Requires ELEVEN (11) additional units to be selected from the list of courses below:
Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Adm. of Justice 111
Adm. of Justice 125

| Introduction to Security |  |
| :--- | ---: |
| Management <br> Introduction to Corrections | 3 |
| Control and Supervision in |  |
| Corrections | 3 |
| Correctional Counseling |  |
| and Interviewing | 3 |
| Juvenile Procedures | 3 |
| Public Safety Administration | 3 |
| Public Service Internship | 2 |
| Public Service Internship | 2 |
| Total | 11 |
| Total Required | 29 |

## Certificate of Achievement

Any student who chooses to complete only the Administration of Justice core curriculum plus one of the areas of emphasis qualifies for a Certificate of Achievement in that area. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar. Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Forensic Technology <br> Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Subject \& Number

Adm. of Justice 110
Adm. of Justice 148
Adm. of Justice 150
Adm. of Justice 200
Adm. of Justice 202
Adm. of Justice 206
Adm. of Justice 218
Adm. of Justice 220
Adm. of Justice 252
Adm. of Justice 254
Biology 120
Chemistry 113

| Title | Units |
| :--- | ---: |
| Introduction to |  |
| Administration of Justice | 3 |
| Fingerprint Identification | 3 |
| Forensic Photography | 4 |
| Criminal Law | 3 |
| Criminal Evidence | 3 |
| Criminal Investigation | 3 |
| Forensic Technology | 4 |
| Advanced Forensic | 4 |
| Technology |  |
| Advanced Forensic | 4 |
| Photography | 3 |
| Advanced Fingerprint | 4 |
| Identification | 4 |
| Principles of Biology | 42 |
| Forensic Chemistry |  |
| Total |  |
| Plus General Education and |  |
| Elective Requirements |  |

## Recommended Electives:

Subject \& Number Title

Adm. of Justice 225 Forensic Public Service Internship
Biology 140
Human Anatomy

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Forensics Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C^{\prime \prime}$ " or higher.

## Security Management

The Security Management program leads to a Certificate of Achievement and / or Associate Degree and is designed to prepare individuals for entry level management positions in loss prevention and asset protection in government and business. Security management is one of the fastest growing public safety and business-related occupations. Career opportunities exist in a wide variety of public and private organizations including contract service, government, healthcare, homeland defense, industrial, entertainment, sports, retail, and transportation environments. Salaries for security managers are competitive with those found in public law enforcement and business management occupations.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Subject \& Number <br> Title <br> Units

Adm. of Justice 110
Adm. of Justice 111
Adm. of Justice 201
Adm. of Justice 207
Adm. of Justice 210
Adm. of Justice 230
Adm. of Justice 260
Adm. of Justice 264
Introduction to
Administration of Justice 3
Introduction to Security
Management
Legal Aspects of Security Management
Investigative Techniques for Security Management 3 Public Safety Administration 3 Public Safety Communications 3 Information Security Terrorism and Homeland Security Total Required 24

Plus General Education and Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Security Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Certificate of Proficiency

The following Certificate of Proficiency is designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. This certificate will not appear on a student's transcript.

## Administration of Justice Geospatial Literacy Certificate

The AOJ-Geospatial Literacy certificate provides the skills and knowledge valuable to an entry-level employment opportunity for the student that finishes the courses below. The skills in this certificate are aimed at a student preparing for a career in the administration of justice, including government or private-sector work. These careers can be enhanced with computer mapping skills. Students will gain familiarity using the latest cutting edge technology and GIS software that will enable them to analyze, interpret and manipulate crime data for problem solving applied to real world situations. In the AOJ field, examples include the databases that are used by ARJIS (the Automated Regional Justice Information System) and forensic geospatial analysis used within investigations. Entry level positions are available for someone who has skills in geospatial technologies coupled with an AOJ background.
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number <br> Adm. of Justice 110 | Title <br> Intro to Administration <br> of Justice | Units |
| :--- | :--- | :---: |
| Geography 104 | Intro to Geographic <br> Information Systems - GIS | 3 |
|  | Total | 6 |

## American Sign Language

The ASL degree is designed for students to acquire advanced expressive and receptive signing skills. It also gives students greater awareness of the Deaf culture and Deaf community. This degree is meant for the student who wants to work with Deaf people. Communicating in sign language and understanding Deafness is critical in any career where one works with Deaf and hard of hearing people. The emphasis is on paraprofessional vocations such as teacher's aid, child care worker, etc. Students completing the ASL degree may wish to transfer to a four year institution or continue their studies in interpreting.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Case Worker
Certified Translator
Certified Terminologist
Education Counselor
Interpreter
ASL (American Sign Language)
Certified
Conference
Court
Educational
Foreign Broadcast
Legal
Literacy
Medical
Program Coordinator
Rehabilitation Counselor
Teacher

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Converse fluently in ASL with peers both hearing and Deaf by applying the language in conversations, ASL storytelling, or narratives.
2. Understand the grammar structures of ASL and apply them in dialogues.
3. Demonstrate knowledge of the Deaf culture heritage and Deaf values through presentations, papers, and written exams.
4. Demonstrate knowledge of local and national resources for Deaf, hard of hearing, and late Deafened adults through presentations, papers, exams, or group demonstrations.
5. Demonstrate an awareness how to work with Deaf people in a variety of settings through community service learning.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher.
Subject \& Number Title Units

American Sign
Language 120
American Sign Language I 4
American Sign
Language 121
American Sign
Language 122
American Sign
Language 130
American Sign
Language 131
American Sign
Language 140
American Sign
Language 220
American Sign
Language 221
American Sign
Language 222
Psychology 120
American Sign Language II 4
Conversation Lab I 1
American Sign Language:
Fingerspelling
American Sign Language:
Fingerspelling II

Inside Deaf Culture 3
American Sign Language III 4
American Sign Language IV 4
Conversation Lab II 1

| Introduction to Psychology | 3 |
| :--- | ---: |
| Total | 30 |

Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a certificate of Achievement in American Sign Language. An official request from the student must be filed with the Admissions and Records Office prior to the deadline stated in the yearly calendar which is listed in the class schedule and catalog.
Note: All courses must be completed with a letter grade of " $C$ " or higher.


## Associate in Arts in Anthropology for Transfer (a.A.-T)

The Associate in Arts in Anthropology for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB1440. A total of 19-21 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Anthropology for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units
that are eligible for transfer to the California State
University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " $C$ " grade or higher in all courses required for the major or area of emphasis. A "Pass" grade is not an acceptable grade for courses in the major.

Anthropology is the study of all aspects of humans, from the time of the earliest human ancestors to contemporary societies. Students of anthropology learn to develop a broad perspective on humanity, apply scientific research methods, and work effectively in a multi-cultural environment. These competencies can help students succeed in a global society.

A major in anthropology offers a solid foundation for students planning undergraduate and graduate work in anthropology, archaeology, or related fields in the social sciences or life sciences. Anthropology is an excellent background for professional training in medicine, education, law, business or social work, and for careers in the private sector, government and non-profit organizations.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Define and demonstrate an anthropological perspective built upon a holistic understanding of cultural and biological systems.
2. Explain the process of evolution by natural selection, with an emphasis on human and primate evolution.
3. Demonstrate awareness of cultural variation and the diversity of perspectives, practices, and beliefs found within and across cultures.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Anthropology 120 | Cultural Anthropology | 3 |
| Anthropology 130 | Introduction to Physical |  |
| Anthropology | 3 |  |
| Anthropology 140 | Introduction to Archaeology | 3 |
|  | Total | 9 |

List A (a minimum of 3 units)
Select ONE (1) of the following:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Anthropology 215 | Statistics for the Behavioral Sciences | 4 |
| or |  |  |
| Mathematics 160 | Elementary Statistics | (4) |
|  | Total | 4 |
| List B (3-5 units) |  |  |
| Select ONE (1) to TWO (2) of the following: |  |  |
| Biology 140 | Human Anatomy | 5 |
| Geography 104 | Introduction to Geographic Information Systems | 3 |
| Geology 110 and | Planet Earth | 3 |
| Geology 111 | Planet Earth Laboratory | 1 |
| Psychology 205 | Research Methods for Psychology | 3 |
| Science 110 | Introduction to Scientific Thought | 3 |
|  | Total | 3-5 |

List C (3 units)
Select ONE (1) of the following OR any course from List B not already used or:
Anthropology 122 Anthropology of Magic, Witchcraft, and Religion 3
Anthropology 127
Anthropology 131
Cultures of Latin America 3

Communication $124 \quad$ Laboratory $\begin{aligned} & \text { Intercultural Communication }\end{aligned}$
Cross Cultural Studies 114 Introduction to the Sociology of Minority Group Relations
or
Sociology 114 Introduction to the Sociology of Minority Group Relations (3)
Cross Cultural Studies 115 Cross Cultural Awareness 3
Cross Cultural Studies 125 Cross Cultural Psychology 3 or
Psychology $125 \quad$ Cross Cultural Psychology
Cross Cultural Studies 144 Communication Studies: Race and Ethnicity 3
Geography 130 Human Geography: The Cultural Landscape Comparative History of the
History 114
History 115
Religion 120
Sociology 120
Sociology 140
Comparative History of the
Modern Americas
World Religions 3

Introductory Sociology 3

| Sex and Gender Across |
| :--- |
| Cultures |

Total 3
Units for the major 19-21

Units for CSU GE or
IGETC - CSU GE 37-39
Total units required for the degree

Complete transferable units as needed to reach 60.

## Arabic

This program is designed to provide students with skills in understanding, speaking, reading, and writing Arabic. It also gives students a greater understanding of Arabic culture and civilization and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken, and / or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of World Languages.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

## Advertising

Bilingual Aide
Foreign Correspondent*
Foreign Broadcast Specialist*
Import-Export Agent
In-Country Representative
Intelligence Specialist
Journalist*
Manufacturer's Representative
Sales Person
Scientist Linguist
Teacher / Professor*
Translator/Interpreter*
Travel Agent
United Nations Guide
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health and well-being, professions and occupations, the arts, current events, and politics
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city, life, health and well-being, professions and occupations, the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " $\mathrm{C}^{\prime}$ " or higher.

## Subject \& Number Title

Units
Arabic $120 \quad$ Arabic I 5
Arabic $121 \quad$ Arabic II 5
Arabic 148 Language, Culture, and
Arabic 220
Literature of the Arab World 3
Arabic III 5
or
Arabic 122
Arabic 221
or
Arabic 123
Arabic 250
Arabic 251
Arabic for the Arabic Speaker I
Arabic IV
5
Arabic for the Arabic Speaker II
Conversational Arabic I
Conversational Arabic II $\quad 3$

Total Required
29
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Arabic. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " C " or higher.

## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared for effective interaction in a diverse workplace or other settings. A departmentissued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript.

## Basic Arabic for Healthcare Professionals

A certificate of proficiency is awarded to a student who completes Basic Arabic for Healthcare Professionals. This course is designed for healthcare professionals who would like to have a better understanding of the language and culture of the Arabic-speaking patient and to communicate in Arabic with them.

## Program Student Learning Outcomes

Upon completing the course, the student will be able to:
A. Comprehend most basic medical terms and communicate with the patient in simple and meaningful spoken Arabic.
B. Use the target language effectively with patients in basic healthcare situation.
C. Communicate effectively with family members when sharing basic medical information.
D. Assist both the patient and doctor in the doctor's office.

Note: All courses must be completed with a letter grade of " C " or higher.

Subject \& Number

| Title | Units |
| :--- | ---: |
| Basic Arabic for <br> Healthcare Professionals | 1 |
| Total | 1 |



## Associate Degree for Transfer ${ }^{\text {s" }}$

## Associate in Arts in Art History for Transfer (A.A.-T)

The Associate in Arts in Art History for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Arts in Art History for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education

Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis.

The A.A.-T degree in Art History offers an engaged approach towards artistic practice and critical discourse through a variety and breadth of studio arts and art history courses, including two- and three-dimensional design, ceramics, digital art, drawing and painting, photography and sculpture.

The Visual Arts and Humanities Department fosters appreciation of culture through intellectual and practical engagement with the visual arts and humanities. Its mission is to teach artistic and critical thinking skills and an understanding of culture and history for degree, transfer and career-seeking students. The Department values excellence and empowerment through creative expression, community engagement, and respect for the diversity of culture and the human experience.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Describe the important elements in the medium of art they are studying.
2. Interpret art in the medium they are studying.
3. Evaluate art in the medium they are studying.

## Associate Degree Major Requirements

## Note: All courses must be completed with a letter grade

 of "C" or higher.
## Required Core

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Art 124 | Drawing I <br> Art 140 | Survey of Western Art I: <br> Prehistory through Middle |
| Art 141 | Ages | 3 |
|  | Survey of Western Art II: <br> Renaissance through Modern | 3 |
|  | Time | 3 |
| Total | 9 |  |

## List A

Select ONE (1) of the following courses:

## Art 142

| Art of Africa, Oceania and |  |
| :--- | ---: |
| the Americas | 3 |
| Asian Art | 3 |
| Total | 3 |

## List B

Select ONE (1) of the following courses:

| Art 120 | Two Dimensional Design | 3 |
| :--- | :--- | :--- |
| Art 129 | Three-Dimensional Design | 3 |
|  | Total | 3 |

List C
Select ONE (1) of the following:
Any List A or List B course not used above or
Art 142

| Art of Africa, Oceania and the |  |
| :--- | ---: |
| Americas | 3 |
| Modern Art | 3 |
| Contemporary Art | 3 |
| Asian Art | 3 |
| American Art | 3 |
| Total | 3 |
| Units for the major | 18 |
| Units for CSU GE or |  |
| IGETC-CSU GE | $37-39$ |
| Total units required for |  |
| the degree |  |

Complete transferable units as needed to reach 60 .

The Associate in Arts in Studio Art for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 24 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Studio Art for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

The A.A.-T degree in Studio Art offers an engaged approach towards artistic practice and critical discourse through a variety and breadth of studio arts and art history courses, including two- and three-dimensional design, ceramics, digital art, drawing and painting, photography and sculpture.

The Visual Arts and Humanities Department fosters appreciation of culture through intellectual and practical engagement with the visual arts and humanities. Its mission is to teach artistic and critical thinking skills and an understanding of culture and history for degree, transfer and career-seeking students. The Department values excellence and empowerment through creative expression, community engagement, and respect for the diversity of culture and the human experience.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Describe the important elements in the medium of art they are studying.
2. Interpret art in the medium they are studying.
3. Evaluate art in the medium they are studying.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Required Core

## Subject \& Number

Art 120
Art 124
Art 129
Art 141

List A
Select ONE (1) of the following courses:

## Art 140

Survey of Western Art I: Prehistory through Middle Ages 3
Art 142 Art of Africa, Oceania and the Americas
Art 143 Modern Art 3
Art 145 Contemporary Art 3
Art $146 \quad$ Asian Art 3
List B
Select THREE (3) of the following courses:
Art $121 \quad$ Painting I 3
Art 125 Drawing II 3
Art 126 Ceramics I 3
Art 130 Sculpture I 3
Art 131 Jewelry Design I 3
Art 171 Introduction to Digital Art 3
Art $230 \quad$ Figure Drawing I 3
Photography $150 \quad$ Introduction to Photography $\quad 3$
Units for the major 24
Units for CSU GE or
IGETC-CSU GE
37-39
Total units required for
the degree

Complete transferable units as needed to reach 60 .

## Art

The AA - Art degree offers an engaged approach towards artistic practice and critical discourse through a variety and breadth of studio arts and art history courses, including two- and three-dimensional design, ceramics, digital art, drawing and painting, photography and sculpture. In addition to the core requirements, students can further pursue an emphasis of studio practice specific to their area of interest, including Ceramics, Digital Art, Drawing and Painting as well as Sculpture/Public Art.

Students planning to transfer to SDSU or any other fouryear institution should consult with a counselor as well as with the Visual Arts and Humanities department chair.

The Visual Arts and Humanities Department fosters appreciation of culture through intellectual and practical engagement with the visual arts and humanities. Its mission is to teach artistic and critical thinking skills and an understanding of culture and history for degree, transfer and career-seeing students. The department values excellence and empowerment through creative expression, community engagement, and respect for the diversity of culture and the human experience.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Advertising Manager*
Antique Dealer
Architect*
Art Therapist*
Ceramist
Curator*
Cartoonist+
Designer+
Fashion
Floral
Graphic
Interior
Display Manager
Layout Artist
Museum Technician
Painter/Sculptor
Photographer
Police Artist
Set Designer
Teacher/Professor*
Technical Illustrator
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Describe the important elements in the medium of art they are studying.
2. Interpret art in the medium they are studying.
3. Evaluate art in the medium they are studying.

| Associate Degree Major Requirements Core Curriculum |  |
| :---: | :---: |
| Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher. |  |
| Subject \& Number | Title Units |
| Art 120 | Two Dimensional Design |
| Art 124 | Drawing I |
| Art 129 | Three-Dimensional Design |
| Art 140 | Survey of Western Art I: Prehistory through Middle Ages |
| Art 141 | Survey of Western Art II: <br> Renaissance through Modern (3) |
|  | Total Core <br> Plus General Education and Elective Requirements |

## Area of Emphasis Ceramics

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Art 126 | Ceramics I | 3 |
| Art 127 | Ceramics II | 3 |
| Art 128 | Ceramics III | 3 |

Select ONE (1) of the following:

| Art 136 | Glaze Formation | 3 |
| :--- | :--- | ---: |
| Art 226 | Ceramics IV | 3 |
| Art 227 | Ceramics Exhibition and |  |
|  | Portfolio | 3 |
|  | Total | 12 |
|  | Plus Core | 12 |
|  | Total Required | 24 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Area of Emphasis <br> Digital Art

Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number Title Units
Art 171 Introduction to Digital Art 3

Art 175
Digital Imaging and Art
Select FOUR (4) of the following:

| Art 104 | Artists and Designers Today | 3 |
| :--- | :--- | ---: |
| Art 119 | Color Theory | 3 |
| Art 121 | Painting I | 3 |
| Art 172 | Web and Portfolio Design | 3 |
| Art 177 | Digital Drawing and Painting | 3 |
| Art 184 | Introduction to Animation | 3 |
| Art 230 | Figure Drawing I | 3 |
| Art 240 | Portraiture and Character |  |
|  | Design | 3 |
| Photography 150 | Introduction to Photography | 3 |
|  | Total | 12 |
|  | Plus Core | 12 |
|  | Total Required | 24 |

Plus General Education
and Elective Requirements

## Area of Emphasis <br> Drawing and Painting

Note: All courses must be completed with a " $\mathbf{C "}^{\text {" grade }}$ or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Art 121 | Painting I | 3 |
| Art 125 | Drawing II | 3 |
| Art 220 | Painting II | 3 |
| Art 230 | Figure Drawing I | (3) |

Select THREE (3) of the following:
Art 104 Artists and Designers Today
Art 106 Introduction to Mural Painting
Art 119
Art 210 Introduction to Printmaking 3
Art 221 Painting III 3
Art $222 \quad$ Painting IV 3
Art 231 Figure Drawing II 3
Art 240 Portraiture and Character

| Design | 3 |
| :--- | ---: |
| Total | 18 |

Plus Core 12
Total Required 30
Plus General Education and Elective Requirements

## Area of Emphasis <br> Sculpture - Public Art

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Art 130 | Sculpture I | 3 |
| Art 229 | Sculpture II | 3 |
| Select TWO (2) of the following: |  |  |
| Art 280 | Sculpture III: The Structure of Sculpture | 3 |
| Art 281 | Studio Workshop in Public Sculpture | 3 |
| Art 282 | Public Art Fabrication and Installation | 3 |
|  | Total | 12 |
|  | Plus Core | 12 |
|  | Total Required | 24 |
|  | Plus General Education and Elective Requirements |  |

## Photography

The Associate of Arts in Photography provides students an in-depth study into the practice and critical discourse of photography, photographic seeing and lens-based culture as a visual document of creative expression and communication. The fundamentals of analog and digital photography are set within a series of foundation, intermediate and advanced courses which reference the rich history of the medium as well as contemporary practice, providing students the opportunity to define his or her path whether it is transfer, career development and/ or personal enrichment.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Recognize and recall the characteristics and application of photographic tools, materials and processes in the production of photographs that apply to such photographic genres as art, commercial, fashion, editorial, photojournalism and documentary.
2. Recognize, recall and demonstrate proper laboratory procedures and practices to produce photographs of optimum technical craft.
3. Recognize, discuss and appraise/analyze / criticize visual themes and concepts, aesthetic and technical considerations within photography's historical and contemporary contexts.
4. Create photographs that demonstrate the comprehension, knowledge and application of photography's visual and technical attributes in developing a personal photographic vision.
Associate Degree Major Requirements
Note: All courses in the major must be completed with a letter grade of " C " or higher.

Subject \& Number
Art 120
Art 124
Art 129
Art 140
Title Units
Two Dimensional Design
Drawing I 3
Three Dimensional Design
Survey of Western Art I: Prehistory through Middle Ages

3
or
Art 141
Photography 150
Photography 151
Photography 152
Photography 154
Photography 166
Photography 252

Survey of Western Art II: Renaissance through Modern 3
Introduction to Photography 3
Personal Photographic Vision 3
Contemporary Photographic Practice
History of Photography 3
Image and Idea 3
Photographer's Portfolio $\quad 3$
Total required
Plus General Education and
Elective Requirements

## Certificate of Achievement

## Photography

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
Photography 150 Introduction to Photography 3
Photography 151 Personal Photographic Vision 3
Photography 152 Contemporary Photographic
Practice 3

Photography 154
Photography 166
Photography 252
History of Photography 3
Image and Idea 3

| Photographer's Portfolio $\quad 3$ |  |
| :--- | ---: |
| Total | 18 |

## Certificate of Achievement

Any student who chooses to complete only the courses listed above qualifies for a Certificate of Achievement in Photography. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Associate in Science in Biology for Transfer (A.S.-T)

The Associate in Science in Biology for Transfer (A.S.-T) Degree is designed to facilitate transfer to a California State University in keeping with SB 1440. A total of 35 units are required to fulfill the major portion of this degree. Students must also complete the Intersegmental General Education Transfer Curriculum (IGETC) STEM (Science, Technology, Engineering, and Math) requirements or the California State University System (CSU) STEM requirements (see the "General Education Requirements and Transfer Information" section of the catalog).

Students should speak with a counselor to verify that the requirements for this degree have been met.

The following requirements must be met to be awarded an Associate in Science in Biology for Transfer (A.S.-T) Degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State
University, including both of the following:
(A)The Intersegmental General Education

Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis. A " P " (Pass) grade is not an acceptable grade for courses in the major.

The Biological Sciences Department offers a solid academic foundation for further study in life sciences. The primary emphasis of the biological sciences major program is to prepare students for successful transfer to baccalaureate (four-year) institutions. This course package for majors is modeled on the transfer requirement for the California State University system. Students should check the catalog of the transfer school being considered for its specific requirements and speak with a counselor.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Explain how differences are the result of changes in characteristics due to natural selection and other forces of evolution.
2. Compare and contrast the ways that different kinds of cells, organisms or the community take in, use, and transfer energy to meet their metabolic needs (Homeostasis).
3. Describe how genetic information is stored, expressed, and transferred to offspring.
4. Explain how a specific structure has a specific function based on its characteristics.
5. Explain how molecules, cells, organs and/or organisms interact with one another and their environments.

## Associate Degree Major Requirements Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

## Subject \& Number

Biology 230

Biology 240

List A:
Chemistry 141
Chemistry 142
Mathematics 180
Physics 130
Physics 131
List B:
Biology 215

| tle | Units |
| :---: | :---: |
| Principles of Cellular, Molecular and |  |
|  |  |
| Evolutionary Biology |  |
| Principles of Ecology, |  |
| Evolution and Organismal |  |
| Biology |  |
| Total |  |
| General Chemistry I |  |
| General Chemistry II |  |
| Analytical Geometry \& |  |
|  |  |
| Fundamentals of Physics |  |
| Fundamentals of Physics |  |
| Total |  |
| Statistics for Life Sciences |  |
| Total 3 |  |
| Units for the majorUnits for CSU GE STEM or |  |
|  |  |
| IGETC-CSU GE STEM | 33-31 |
| Total units required for the degree |  |

Complete transferable units as needed to reach 60 .

## Biological Sciences

The Biological Sciences Department offers a solid academic foundation for further study in life sciences. The primary emphasis of the biological sciences major program is to prepare students for successful transfer to baccalaureate (four-year) institutions. This course package for majors is modeled on the transfer requirements of San Diego State University and will satisfy requirements of most other California State University and University of California campuses. Students should check the catalog of the transfer school being considered for its specific requirements.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Aquatic Biologist*
Biologist*
Biotechnology Lab Technician*
Cytotechnologist
Ecologist*
Environmental Engineer*
Forensic Pathologist*
Geneticist*
Hydrologist*
Laboratory Assistant
Microbiologist*
Nuclear Medical Technician+
Physical Therapist*
Sanitarian*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Explain how differences are the result of changes in characteristics due to natural selection and other forces of evolution.
2. Compare and contrast the ways that different kinds of cells, organisms or the community take in, use, and transfer energy to meet their metabolic needs (Homeostasis).
3. Describe how genetic information is stored, expressed, and transferred to offspring.
4. Explain how a specific structure has a specific function based on its characteristics.
5. Explain how molecules, cells, organs and/or organisms interact with one another and their environments.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher.
Subject \& Number Title Units
Biology 215 Statistics for Life Sciences 3

Biology 230 Principles of Cellular,
Molecular and Evolutionary Biology
Biology 240

Chemistry 141
Chemistry 142
Chemistry 231
or
Chemistry 241
and
Chemistry 241L
Mathematics 180
Physics 130
Physics 131

Eviption End Org,
Evolution and Organismal
Biology
General Chemistry I ..... 5
General Chemistry II5

Organic Chemistry I

5

Organic Chemistry I Lecture (3)
Organic Chemistry I Laboratory (2) Analytical Geometry \& Calculus
Fundamentals of Physics $\quad 4$

Plus General Education and Elective Requirements

## Associate Degree for Transfer ${ }^{\text {² }}$ <br> Associate in Science in Business Administration for Transfer (A.s.-T)

The Associate in Science in Business Administration for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 28-29 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Business Administration for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

The Associate in Science in Business Administration for Transfer (A.S.-T) degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing. The Associate in Science in Business Administration for Transfer degree aligns with the CSU Bachelor of Science in Business Administration.

The Business Administration Department strives to impart the following Program-level Student Learning Outcomes (PSLOs) through the successful completion of the specific degree requirements in this program. Students will:

1. Demonstrate In-depth knowledge and understanding of fundamental business concepts.
2. Demonstrate the ability to identify, apply, and integrate functional business knowledge to solve problems in practical business situations involving accounting, law, and general business.
3. Demonstrate effective written and oral skills in these areas.
4. Demonstrate the ability to identify and resolve moral and ethical business issues.

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Associate Degree Major Requirements

## Required Core

Subject \& Number Title Units
Business 120
Business 121
Financial Accounting
4
Managerial Accounting
4
Business 125
Economics 120
Environment of Business
3

Principles of Microeconomics $\quad 3$
List A:
Select ONE (1) of the following courses:
Mathematics $160 \quad$ Elementary Statistics 4
$\begin{array}{lll}\text { Mathematics } 178 & \text { Calculus for Business } & 4 \\ \end{array}$
List B:
Select TWO (2) of the following courses:
Any List A course not used above or

| Business 128 |  |  |
| :--- | :--- | ---: |
| Computer Science <br> Information Systems 110 | Business Communication <br> Principles of Information <br> Systems | 3 |
|  | Total <br> Units for the major | $7-8$ |
|  | Units for CSU GE or | $28-29$ |
|  | IGETC-CSU GE <br> Total units required <br> for the degree | $37-39$ |
|  | for | 60 |

Complete transferable units as needed to reach 60.

## Business Administration

The Business Administration curriculum is designed to give students who choose to work toward a bachelor's degree a well-balanced introduction to a professional career in business.

The program outlined below fulfills the lower division requirements for most majors in the School of Business Administration at San Diego State University and is typical of requirements at other four-year schools. For specific requirements, transfer students should consult the four-year college or university catalog.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Accountant*
Administrative Assistant
Advertising/Marketing*
Banking
Budget Analyst*
Business Publications
Claim Agent
Computer Operations
Controller*
Financial Manager*
Insurance Agent+
Lawyer*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate in-depth knowledge and understanding of fundamental business concepts.
2. Demonstrate the ability to identify, apply, and integrate functional business knowledge to solve problems in practical business situations involving accounting, law, and general business.
3. Demonstrate effective written and oral skills in these areas.
4. Demonstrate the ability to identify and resolve moral and ethical business issues.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Subject \& Number

Title
Business 120
Business 121
Financial Accounting
Business 125
Accounting
Business Law: Legal
Environment of Business 3
Business Communication 3
Business 128 Business Communication 3
$\begin{array}{lll}\text { Computer Science Info. } & \begin{array}{c}\text { Principles of Information } \\ \text { Systems } 110\end{array} & 4\end{array}$
Economics $120 \quad$ Principles of Macroeconomics 3
Economics $121 \quad$ Principles of Microeconomics
Mathematics $160 \quad$ Elementary Statistics 4
Mathematics $178 \quad$ Calculus for Business, Social

| and Behavioral Sciences | 4 |
| :--- | ---: |
| Total Required | 32 |

Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Business Administration. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Business - General

The Business-General curriculum is designed to develop and foster those skills and understandings which can be utilized for employment in an increasingly challenging business environment. This major will provide the student with a broad preparation for a career in business. Business courses are included which will provide a solid background for future promotion in a chosen occupational area. This program is designed for students who do not plan to transfer to a four-year college or university.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Administrative Assistant
Bookkeeper
Budget Consultant*
Buyer
Conciliator+
Credit Analyst*
Employment Interviewer
Hospital Administrator*

Sales Agent+
Trust Officer*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate In-depth knowledge and understanding of fundamental business concepts.
2. Demonstrate the ability to identify, apply, and integrate functional business knowledge to solve problems in practical business situations involving accounting, law, and general business.
3. Demonstrate effective written and oral skills in these areas.
4. Demonstrate the ability to identify and resolve moral and ethical business issues.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
Business 109 Elementary Accounting 3
or
Business 120
Business 110
Business 115
Business 125
Business 128
or
Business Office
Technology 110
Business 146
Business 152
Business 195
Business Office
Technology 172
Economics 120
Financial Accounting
Introduction to Business 3
Human Relations in Business 3
Business Law: Legal
Environment of Business 3
Business Communication 3
Business English and
Communications
Marketing
Business Mathematics 2
Principles of Money
Management for Success 3
Introduction to Microcomputer
Applications 2
Principles of Macroeconomics 3

Total Required 28-29
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Business-General. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. This certificate will not appear on a student's transcript.

## Insurance Services

The Insurance Services Certificate of Proficiency provides students with the skills necessary to gain employment in a variety of insurance office environments. Students may choose to begin a career or update existing skills. Students successfully completing the certificate will be qualified for mid-level positions at both the company and agency level.

Note: All courses must be completed with a letter grade of "C" or higher.

## Subject \& Number

BUS 228
BUS 233
BUS 234
BUS 235

| Title | Units |
| :--- | ---: |
| Legal Office Procedures I | 3 |
| Personal Insurance | 3 |
| Commercial Insurance | 3 |
| Delivering Insurance Services | 3 |
| Total | 12 |

## Business Office Technology

The Business Office Technology curriculum prepares students for employment and advancement in today's technology intensive office. The curriculum has been planned to accommodate a variety of needs and career paths. In addition to traditional office skills, students will acquire proficiency in using computers and current software to perform a variety of essential administrative functions. Graduates of the program will be prepared to work with management in all types of business environments.

Students wishing to earn a certificate or degree in Business Office Technology select an area of emphasis in either Administrative Assistant or Executive Assistant. The Administrative Assistant curriculum is designed for students who wish to acquire the skills necessary for entry to mid-level administrative support position. The Executive Assistant curriculum is designed for students who wish to prepare themselves for a mid to upper level administrative support position. The Executive Assistant curriculum also prepares students to take the Microsoft Office User Specialist (MOUS) certification examination. With additional training at a baccalaureate level college or university, students may prepare for a position in business education or business management.
Note: If certain required proficiencies can be demonstrated, alternate courses may be substituted subject to department approval.
Students wishing to earn a certificate of achievement should complete all courses listed in their chosen area of emphasis. Students wishing to earn a degree should complete all courses listed in their chosen area of emphasis plus 30 units of general education courses and electives to total a minimum of sixty units.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Office Coordinator
Budget Manager
Event Coordinator
Quality Controller
Account Assistant
Human Resources Analyst
Legal Assistant
Word Processor
Desktop Publishing Specialist
Secretary: Executive, Medical, Educational, Financial, Government, Technical, Insurance, Small Business

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Demonstrate knowledge, skills, and abilities relevant to BOT certificates / degree programs completed.
2. Demonstrate ethical and professional behavior.
3. Demonstrate appropriate human relations and workplace skills.

Associate Degree Major Requirements
Area of Emphasis
Administrative Assistant
Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number
Business Office
Technology 102
or
Business Office
Technology 102A
and
Business Office
Technology 102B
Business Office
Technology 104
Business Office
Technology 106
Business Office
Technology 107
Business Office
Technology 108
Business Office
Technology 110
Business Office
Technology 120
and 121 and 122
Business Office
Technology 115
or
Business Office
Technology 123
and 124 and 125
Business Office
Technology 116
or
Business Office
Technology 126
and 127 and 128
Business Office
Technology 117
or
Business Office
Technology 129
and 130 and 131
Business Office
Technology 118
Title Units
Intermediate Keyboarding/
eyboarding/
Document Processing
Intermediate Keyboarding/
Document Processing I
Intermediate Keyboarding/
Document Processing II (1.5)
Filing and Records
Management
Effective Job Search 1
Office Systems and
Procedures
Using Calculators to
Solve Business Problems 1
Business English and
Communication
Comprehensive Word,
Levels I and II and III

Essential Excel

Comprehensive Excel,
Levels I and II and III
Essential Access 1

Comprehensive Access,
Levels I and II and III
Essential PowerPoint 1

Comprehensive PowerPoint,
Levels I and II and III

| Integrated Office Projects | 1 |
| :--- | ---: |
| Total | $18-24$ |

3

3

3

1

Select ONE (1) of the following courses:

| Subject \& Number <br> Business Office <br> Technology 223 | Title | Units |
| :--- | :--- | ---: |
| or <br> Business Office <br> Technology 224 | Office Work Experience | 1 |
| or <br> Business Office <br> Technology 225 | Office Work Experience | (2) |
|  | Total Work Experience | (3) |
|  |  | $1-3$ |

Select a minimum of THREE (3) units from the following courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Business Office |  |
| Technology 103 A | Building Keyboarding Skills |
| or B or C | I or II or III .5-1.5 |
| Business Office |  |
| Technology 105 | Data Entry Skills |
| Business Office |  |
| Technology 109 | Elementary Accounting |
| Business Office | Google Applications for |
| Technology 132 | Business |
| Business Office |  |
| Technology 150 | Using Microsoft Publisher |
| Business Office |  |
| Technology 151 | Using Microsoft Outlook |
|  | Total |
|  | Total Required 22-30 |
|  | Plus General Education and Elective Requirements |

## Area of Emphasis <br> Executive Assistant

Note: All courses must be completed with a letter grade of "C" or higher.

## Subject \& Number

Business Office Technology 110 or
Business 128
Business Office Technology 120
Business Office Technology 121
Business Office Technology 122
Business Office Technology 123
Business Office
Technology 124
Business Office
Technology 125
Business Office
Technology 126
Business Office
Technology 127
Business Office
Technology 128
Business Office
Technology 129
Business Office
Technology 130
Business Office
Technology 131
Business Office
Technology 151
Business Office
Technology 201
Business Office
Technology 203

| Title | Units |
| :--- | ---: |
| Business English and <br> Communication | 3 |
| Business Communication <br> Comprehensive Word, <br> Level I | (3) |
| Comprehensive Word, <br> Level II | 1 |
| Comprehensive Word, <br> Level III | 1 |
| Comprehensive Excel, <br> Level I | 1 |
| Comprehensive Excel, <br> Level II <br> Comprehensive Excel, <br> Level III | 1 |
| Comprehensive Access, <br> Level I | 1 |
| Comprehensive Access, <br> Level II <br> Comprehensive Access, <br> Level III | 1 |
| Comprehensive PowerPoint, <br> Level I <br> Comprehensive PowerPoint, <br> Level II <br> Comprehensive PowerPoint, <br> Level III | 1 |
| Using Microsoft Outlook <br> Advanced Keyboarding / <br> Document Processing | 1 |
| Office Project Coordination | 1 |
| Total | 1 |

Select a minimum of THREE (3) units from the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 110 | Introduction to Business | 3 |
| Business 115 | Human Relations in Business | 3 |
| Business 120 | Financial Accounting | 4 |
| Business 125 | Business Law | 3 |
| Business 250 | Introduction to International |  |
|  | Business | 3 |
| Business Office   <br> Technology 132 Google Applications for  <br>  Business  | 3 |  |
|  | Total | 3 |

Select a minimum of ONE (1) unit from the following courses:

| Subject \& Number | Title <br> Business Office <br> Technology 103B | Building Keyboarding <br> Skills II |
| :--- | :--- | ---: |
| Business Office | Units |  |
| Technology 103C | Building Keyboarding <br> Skills III | .5 |
| Business Office <br> Technology 150 | Using Microsoft Publisher | 1 |
| Business Office | Preparing for Performance |  |
| Technology 280 A-B-C | Examinations in Microsoft |  |
| Word |  |  |


| Business Office | Preparing for Performance <br> Technology 281 A-B-C |
| :--- | :--- |
| Examinations in Microsoft <br> Excel | .5 |

Business Office Preparing for Performance
Technology 282 A-B-C Examinations in Microsoft Access
Business Office Preparing for Performance
Technology 283 A-B-C Examinations in Microsoft
PowerPoint . 5
Total 1

Total Required
Elective Requirements

## Certificate of Achievement

Any student who completes the preceding major requirements for Administrative Assistant or Executive Assistant qualifies for a Certificate of Achievement in Business Office Technology. An official request must be filed with the Admissions and Record Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Certificate of Achievement

Business Information Worker
The Business Information Worker Certificate of Achievement is a job readiness pathway or certificate for office workers, developed in conjunction with local employers. Enrolled students are prepared in a broad range of entry-level office skills and applications, which promote success in a variety of office environments. Essential components of the curriculum include a solid foundation in Microsoft Windows and Office, as well as critical thinking, problem solving, and interpersonal skills.

| Certificate of Achievement Requirements |  |
| :---: | :---: |
| Note: All courses must be completed with a letter grade of "C" or higher. |  |
| Subject \& Number | Title Units |
| Business Office |  |
| Technology 100 | Basic Keyboarding 1 |
| Business Office |  |
| Technology 114 | Essential Word 1 |
| Business Office |  |
| Technology 115 | Essential Excel 1 |
| Business Office | Windows for the |
| Technology 119 | Information Worker 2 |
| Business Office |  |
| Technology 151 | Using Microsoft Outlook 1 |
| Business 115 | Human Relations in Business 3 |
| Business 128 | Business Communications 3 |
| Computer Science | Principles of Information |
| Information Systems 110 | Systems 4 |
|  | Total 16 |

Any student who chooses to complete only the courses required for the above major qualifies for a certificate in Business Information Worker. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

## Certificate of Proficiency

The following Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript.
Note: All courses must be completed with a letter grade of "C" or higher.

## Account Clerk

This certificate prepares a beginning student to work in a job that requires bookkeeping skills as well as an ability to provide account clerk support using accounting software.
Many jobs at the entry level are available for someone who has training in these two areas.
Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Business Office
Technology 101
or
Business Office
Technology 101A
and
Business Office
Technology 101B
Business Office
Technology 109
Business Office
Technology 176
Business Office
Technology 179

Title Units
Keyboarding/ Document Processing

Keyboarding/
Document Processing I
Keyboarding/
Document Processing II

| Elementary Accounting | 3 |
| :--- | :--- |
| Computerized Accounting <br> Applications <br> Microcomputer Accounting | 2 |
| Lab | 1 |
| Total | 9 |

## Front Office/ Receptionist

The BOT Front Office / Receptionist certificate would provide an entry-level employment opportunity for a completer that finishes the courses below. These skills are aimed at a student who is seeking a front office/ receptionist related position in an office. This Certificate of Proficiency prepares a beginning student to work in a job that requires basic keyboarding skills, a basic knowledge of filing, and basic office procedures necessary for meeting and greeting the public in person, by telephone, and electronically.

Note: All courses must be completed with a letter grade of " $C$ " or higher.
Subject and Number Title Units

Business Office
Technology 100
Basic Keyboarding
Units
or
Business Office
Technology 103A
Building Keyboarding Skill I (.5)
and
Business Office
Technology 103B
Business Office
Technology 104
Business Office
Technology 107
Business Office
Technology 113
Business Office
Technology 151
Business Office
Technology 172

Building Keyboarding Skill II (.5)
Filing and Records
Management
Office Systems and Procedures 2 Social Media Basics
for the Job Seeker . 5

Using Microsoft Outlook 1 Introduction to Microcomputer Application 2
Total 7.57.5

## Medical Office Assistant

The Medical Office Assistant Certificate of Proficiency provides students with the skills necessary to gain employment in a variety of medical office environments. Students may choose to begin a new career or update existing job skills. Students successfully completing the certificate will be qualified to seek employment as: medical office receptionists, assistants, medical clerical workers, hospital admitting clerks, medical insurance billers, medical insurance coders, and insurance claims processors.
Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Business Office
Technology 161
Medical Terminology 3
Business Office
Technology 165
Business Office
Technology 167
Business Office
Technology 170
Medical Insurance Billing 4.5
Medical Coding 4
Medical Office Procedures 6
Total
17.5

## Office Assistant, Level I

This Certificate of Proficiency prepares a beginning student to work in a job that requires keyboarding skills, a basic knowledge of filing, and basic computer skills. It is designed for a student who has not had any computer training and lacks general office background and experience. Students who complete this program would qualify for positions as data entry clerks or entry level office clerical positions.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Business Office | Keyboarding/ |  |
| Technology 101 | Document Processing | 3 |
| or |  |  |
| Business Office | Keyboarding/ |  |
| Technology 101A | Document Processing I | (1.5) |
| and |  |  |
| Business Office | Keyboarding / |  |
| Technology 101B | Document Processing II | (1.5) |
| Business Office | Filing and Records |  |
| Technology 104 | Management | 1 |


| Business Office <br> Technology 105 <br> Business Office <br> Technology 106 | Data Entry Skills | 1 |
| :--- | :--- | :--- |
| Business Office <br> Technology 132 | Effective Job Search <br> Google Applications for | 1 |
|  | Business | 3 |
| Total | 9 |  |

## Office Assistant, Level II

This Certificate of Proficiency is designed for the student who has completed the Office Assistant, Level I Certificate of Proficiency or has the equivalent in keyboarding and computer skills. It prepares students to advance in an office career ladder in which knowledge of Microsoft Office applications is necessary. It is a certificate that leads to the full college certificate for the Administrative Assistant certificate and degree.

## Note: All courses must be completed with a letter grade

 of " $C^{\prime}$ " or higher.Subject \& Number
Business Office
Technology 102 or
Business Office
Technology 102A
and
Business Office
Technology 102B
Business Office
Technology 107
Business Office
Technology 114
Business Office
Technology 115
Business Office
Technology 116
Business Office
Technology 117

Title
Units
Intermediate Keyboarding/
Document Processing 3
Intermediate Keyboarding/ Document Processing I

Intermediate Keyboarding/
Document Processing II
Office Systems and Procedures 2

| Essential Word | 1 |
| :--- | :---: |
| Essential Excel | 1 |
| Essential Access | 1 |
| Essential PowerPoint | 1 |
| Total | 9 |

## Office Professional

This Certificate of Proficiency is designed for the first level position in a broad spectrum of office environments. The program provides the basic skills necessary to be a productive employee. It provides the foundation for
further study and advancement in the clerical field, which is one of the largest employment areas in our information processing society.
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Business Office |  |  |
| Technology 100 | Basic Keyboarding | 1 |
| or |  |  |
| Business Office | Keyboarding/ |  |
| Technology 101 | Document Processing | (3) |
| or |  |  |
| Business Office | Keyboarding/ |  |
| Technology 101A | Document Processing I | (1.5) |
| and |  |  |
| Business Office | Keyboarding/ |  |
| Technology 101B | Document Processing II | (1.5) |
| or |  |  |
| Business Office | Intermediate Keyboarding/ |  |
| Technology 102 | Document Processing | (3) |
| or |  |  |
| Business Office | Intermediate Keyboarding/ |  |
| Technology 102A | Document Processing I | (1.5) |

Business Office Intermediate Keyboarding/
Technology 102B
Business Office
Technology 106
Business Office Technology 107
Business Office
Technology 110
or
Business Office
Technology 112
Business Office
Technology 114
Business Office
Technology 115
Document Processing II
Effective Job Search 1
Office Systems and
Procedures
$\begin{aligned} & \text { Business English } \\ & \text { and Communication }\end{aligned}$
Business Office Correspondence and Office Professionalism (3)

| Essential Word | 1 |
| :--- | ---: |
| Essential Excel | 1 |
| Total | $9-11$ |

## Office Software Specialist, Level I

This certificate of Proficiency is designed for the student who is interested in working in an administrative support capacity and needs working knowledge of word processing, electronic spreadsheet, database, and presentation software. These courses may also be applied to the Office Assistant Level II Certificate of Proficiency.
Note: All courses must be completed with a letter grade of " $\mathrm{C}^{\prime}$ " or higher.
Subject \& Number Title Units

Business Office
Technology 100
Business Office
Technology 114
or
Business Office
Technology 120
and
Business Office
Technology 121
Business Office
Technology 115
or
Business Office
Technology 123
and
Business Office
Technology 124
Business Office
Technology 116
or
Business Office
Technology 126
and
Business Office
Technology 127
Business Office
Technology 117
or
Business Office
Technology 129
and
Business Office
Technology 130

| Title | Units |
| :--- | ---: |
| Basic Keyboarding | 1 |
| Essential Word | 1 |
| Comprehensive Word, <br> Level I | $(1)$ |
| Comprehensive Word, <br> Level II | $(1)$ |
| Essential Excel | 1 |
| Comprehensive Excel, <br> Level I | $(1)$ |
| Comprehensive Excel, <br> Level II | $(1)$ |
| Essential Access |  |
| Comprehensive Access, <br> Level I | $(1)$ |
| Comprehensive Access, <br> Level II | $(1)$ |
| Essential PowerPoint | 1 |
| Comprehensive PowerPoint, |  |
| Level I |  |

## Office Software Specialist, Level II

This Certificate of Proficiency is designed for the student who is interested in working in an administrative support capacity and needs thorough knowledge of word processing, electronic spreadsheet, database, and presentation software as well as software integration techniques. Students who complete this proficiency certificate may continue taking courses and earn the Executive Assistant Certificate of Proficiency.

## Note: All courses must be completed with a letter grade

 of "C" or higher.Subject \& Number
Business Office
Technology 100
Business Office
Technology 118
Business Office
Technology 120
or
Business Office
Technology 114
Business Office
Technology 121
Business Office
Technology 122
Business Office
Technology 123
or
Business Office
Technology 115
Business Office
Technology 124
Business Office
Technology 125
Business Office
Technology 126
or
Business Office
Technology 116
Business Office
Technology 127
Business Office
Technology 129
Or
Business Office Technology 117
Business Office
Technology 130

| Title | Units |
| :--- | ---: |
| Basic Keyboarding | 1 |
| Integrated Office Projects <br> Comprehensive Word, <br> Level I | 1 |
| Essential Word <br> Comprehensive Word, <br> Level II <br> Comprehensive Word, <br> Level III <br> Comprehensive Excel, <br> Level I | 1 |
| Essential Excel <br> Comprehensive Excel, <br> Level II <br> Comprehensive Excel, <br> Level III <br> Comprehensive Access, <br> Level I | 1 |
| Essential Access <br> Comprehensive Access, <br> Level II <br> Comprehensive PowerPoint, <br> Level I | 1 |
| Essential PowerPoint <br> Comprehensive PowerPoint, <br> Level II | 1 |
| Total | 1 |

## Virtual Office Assistant

This Certificate of Proficiency prepares students to create and run a virtual office business. More specifically, the certificate prepares a student to act as an entrepreneur specializing in administrative services provided to clients in a virtual environment.
Note: All courses must be completed with a letter grade of " $\mathbf{C}$ " or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business Office <br> Technology 100 | Basic Keyboarding | 1 |
| Business Office <br> Technology 103A | Building Keyboarding Skill I | .5 |
| Business Office <br> Technology 103B | Building Keyboarding Skill II | .5 |
| Business Office <br> Technology 111 | Virtual Assistant | 2 |
| Business Office <br> Technology 115 | Essential Excel | 1 |
| Business Office <br> Technology 120 <br> Business Office <br> Technology 121 | Comprehensive Word, Level I | 1 |
| Business Office <br> Technology 150 | Comprehensive Word, Level II 1 |  |
| Business 141 | Using Microsoft Publisher | 1 |
| Entrepreneurship: Managing |  |  |

## CARDIOVASCULAR Technology (CVTE)

See page 13 for special admission procedures and criteria.
A special application for the Cardiovascular Technology Program (CVTE) is required. Applications and instructions are available on the CVTE website: http: / / www.grossmont.edu/cvt/. This application is separate from the application to the college.

The Cardiovascular Technology Program at Grossmont College is a two-year course of study leading to an Associate in Science Degree. Graduates of the program enter the health care profession as Cardiovascular Technologists.

Cardiovascular Technology students are educated in the theory and clinical application of diagnostic tests used in the diagnosis and treatment of cardiovascular disease.

The first year of the program is composed of a core curriculum of courses which encompass physics, mathematics, cardiovascular anatomy, physiology and pathophysiology, medical instrumentation, and the application of clinical cardiovascular techniques.

After the first semester, students select one of three subspecialties for concentrated study, which includes lecture, laboratory and clinical experience courses.

## Subspecialties include:

## Invasive Cardiovascular Technology

Invasive Cardiovascular Technologists work in cardiac catheterization laboratories where they assist the invasive cardiologist in performing diagnostic and interventional procedures such as cardiac catheterization, balloon angioplasty, electrocardiographic monitoring, and stent and pacemaker placement. The technologist assists the physician during the catheterization, providing the appropriate instruments, operates various pieces of electronic medical equipment and calculates clinical information for interpretation by the physician.

## Adult Echocardiography

Adult Echocardiographers perform cardiac ultrasound studies and specialized electrocardiographic procedures. The information obtained from these clinical studies is used by the cardiologist to evaluate patients for cardiovascular disease and designing comprehensive treatment plans. These technologists perform the studies, operate various electronic instruments, prepare preliminary reports and calculate clinical information for interpretation by the physician.

## Vascular Technology

Vascular Technologists perform ultrasound and other diagnostic studies to evaluate arterial and venous obstructions, malformations, or diseases which may put the patient at risk for a stroke, or for loss of circulation in their extremities. The information obtained from these clinical studies is used by vascular surgeons and neurologists to establish a diagnosis, assess the severity of existing disease, and to design comprehensive treatment plans. The vascular technologist performs the studies, operates various medical instruments, prepares preliminary reports and calculates clinical information for interpretation by the physician.

## Career Opportunities

http:// www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Coronary Interventional Specialist
Cath Lab Specialist
Echocardiographer
Echosonographer
Vascular Technologist
Peripheral Vascular Specialist
Department Lead, Supervisor, or Manager
Equipment Sales Representative
Pacemaker Representative
Surgical and Endovascular Equipment Sales
With additional training, Nursing, Physicians Assistant or Surgical Assistant

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree requirements in this program. Students will:

1. All graduates will develop and maintain a professional attitude as a Cardiovascular Technologist, striving for excellence in skills and knowledge, sharing knowledge and skills with others, caring for self, caring for and supporting patients, and protecting patients' rights, privacy and dignity. Continue lifelong learning habits and professional growth.
2. Students of INVASIVE CARDIOLOGY will apply principles of cardiovascular anatomy, physiology, pathophysiology and medical instrumentation to perform and interpret diagnostic and interventional studies in the cardiac catheterization laboratory.
3. Students of INVASIVE CARDIOLOGY will set up, calibrate and operate diagnostic and interventional instrumentation in the Cardiac Catheterization Laboratory: hemodynamic monitoring systems, electrocardiographs, contrast dye injectors, oxcimeters, cardiac pacemakers, cardiac output computers and electrophysiology simulators.
4. Students of ADULT ECHOCARDIOGRAPHY will apply principles of cardiovascular anatomy, physiology, pathophysiology and medical instrumentation to perform, analyze and interpret diagnostic studies: M-Mode, Two-Dimensional, Doppler and Transesophegal cardiac ultrasound studies.
5. Students of ADULT ECHOCARDIOGRAPHY will perform diagnostic cardiac ultrasound studies using standard and Doppler ultrasound instruments equipped with surface and transesophegal transducers. Calculate prescribed hemodynamic function indices for interpretation by the physician.
6. Students of VASCULAR TECHNOLOGY will apply principles of vascular anatomy, physiology, pathophysiology and medical instrumentation to perform and interpret diagnostic studies: cerebrovascular, peripheral vascular and abdominal vascular.
7. Students of VASCULAR TECHNOLOGY will perform vascular diagnostic studies using duplex ultrasound, continuous-wave Doppler, arterial and venous plethysmography and photoplethysmography, for testing of cerebrovascular, peripheral vascular and abdominal vascular systems.

## General Education Requirements for Cardiovascular Technology Majors

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program.

## Competency Requirement

A. Competency in reading, writing, expression shown by achieving a " C " grade or higher or "Pass" in courses listed under Area A, Section 1 - Written Communication.
B. Competency in Mathematics shown by either

1. Completion of MATH 103 or a higher numbered math course with a grade of " C " or higher or a grade of " P ".
2. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

## Area A - Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

## 1. Written Communication

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 120, 122, 130
3. Analytical Thinking

Must be completed with a "C" grade or higher or "Pass"
to satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Geography 104
Mathematics 103, 108, 110, 120, 125, 126, 150, 160,
170, 175, 176, 178, 180, 245, 280, 281, 284, 285
Philosophy 125, 130
Physical Science 120
Psychology 215
Sociology 215

## Area B - Natural Sciences

Two natural science courses (a minimum of seven units) are required. One course must contain a laboratory. Courses with an asterisk are laboratory only. Courses not containing a laboratory component are underlined.

Anthropology 130, 131*
Astronomy 110, 112*, 120
Biology 105, 110, 112, $114,118,120,140,141,141 L^{*}$,
144, 145, 152, 230, 240
Chemistry 102, 110, 113, 115, 116, 120, 141, 142, 231,
232, 241, 241L*, 242, 242*
Geography 120, 121*, 140
Geology $\underline{104} \underline{110}, 111^{*}, 121, \underline{210}, \underline{220} \underline{230}$
Oceanography 112 , 113*
Physical Science 100,110 , 111*
Physics 110, 130, 131, 140, 240, 241
Science 110

## Area C-Humanities

One humanities course (a minimum of three units) is required.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145,
146, 147, 171, 189
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Cross-Cultural Studies 122, 123, 126, 127, 134, 143,
144, 147, 149, 152, 236, 237, 238
Dance 110, 120
English 118, 122, 126, 134, 135, 136, 137, 201, 203,
215, 217, 218, 219, 221, 222, 231, 232, 236, 237, 238, 275, 276, 277
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 140, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111, 189
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
Photography 150, 154

Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 189, 205

## Area D - Social Sciences

One social science course (a minimum of three units) is required.

Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication 124, 126, 128
Cross-Cultural Studies $114,115,116,118,119,124$,
$125,128,130,131,132,133,135,143,145,153,154$,
155, 180, 181
Economics 110, 120, 121
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Health Education 120, 201
Health Science 110
History 108, 109, 114, 115, 118, 119, 122, 123, 124, 130,
131, 154, 155, 180, 181
Media Communications 110, 210
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 220
Sociology 114, 120, 125, 130, 138, 140

## Area E-Fitness/Wellness

Two courses involving physical exercise and/or dance are required. They can be chosen from the exercise science and/or dance courses listed below:

Dance 068, 071A, 071B, 072A, 072B, 074A, 074B, 078 A, 078B, 080A, 080B, 080C, 080D, 081A, 081B, 081C, 081D, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C, 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D

Exercise Science 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027, 028A, 028B, 028C, 029, 030, 035, 037A, 037B, 037C, 039, 040A, 040B, 040C, 041, 043A, 043B, 043C, 044A, 044B, 044C, 060A, 060B, 060C, 076A, 076B, 076C, 121, 125A, 125B, 125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, $170 \mathrm{C}, 171 \mathrm{~A}, 171 \mathrm{~B}, 171 \mathrm{C}, 172 \mathrm{~A}, 172 \mathrm{~B}, 172 \mathrm{C}, 175 \mathrm{~A}$, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Core Curriculum

All students complete the following core courses in the first year of the program:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Cardiovascular <br> Technology 100 | Physical Principles of <br> Medicine I | 2 |
| Cardiovascular <br> Technology 101 | Cardiovascular Physiology I | 4 |
| Cardiovascular <br> Technology 102 | Medical Instrumentation I | 3 |
| Cardiovascular <br> Technology 103 | Laboratory Practicum <br> and Proficiency Testing I | 2 |
| Cardiovascular <br> Technology 111 <br> Cardiovascular <br> Technology 113 | Cardiovascular Physiology II <br> Introduction to Clinical | 4 |
| Practicum II <br> Technology 114 | Cardiovascular Pharmacology | 2 |
|  | Total | 18 |

## Area of Emphasis <br> Invasive

Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Cardiovascular
Technology 109
Cardiovascular
Technology 116
Cardiovascular
Technology 122
Cardiovascular
Technology 222
Cardiovascular Technology 232 Cardiovascular Technology 252 Cardiovascular Technology 262

Title
Units
X-Ray Physics and Radiation Safety

Clinical Practicum I: Invasive Cardiology Diagnostic Procedures, Invasive Cardiology
Clinical Practicum II: Invasive Cardiology Interventional Procedures II: Invasive Cardiology5

Clinical Practicum III:
Invasive Cardiology 5
Total29
Total Required ..... 47

Plus General Education and Elective Requirements

Area of Emphasis
Adult Echocardiography
Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Cardiovascular
Technology 110
Cardiovascular
Technology 115
Cardiovascular
Technology 121
Cardiovascular
Technology 221
Cardiovascular
Technology 231
Cardiovascular
Technology 251
Cardiovascular
Technology 261

| Title | Units |
| :--- | ---: |
| Physical Principles <br> of Medicine II <br> Introduction to Adult <br> Echocardiography | 3 |
| Clinical Practicum I: <br> Adult Echocardiography | 2 |
| Diagnostic Procedures I: <br> Adult Echocardiography <br> Clinical Practicum II: | 5 |
| Adult Echocardiography <br> Diagnostic Procedures II: <br> Adult Echocardiography <br> Clinical Practicum III: <br> Adult Echocardiography | 5 |
| Total | 5 |
| Total Required | 29 |
| Pr | 47 |

Plus General Education and Elective Requirements

## Area of Emphasis Vascular Technology

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Cardiovascular | Physical Principles of |  |
| Technology 110 | Medicine II | 3 |
| Cardiovascular | Introduction to Vascular |  |
| Technology 117 | Technology | 4 |
| Cardiovascular | Clinical Practicum I: |  |
| Technology 123 | Vascular Technology | 2 |
| Cardiovascular | Diagnostic Procedures I: |  |
| Technology 223 | Vascular Technology | 5 |
| Cardiovascular | Clinical Practicum II: |  |
| Technology 233 | Vascular Technology | 5 |
| Cardiovascular | Diagnostic Procedures II: |  |
| Technology 253 | Vascular Technology | 5 |
| Cardiovascular | Clinical Practicum III: |  |
| Technology 263 | Vascular Technology | 5 |
|  | Total | 29 |
|  | Total Required | 47 |

Plus General Education and
Elective Requirements

## Telemetry / ECG Technician Certificate of Achievement

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program.
The Telemetry/ECG Technician Certificate of
Achievement is awarded to students who complete
both the ECG Technician and Telemetry Technician track courses. Completion of both topics will prepare students with the skills necessary to gain employment as an ECG Technician, Exercise Treadmill Technician, Holter Monitor Technician, Pacemaker Technician, or Telemetry Technician. Students successfully completing the certificate are employable to hospitals and healthcare facilities throughout the country and are encourage to sit for their national registry exams through Cardiovascular Credentialing International.
All classes must be completed with a "C" grade or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Cardiovascular |  |  |
| Technology 104 | Electrocardiographic Theory | 3 |
| Cardiovascular | Electrocardiographic |  |
| Technology 105 | Technique | 2 |
| Cardiovascular | Advanced |  |
| Technology 106 | Electrocardiographic Studies | 5 |
| Cardiovascular |  |  |
| Technology 108 | Advanced Cardiac Monitoring 2 |  |
|  | Total | 12 |

## Chemistry

The chemistry major prepares students to transfer to four-year institutions for continued study in the field of chemistry. The program outlined below fulfills the lower division requirements recommended by the American Chemical Society and is typical of requirements at four-year transfer institutions. Students should consult the catalog of the transfer institution for specific requirements. Assistance in planning a course of study is available at the Counseling Center or from the Department of Chemistry faculty. The department recommends that students take one year of Russian or German (or high school equivalency) for credit under Humanities Area C, Section 2 of the associate degree general education requirements.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Analytical Chemist*
Biochemist*
Biotechnologist*
Chemistry Teacher*
Dentist*
Environmental Technician+
Forensic Specialist*
Industrial Health Engineer*
Laboratory Technician
Pharmacist*
Physician*
Research Chemist*
Safety Manager
Sanitarian+
Veterinarian*
Water-quality Analyst
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Analyze and interpret (evaluate) experimental data in order to identify trends and communicate results in a laboratory report.
2. Predict physical and chemical properties and changes of matter.
3. Analyze relationships between equilibrium, kinetics and the flow of energy.
4. Employ a microscopic view of matter to explain macroscopic phenomena.
5. Identify substances from qualitative analyses and spectroscopic methods.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " C " or higher.

## Subject \& Number

Chemistry 141
Chemistry 142
Chemistry 231
or
Chemistry 241
and
Chemistry 241L

Title
Units General Chemistry I 5 General Chemistry II 5 Organic Chemistry I

Organic Chemistry I Lecture (3)
Organic Chemistry I Laboratory

Chemistry 232
or
Chemistry 242
and
Chemistry 242L
Organic Chemistry II
5
Organic Chemistry II Lecture (3)

| Organic Chemistry II <br> Laboratory | (2) |
| :--- | ---: |
| Total | 20 |

Select SIXTEEN (16) units from the following courses:
Subject \& Number
Mathematics 180

## Title

Units

Mathematics 280
Mathematics 281
Mathematics 285
Physics 140
Physics 240
Physics 241
Analytic Geometry \&
Calculus I
Analytic Geometry \&
Calculus II
Multivariable Calculus 4
Differential Equations 3
Mechanics of Solids 4
Electricity, Magnetism \& Heat 4
Light, Wave Motion and

| Modern Physics | 4 |
| :--- | ---: |
| Total | 16 |
| Total Required | 36 |

Total Required 36
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in Chemistry. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade
of "C" or higher.

## Child Development

These courses are also appropriate for family child care providers, parents, administrators, health care professionals, and others working with children. Courses are designed to partially meet lower division course preparation for students planning a bachelor's degree in Child Development.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Adoption Counselor*
Child Psychologist*
Childcare Specialist
Day Camp Counselor*
Development Specialist*
Family Child Care Provider
Infant/Toddler Teacher+
Parent Educator*
Planned Parenthood Worker
School Age Child Care Teacher / Site Supervisor
Preschool Teacher/Director+
Recreation Specialist*
Social Service Specialist*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Analyze and apply principles of scientific research to the study of human development; integrate and apply current theory and research to the observation, documentation and unbiased analysis of human behaviors.
2. Formulate practical applications of theory and research to developmentally appropriate practice in varying contexts: personal, classroom, agency and community.
3. Critically examine societal and personal attitudes, beliefs, values and assumptions towards the diverse contexts of child and human development including: ethnicity, gender, language, family structure, socioeconomic status, age and ability.
4. Compare and examine differing social, economic, political, historical, cultural and family contexts and their effect on human development; demonstrate effective advocacy techniques related to current social issues pertaining to children, adults, and families.
Associate Degree Major Requirements
Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher.
Child Development Master Teacher Subject \& Number Title
Child Development $106 \begin{gathered}\text { Practicum: Beginning } \\ \text { Observation and } \\ \text { Experience }\end{gathered}$
Child Development 121 The Arts and Creativity for Young Children
Child Development 123 Principles and Practices of Programs and Curriculum For Young Children 3
Child Development $\left.125 \begin{array}{c}\text { Child Growth and } \\ \text { Development }\end{array}\right\}$
Child Development $127 \begin{gathered}\text { Science and Mathematics } \\ \text { for Child Development }\end{gathered} 3$
Child Development 129 Language and Literature for Child Development
Child Development 130 Curriculum: Design and Implementation
Child Development 131 Child, Family and Community
Child Development 132 Observation and Assessment: Field Experience Seminar
Child Development 133 Practicum - Field Experience: Student Teaching 2
Child Development 134 Health, Safety \& Nutrition of Young Children3

Child Development 141 Working with Children with Special Needs3

Child Development/
Cross Cultural
Studies 153 Teaching in a Diverse Society
Child Development/
Family Studies 115 Changing American Family
or

Child Development 136 | Adult Supervision | ${ }^{* *}$ |
| :--- | :--- |
|  | Total Required | Plus General Education and Elective Requirements

## Certificate of Achievement

Any student who completes the Child Development major requirement for Master Teacher qualifies for a Certificate of Achievement in Child Development. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses in the certificate must be completed with a letter grade of "C" or higher.

## California Commission on Teacher Credentialing Child Development Permit

Any student who completes the above requirements and 16 units of GE from English/Communication, Humanities, Social Sciences and Math or Science may apply for a permit from the California Commission on Teacher Credentialing (CTC). There is an added work experience component. For full requirements go to www.ctc.ca.gov to contact the Child Development Department.

## Child Development Site Supervisor

Note: All courses must be completed with a letter grade of " $C^{\prime}$ " or higher.
Subject \& Number Title Units
Child Development 106 Practicum: Beginning Observation and Experience 1
Child Development 121 The Arts and Creativity for Young Children
Child Development 123 Principles and Practices of Programs and Curriculum for Young Children 3
Child Development $125 \begin{aligned} & \text { Child Growth and } \\ & \text { Development }\end{aligned} 3$
Child Development 127 Science and Mathematics for Child Development
Child Development 129 Language and Literature for Child Development
$\begin{array}{lll}\text { Child Development } 130 & \text { Curriculum: Design and } \\ & \text { Implementation }\end{array}$
Child Development 131 Child, Family and Community 3
Child Development 132 Observation and Assessment: Field Experience Seminar

3
Child Development 133 Practicum - Field Experience: Student Teaching 2
Child Development 134 Health, Safety \& Nutrition of Young Children
Child Development 136 Adult Supervision **3
Child Development 137 Administration of Child Development Programs I
Child Development 138 Administration of Child Development Programs II 3
Child Development 141 Working with Children with Special Needs
Child Development 153 Teaching in a Diverse Society Child Development/
Family Studies 115

| Changing American Family | *3 |
| :--- | :--- |
| Total Required | 48 |

Plus General Education and Elective Requirements
*CD / FS 115 is required for transfer to SDSU
**CD 136 is required for the Master Teacher Permit
through California Teacher Credentialing

[^0]
## Certificate of Achievement

Any student who completes the Child Development major requirements for Master Teacher or Site Supervisor qualifies for a Certificate of Achievement in Child Development. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses in the certificate must be completed with a letter grade of "C" or higher.

## California Commission on Teacher Credentialing Child Development Permit

Any student who completes the above requirements and 16 units of GE from English/Communication, Humanities, Social Sciences and Math or Science may apply for a permit from the California Commission on Teacher Credentialing (CTC). There is an added work experience component. For full requirements go to www.ctc.ca.gov to contact the Child Development Department.

## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript.
Note: All courses must be completed with a letter grade of "C" or higher.

## Associate Teacher

Certificate of Proficiency
The Associate Teacher is an entry level position in the child care and early education field. This certificate meets the educational requirements for a teacher for the State of California, Community Care Licensing and the California Commission on Teacher Credentialing Associate Teacher level Permit. The course includes approximately 15 days of the 50 day experience requirements for these positions.
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Child Development 106 | Practicum: Beginning <br> Observation and Experience | 1 |
| Child Development 123 | Principles and Practices of <br> Programs and Curriculum <br> for Young Children | 3 |
| Child Development 125 | Child Growth and <br> Development | 3 |
| Child Development 131 Child, Family and Community 3 |  |  |
|  | Total | 10 |

Select ONE (1) of the following courses:

## Subject \& Number Title

Units
Child Development 121 The Arts and Creativity
Child Development 127 Science and Mathematics
Child Development 129 far Child Development
Child Development $143 \begin{aligned} & \text { for Child Development } \\ & \text { Responsive Planning for }\end{aligned}$

| Infant/Toddler Care | 3 |
| :--- | ---: |
| Total | 3 |

Any student who completes this Certificate of Proficiency and 50 days of experience in an early childhood program may apply to the California Teachers Credentialing Office for an Associate Teacher Permit. For further information contact the Child Development department and www.ctc.ca.gov.


## Associate Degree for Transfer ${ }^{*}$

## Associate in Science in Early Childhood Education for Transfer Degree (A.S.-T)

The Associate in Science in Early Childhood Education for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 24 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Early Childhood Education for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis. A "Pass" grade is not an acceptable grade for courses in the major.

The Child Development Program is designed to provide courses which lead toward an Associate Degree and/ or Certificate in Child Development and meet the requirements of the California Commission on Teacher Credentialing. It emphasizes program and curriculum planning for children from infancy through school age, guidance techniques, special needs of children and families, creative learning, health and safety education, administration of child development programs and current issues in the field.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Analyze and apply principles of scientific research to the study of human development; integrate and apply current theory and research to the observation, documentation, and unbiased analysis of human behaviors.
2. Formulate practical applications of theory and research to developmentally appropriate practice in varying contexts: personal, classroom, agency and community.
3. Critically examine societal and personal attitudes, beliefs, values and assumptions towards the diverse contexts of child and human development including: ethnicity, gender, language, family structure, socioeconomic status, age and ability.
4. Compare and examine differing social, economic, political, historical, cultural and family contexts and their effect on human development; demonstrate effective advocacy techniques related to current social issues pertaining to children, adults, and families.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Required Core

| Subject \& Number | Title Units |
| :---: | :---: |
| Child Development 123 | Principles and Practices of Programs and Curriculum for Young Children |
| Child Development 125 | Child Growth and Development |
| Child Development 130 | Curriculum: Design and Implementation |
| Child Development 131 | Child, Family and Community 3 |
| Child Development 134 | Health, Safety and Nutrition of Young Children |
| Child Development 153 | Teaching in a Diverse Society 3 |
| Child Development 212 | Practicum in Early Childhood Education |
| Child Development 213 | Observation and Assessment 3 |
|  | Total 24 |
|  | Units for the major 24 |
|  | Units for CSU GE or |
|  | IGETC-CSU GE 37-39 |
|  | Total units required for the degree |

Complete transferable units as needed to reach 60 .

## Associate Degree for Transfer*

## Associate in Arts in Communication Studies for Transfer (a.A.-T)

The Associate in Arts in Communication Studies for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Communication Studies for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

The Communication Studies degree is designed to provide the student with a broad base of communication classes that will provide training for entry into occupations in which verbal skills are important.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Exhibit the ability to listen actively.
2. Critically evaluate oral and written messages in order to assess credibility and validity.
3. Practice perspective-taking so as to display othercentered communication within and across diverse communities.
4. Appraise the strengths, limitations, and consequences of the use of various communication methods.
5. Demonstrate confident and competent use of language and nonverbal communication.

## Associate Degree Major Requirements Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

$\begin{array}{llr}\text { Subject \& Number } & \text { Title } & \text { Units } \\ \text { Communication 122 } & \text { Public Speaking } & 3\end{array}$
List A
Select TWO (2) of the following courses:
Communication 120 Interpersonal Communication 3
Communication 137 Critical Thinking in Group
Communication
Total 6
List B
Select TWO (2) of the following courses:
Any List A course not used above or
Communication 123 Advanced Public Speaking 3
Communication 124 Intercultural Communication 3
Communication 135 Oral Interpretation of
Literature 3

Communication 240 Speech and Debate
Competition III
Total
List C
Select ONE (1) of the following courses:
Any List A or List B course not used above or
Communication 128 Global Communication
Communication 136

| Global Communication | 3 |
| :--- | :--- |
| Readers Theatre | 3 |

Communication 144

| Readers Theatre | 3 |
| :--- | ---: |
| Communication Studies: |  |
| Race and Ethnicity | 3 |
| Total | 18 |
| Units for the major <br> Units for CSU GE or | $37-39$ |
| IGETC-CSU GE <br> Total units required for <br> the degree | 60 |

Complete transferable units as needed to reach 60 .

## Communication

(Formerly Speech Communications)
This program is designed to provide the student with a broad base of communication classes that will provide training for entry into occupations in which verbal skills are important. Major requirements for the fouryear degree in Communication vary from institution to institution. Students should consult the catalog of the transfer institution for specific requirements.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Advertising Assistant
Announcer
Arts Administrator*
College Professor*
Journalist*
Lawyer*
Lobbyist*
Narrator
Politician
Proofreader
Public Relations Assistant
Researcher*
Sales Manager
Teacher/Instructor*
*Bachelor's Degree or higher required.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Exhibit the ability to listen actively.
2. Critically evaluate oral and written messages in order to assess credibility and validity.
3. Practice perspective-taking so as to display othercentered communication within and across diverse communities.
4. Appraise the strengths, limitations and consequences of the use of the various communication methods.
5. Demonstrate confident and competent use of language and nonverbal communication.

| Note: All courses in the major must be completed with <br> a letter grade of "C" or higher. |  |  |
| :--- | :--- | ---: |
| Subject \& Number | Title | Units |
| Communication 120 | Interpersonal Communication | 3 |
| Communication 122 | Public Speaking | 3 |
| Communication 137 | Critical Thinking in Group |  |
|  | Communication | 3 |
| Communication 145 | Argumentation | 3 |
|  | Total | 12 |

Select TWO (2) of the following courses:

| Subject \& Number | Title Un | Units |
| :---: | :---: | :---: |
| Communication 124 | Intercultural Communication | 3 |
| Communication 126 | Communication Studies: Health and Wellness | 3 |
| Communication 128 | Global Communication | 3 |
| Communication 144/ |  |  |
| Cross Cultural | Communication Studies: |  |
| Studies 144 | Race and Ethnicity | 3 |
| Media |  |  |
| Communication 110 | Mass Media and Society | 3 |
|  | Total | 6 |

Select THREE (3) units of the following courses:
Subject \& Number Title Units

Communication 123 Advanced Public Speaking 3
Communication 135 Oral Interpretation of
Communication 136 Literature 3
Communication 238 Speech and Debate
Competition I 1
$\begin{array}{ccc}\text { Communication } 239 & \begin{array}{c}\text { Speech and Debate } \\ \text { Competition II }\end{array} & 2\end{array}$
$\begin{array}{lcc}\text { Communication } 240 & \begin{array}{c}\text { Speech and Debate } \\ \text { Competition III }\end{array} & 3\end{array}$

| Communication 241 | $\begin{array}{l}\text { Speech and Debate } \\ \text { Competition IV }\end{array}$ | 3 |
| :--- | :--- | :--- |

Total 3
Total Required 21
Plus General Education and Elective Requirements

All courses are not offered each semester. Check the class schedule for current offerings.

Associate Degree for Transfer ${ }^{\text {m }}$

## Associate In Science In Computer Science For Transfer Degree (A.S.-T)

The Associate in Science in Computer Science for Transfer (A.S.-T) degree will fulfill the mission of both Grossmont College and the community college system by providing a specific group of baccalaureatelevel courses that will meet lower division degree requirements in the discipline and allow for seamless transfer to a California State University to complete a baccalaureate degree in a TMC (Transfer Model Curriculum) discipline or similar major.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Define and apply current Software Engineering design patterns, algorithms, and data structures to produce efficient, well-engineered software applications.
2. Apply problem-solving skills and the knowledge of computer science to solve real-world problems.
3. Define and demonstrate the concept of object oriented programming and object oriented design.

The Associate in Science in Computer Science for Transfer (A.S.-T.) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. A total of 32 units are required to fulfill the major portion of this degree. Students must also complete the Intersegmental General Education Transfer Curriculum (IGETC) for CSU admission requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students should speak with a counselor to verify that the requirements for this degree have been met. In addition, students planning to transfer to San Diego State University should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Computer Science for Transfer (A.S.-T.) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC).
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0.

Most careers in computer science require a bachelor's degree, and some require a graduate-level degree. The coursework for this associate degree prepares students who plan to transfer and major in computer science with the lower-division computer programming and mathematics coursework required by most colleges and universities. It is designed to provide a strong foundation in programming methodology and skills, and computer organization. Additionally, students
gain the necessary theoretical and practical knowledge necessary to work in a variety of computer related fields such as Software Engineering, Computer Engineering, Computer Systems Analysis, Network Engineering, Cloud Computing, Mobile Application Development, Computer Support, Computer Information Systems, Database Administration, Network Security, and Web Development.

## Associate in Science in Computer Science for Transfer Degree

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

Subject \& Number Title Units

Biology 230

Computer Science
Info. Systems 165
Computer Science
Info. Systems 240
Computer Science
Info. Systems 293
Computer Science
Info. Systems 294
Mathematics 180
Mathematics 280
Physics 140

| Title | Units |
| :--- | ---: |
| Principles of Cellular, |  |
| Molecular and Evolutionary |  |
| Biology | 4 |
| Assembly Language and |  |
| Machine Architecture | 4 |
| Discrete Structures | 3 |
| Introduction to Java <br> Programming | 4 |
| Intermediate Java Programming | 4 |
| Analytic Geometry \& Calculus I 5 |  |
| Analytic Geometry \& Calculus II 4 |  |
| Mechanics of Solids | 4 |
| Units for the major | 32 |
| Units for IGETC-CSU GE | 37 |
| Total units required for <br> the degree | 60 |

## Computer Science Information Systems

The Computer Science Information Systems curricula provides a foundation in computing and information systems serving the diverse goals of the Grossmont community: employment in various phases of the computing industry, transfer to a baccalaureate institution for continued study in the computer and information sciences, training in selected topics for application in other professions or for personal enrichment, and advanced study for returning computing professionals. Throughout, emphasis is placed on blending fundamental theory and technique with practical applications in business, scientific and academic computing. A guiding principle is the use of intense hands-on instruction with state-of-the-art computer technology.

Three related but distinct areas of emphasis designed to provide corresponding job entry points are available as two-year curricula: Computer Programming, Local-Area Network (LAN) Support Specialist and Web Design. Completion of the Computer Science Information Systems core courses or their equivalent plus any one area of emphasis satisfies the major requirements for the Associate Degree.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Computer Support Specialist
Communications Technician
Computer Maintenance Technician
Computer Systems Analysts*
Database Administrators*
Information Specialist*
LAN (Local Area Network) Administrator
Network Systems \& Data Communication Analysts
Office Administrators
Programmer
Software Engineers*
Software Technician
Systems Analyst*
Technical Support Representative
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below is an outcome that students will achieve after completing specific degree/certificate requirements in this program.
Students will perform computer end user support including identifying and implementing solutions to user requests.

1. Analyze and evaluate a computer -related situation in a business and/or scientific environment to identify a potential problem.
2. Design a technologically feasible and efficient solution.
3. Construct and complete the solution.
4. Demonstrate and explain the solution.

## Similar Course List

The following Grossmont and Cuyamaca College courses are considered similar enough to be accepted in the major for local Computer Science degrees in the district. No Modification of Major forms are required at either campus.

| Grossmont Course | Similar Cuyamaca Course |
| :--- | :--- |
| CSIS 112 | CIS 190 |
| CSIS 113 | CIS 191 |
| CSIS 114 | CIS 120 |
| CSI 119 | CS 119 |
| CSIS 132 | CIS 211 |
| CSIS 133 | CIS 213 |
| CSIS 135 | CIS 215 |
| CSIS 172 | CIS 105 |
| CSIS 180 | CIS 140 |
| CSIS 276 | CIS 240 |
| CSIS 281 | CIS 267 |
| CSIS 282 | CIS 267 |
| CSIS 293 | CS 182 |
| CSIS 296 | CS 282 |
| CSIS 297 | CS 181 |

## Associate Degree Major Requirements

Area of Emphasis

## Cybersecurity and Networking

An area of emphasis leading to an entry level position which specializes in networking and cyber defense. Students completing this sequence will be expected to assist network managers and cybersecurity managers in small, medium, and large-sized organizations.

Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Title
Units
Computer Science
Info. Systems 113
Computer Science
Info. Systems 121
Computer Science
Info. Systems 125
Computer Science
Info. Systems 250
Computer Science
Info. Systems 263
Introduction to Linux 3
Introduction to Cybersecurity

| Network + Certification <br> Introduction to Python <br> Programming | 3 |
| :--- | ---: |
| Security + Certification 3 <br> Total 16 3 |  |

Select at least NINE (9) units in any of the following
courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Business 128 | Business Communication |
| Computer Science | Principles of Information |
| Info. Systems 110 | Systems |
| Computer Science | Computer Maintenance and $\mathrm{A}+$ |
| Info. Systems 120 | Certification |
| Computer Science |  |
| Info. Systems 130 | Configuring |
| Computer Science |  |
| Info. Systems 145 | Introduction to TCP/IP |
| Computer Science |  |
| Info. Systems 213 | Linux System Administration |
| Computer Science |  |
| Info. Systems 230 | Windows Server: Administering 2 |
| Computer Science |  |
| Info. Systems 264 | Ethical Cybersecurity Hacking 3 |
| Computer Science Info. Systems 265 | Computer Forensics |
|  | Fundamentals |
|  | Total 9-10 |
|  | Total Required 25-26 |
|  | Plus General Education and |
|  | Elective Requirements |

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Cybersecurity and Networking. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

## Area of Emphasis

Computer Programming
An area of emphasis intended for the two-year vocational student who plans to gain entry level employment as a programmer for systems. Students who complete the sequence successfully are able to write or maintain code for program modules from design documents and specifications prepared by senior programmers or analysts.

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number
Computer Science
Info. Systems 112 or
Computer Science
Info. Systems 113
Computer Science
Info. Systems 119
Computer Science
Info. Systems 293
Computer Science
Info. Systems 294
Computer Science
Info. Systems 296
Computer Science
Info. Systems 297

| Title | Units |
| :--- | ---: |
|  |  |
| Windows Operating Systems | 3 |
| Introduction to Linux | $(3)$ |
| Introduction to Computer <br> Programming <br> Introduction to Java <br> Programming | 3 |
| Intermediate Java <br> Programming <br> Introduction to C++ <br> Programming <br> Intermediate C++ <br> Programming | 4 |
| Total | 4 |

Select TWO (2) of the following courses:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Computer Science | Introduction to Web |  |
| Info. Systems 132 | Development | 3 |
| Computer Science | Intermediate Web |  |
| Info. Systems 133 | Development | 3 |
| Computer Science | Introduction to JavaScript |  |
| Info. Systems 135 | Programming | 3 |
| Computer Science | Assembly Language and |  |
| Info. Systems 165 | Machine Architecture | 4 |
| Computer Science | Introduction to Python |  |
| Info. Systems 250 | Programming | 4 |
| Computer Science |  |  |
| Info. Systems 276 | Introduction to SQL | 4 |
| Computer Science | Introduction to C\# |  |
| Info. Systems 290 | Programming | 4 |
| Computer Science Info. Systems 295 | Android Application |  |
|  | Development with Java | 4 |
|  | Total | 6-8 |
|  | Total Required | 28-30 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Area of Emphasis <br> Web Design

An area of emphasis in preparing students for entrylevel positions creating websites. The curriculum provides the student with practical experience using state of the art software and hardware typically found in the field of professional web design.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Computer Science | Principles of Information |  |
| Info. Systems 110 | Systems | 4 |
| or |  |  |
| Computer Science | Introduction to |  |
| Info. Systems 105 | Computing | (3) |
| Computer Science | Windows Operating |  |
| Info. Systems 112 | Systems | 3 |
| Computer Science | Introduction to |  |
| Info. Systems 132 | Web Development | 3 |
|  | Total | 9-10 |

Select THREE (3) of the following courses:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Computer Science | Intermediate |  |
| Info. Systems 133 | Web Development | 3 |
| Computer Science |  |  |
| Info. Systems 135 | JavaScript Programming | 3 |
| Computer Science | Social Media and |  |
| Info. Systems 147 | Internet Marketing | 3 |
| Computer Science | Introduction to |  |
| Info. Systems 151 | Photoshop | 3 |
| or |  |  |
| Computer Science <br> Info. Systems 293 | Introduction to |  |
|  | Java Programming | 4 |
|  | Total | 9-10 |
|  | Total Required | 18-20 |
|  | Plus General Education and Elective Requirements |  |

## Certificate of Achievement

Any student who chooses to complete only the requirements for one of the areas of emphasis in Computer Science Information Systems qualifies for a Certificate of Achievement in:

- Computer Science Information Systems Computer Programming
- Computer Science Information Systems Cybersecurity and Networking
- Computer Science Information Systems Web Design
An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.


## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. This certificate will not appear on a student's transcript.

## Information Technology Technician

This certificate prepares a student with the basic skills to enter a position in industry as an Information Technology Technician. The skills to be gained with this certificate include familiarity with the two most popular desktop computer operating systems as well as with hands-on experience with the associated hardware.
Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Computer Science
Info. Systems 112
Computer Science
Info. Systems 113
Computer Science
Info. Systems 120
Computer Science
Info. Systems 125


## Network And Cybersecurity Technician

This certificate prepares a student with the basic skills to enter a position in industry as a Network and Cybersecurity Technician. The skills to be gained with the certificate include familiarity with the Linux operating system, computer networks, network security, and ethical hacking or computer forensics.
Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number
Computer Science
Info. Systems 113
Computer Science
Info. Systems 121
Computer Science
Info. Systems 125
Computer Science
Info. Systems 263

| Title | Units |
| :--- | ---: |
| Introduction to Linux | 3 |
| Introduction to Cybersecurity | 3 |
| Network + Certification | 3 |
| Security + Certification | 3 |
| Total | 12 |

## Cross-Cultural Studies

The Cross-Cultural Studies major prepares students to transfer to four-year institutions for continued study in African American Studies, Mexican American/Latino Studies, Asian American Studies, American Indian Studies, or Women's Studies. The program outlined below partially fulfills lower division requirements in those areas. For special requirements, transfer students should consult the catalog of the transfer institution for specific requirements. Cross-cultural classes in general are helpful for further studies in such diverse fields as history, sociology, ethnic studies, third world studies and political science.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Curator*
Diplomat Corps*
Foreign Officer*
Import/Export Agent+
Lawyer*
Law Enforcement*
Museum Technician
Sociologist*
Social Worker*
Teacher*
Travel Agent
Writer
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Define and appreciate cultural diversity.
2. Analyze the sources/causes of inequality and discrimination.
3. Assess the influence of culture, history, societal norms, politics, law and intersectionality on diverse groups and likewise, diverse groups' influence on society at large.


Select SIX (6) units consisting of ONE (1) complete sequence from the following:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Cross-Cultural | U.S. History: Chicano/ |  |
| Studies 118/ | Chicana Perspectives I | 3 |
| History 118 |  |  |
| and |  |  |
| Cross-Cultural | U.S. History: Chicano/ |  |
| Studies 119/ | Chicana Perspectives II | 3 |
| History 119 |  |  |
| or |  |  |
| Cross-Cultural | U.S. History and Cultures: |  |
| Studies 130/ | Native American |  |
| History 130 | Perspectives I | (3) |
| and |  |  |
| Cross-Cultural | U.S. History and Cultures: |  |
| Studies 131/ | Native American | (3) |
| History 131 | Perspectives II |  |
| or |  |  |
| Cross-Cultural | U.S. History: |  |
| Studies 180/ | Black Perspectives I | (3) |
| History 180 |  |  |
| and |  |  |
| Cross-Cultural Studies 181/ History 181 | U.S. History: |  |
|  | Black Perspectives II | (3) |
|  |  |  |
|  | Total | 6 |

Select SIX (6) units from any other Cross-Cultural
Studies courses.

$$
\begin{array}{ll}
\hline \text { Total } & 6
\end{array}
$$

## Additional Requirements:

At least one semester of a college level foreign language ( 3 to 5 units). The department recommends exposure to a foreign language other than a student's native language.

| Total | $3-5$ |
| :--- | ---: |
| Total Required | $21-23$ |
| Plus General Education and |  |
| Elective Requirements |  |

## Certificates of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared for effective interaction in a diverse workplace or other settings. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript.

## Cross-Cultural Competence

This certificate accompanies the completion of CrossCultural Studies 115: Cross-Cultural Competence with a letter grade of " $C$ " or higher. It prepares a student to effectively work in our 21st-century cross-cultural environments, both within organizations and in interactions with the public. It provides a framework for a life-long journey of critical reflection and improving upon best practices that move people and institutions toward practices of inclusiveness.

## Program Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:
a. Assess the influence of intersectionality, culture, perception, language, and non-verbal messages in cross-cultural settings.
b. Analyze and describe specific barriers to effective cross-cultural interaction and construct solutions.
c. Demonstrate the ability to interact effectively in crosscultural situations
Note: This course must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Cross-Cultural |  |  |
| Studies 115 | Cross Cultural Competence | 3 |
|  | Total | 3 |

## Cross-Cultural Communication Skills

This certificate prepares students to work in a job requiring cross-cultural interpersonal communication skills. Cultural proficiency through these courses provides students with a worldview and ways to effectively recognize, respond to, and plan for issues that arise in diverse environments. Completion of these courses prepares a student to integrate cross-cultural knowledge and communication skills when interacting orally or in writing with people of diverse backgrounds and / or identities.

## Program Student Learning Outcomes

At the end of these three classes, students will be able to: Integrate cross-cultural knowledge and communication skills when interacting orally or in writing with people of diverse backgrounds and / or identities.
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Cross-Cultural <br> Studies 115 | Cross Cultural Competence | 3 |
| and <br> Communication 144 | Communication Studies: <br> Race and Ethnicity | 3 |
| or | Communication Studies: |  |$\quad$ (3)

## Cross-Cultural Skills, with ConversationalLevel Second Language

This certificate prepares students to work in a job requiring cross-cultural interpersonal communication and multi-lingual skills. Cultural proficiency through these courses provides students with a worldview and ways to effectively recognize, respond to, and plan for issues that arise in diverse environments. Completion of these courses prepares a student to integrate cross-cultural knowledge and communication skills when conversing in English or another language with people of diverse backgrounds and / or identities.

## Program Student Learning Outcomes

At the end of these three classes, students will be able to: Integrate cross-cultural knowledge and communication skills when interacting orally or in writing with people of diverse backgrounds and/or identities.
Note: All courses must be completed with a letter grade of "C" or higher.

## Subject \& Number

Cross-Cultural Studies 115
and
Communication 144

Or
Cross-Cultural Studies 144
or
Communication 124
and
ONE (1) of the following (3-5 units):
Arabic 251
French 251
German 251
Japanese 251
Russian 251
Spanish 251
American Sign
Language 221
and
American Sign
Language 222

| Title | Units |
| :--- | ---: |
| Cross Cultural Competence | 3 |
| Communication Studies: |  |
| Race and Ethnicity | 3 |
| Communication Studies: |  |
| Race and Ethnicity | $(3)$ |
| Intercultural Communication (3) |  |
| (3-5 units): |  |
| Conversational Arabic II | 3 |
| Conversational French II | 3 |
| Conversational German II | 3 |
| Conversational Japanese II | 3 |
| Conversational Russian II | 3 |
| Conversational Spanish II | 3 |
| American Sign Language IV | 4 |


| Conversation Lab II | 1 |
| :--- | ---: |
| Total | $9-11$ |

## Culinary Arts

The Culinary Arts Associate Degree program focuses on the development of flexible skills and knowledge essential for success in a cooking career. Modern food service is evolving rapidly thus providing a tremendous variety of workplaces from the exclusive dining room to the school cafeteria, from small intimate restaurants to the large hotel restaurants and catering facilities. Other opportunities include catering and personal chef. The associate degree will enable the student to understand the workings of food and the interplay among ingredients, cooking methods, cost factors, nutrition and a satisfying dining experience.

## Career Opportunities

http: / / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

## Baker

Banquet Chef
Boucher
Breakfast Cook
Cafeteria Manager
Cake Decorator
Catering Manager
Cook
Cook's Assistant
Cookbook Author
Dining Room Manager
Executive Chef
Food and Beverage Manager
Food Researcher
Food Server / Wait Person
Food Stylist
Garde Manager Chef
Kitchen Manager
Master Chef
Menu Consultant
Menu Planner
Pantry Cook
Pastry Chef
Personal Chef
Private Chef
Purchasing Steward
Recipe Developer
Recipe Tester
Restaurant Critic
Restaurant Manager
Restaurant Owner
Sous Chef
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Demonstrate critical thinking in the food service environment.
2. Demonstrate appropriate behaviors in the work place environment.
3. Apply job acquisition skills.

## Associate Degree Major Requirements <br> Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher.

Subject \& Number
Culinary Arts 160
Culinary Arts 163
Culinary Arts 165
Culinary Arts 166
Culinary Arts 169
Culinary Arts 171
Culinary Arts 172
Culinary Arts 173
Culinary Arts 174
Culinary Arts 175
Culinary Arts 178
Culinary Arts 180
Culinary Arts 280
Culinary Arts 281
Culinary Arts 282
Title
Units
Quantity Food Preparation and Production 3

Food Purchasing for
Culinary Arts
1
Sanitation for Food Service 1
Menu Management 1
Essential Skills for
Culinary Arts 3
Intermediate Culinary Skills 3
Principles of Soup, Stock
and Sauce Preparation 3
Principles of
Buffet and Catering 3
Principles of
Baking and Pastry Making 3
Healthy Lifestyle Cuisine 3
Fruits, Vegetables, Ice Carving
and Competition 3
Advanced Food
Preparation for Fine Dining 3
Seminar for Work Experience
for Culinary Arts $\quad 1$
Work Experience
in Culinary Arts 2
Advanced Work Experience

| in Culinary Arts | 2 |
| :--- | ---: |
| Total | 35 |

Select ONE (1) of the following courses:
Subject \& Number Title Units
Nutrition 155
Culinary Arts 164
Culinary Arts 167
Realities of Nutrition nits

International Cooking
Culinary Arts 170
Wines of the World 3
Introduction to Catering Management 3
Advanced Baking and
Pastry Arts
Culinary Arts 177

| Commercial Baking | 3 |
| :--- | :--- |
| Total | 3 |

Total Required 38
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above for the major qualifies for a Certificate of Achievement in Culinary Arts. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Baking and Pastry <br> Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Culinary Arts 160 Quantity Food Preparation
Culinary Arts 165 Sanitation for Food Service
3
Culinary Arts 169
Culinary Arts 171
Culinary Arts 174
Culinary Arts 176
Culinary Arts 177
Culinary Arts 180
Culinary Arts 183
Culinary Arts 184
Essential Skills for Culinary Arts 3
Intermediate Culinary Skills 3
Principles of Baking and Pastry 3
Advanced Baking and Pastry 3 Commercial Baking 3 Advanced Food Preparation for Fine Dining 3
Pastry Skills in Bread Baking 3
Pastry Skills in Chocolate
Preparation 3
Culinary Arts 185 Sugar Work and Decorative Centerpieces

3
Culinary Arts 186
Culinary Arts 280
Culinary Arts 281
Culinary Arts 282
Pastry Skills in Cake
Decorating 3
Seminar for Work Experience
for Culinary Arts
Work Experience
in Culinary Arts 2
Advanced Work Experience

| in Culinary Arts | 2 |
| :--- | ---: |
| Total | 39 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Culinary Arts 164 | International Cooking | 3 |
| Culinary Arts 175 | Healthy Lifestyle Cuisine | 3 |
|  | Total | 3 |
|  | Total Required | 42 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above for the major qualifies for the Certificate of Achievement in Baking and Pastry. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Culinary Entrepreneurship

Students who plan to prepare for a career in the culinary field as a manager or owner of a business will find that success is contingent on both expertise in culinary arts and a basic business foundation. Careers are available in a wide spectrum of enterprises such as:

- Fine dining restaurants and hotels
- Food service in the regional casinos
- Bed and breakfast enterprises
- Catering businesses
- Personal chef

This hybrid program combines the basics of culinary arts with the fundamental business skills that prepare students to enter a career that has unlimited potential for the future.

Associate Degree Major Requirements
Note: All courses in the major must be completed with a letter grade of "C" or higher.

Subject \& Number
Business 109
Business 146
Business 148
Business 156
Business 158

Business Office
Technology 172
Culinary Arts 160
Culinary Arts 163
Culinary Arts 165
Culinary Arts 166
Culinary Arts 169
Culinary Arts 171

| Title | Units |
| :--- | ---: |
| Elementary Accounting | 3 |
| Marketing | 3 |
| Customer Relations <br> Management | 1.5 |
| Principles of Management <br> Introduction to Hospitality <br> and Tourism Management | 3 |
| Introduction to Microcomputer <br> $\quad$ Applications | 2 |
| Quantity Food Preparation <br> and Production | 3 |
| Food Purchasing for |  |
| Culinary Arts | 1 |
| Sanitation for Food Service | 1 |
| Menu Management | 1 |
| Essential Skills for |  |
| Culinary Arts | 3 |
| Intermediate Culinary Skills | 3 |
| Total | 27.5 |

Select ONE (1) of the following courses:
Subject \& Num
Business 115
Business 140

Cross-Cultural
Studies 115
Cross-Cultural
Studies 170

Culinary Arts 170
Culinary Arts 173
Title Units
Human Relations in
Business
Entrepreneurship:
Developing a Business Plan3
Cross-Cultural Awareness ..... 3

American Indian Tribal Governments and Indian Sovereignty3
Management ..... 3

Catering ..... 3
Total Required ..... 30.5
Plus General Educationand Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Culinary Entrepreneurship. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Line Cook

## Certificate of Achievement

The Line Cook certificate prepares the student who has no exposure to the field and those with limited experience to immediately enter any Food Service operation in a line cook entry-level position with greater opportunity for advancement. The Food Service industry offers unlimited career opportunities and valuable experience. The foundation courses that can be completed in one or two semesters may lead to a Certificate of Achievement in Culinary Arts or with general education courses, an Associate of Science Degree in Culinary Arts.

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Culinary Arts 165 | Sanitation for Food Service | 1 |
| Culinary Arts 169 | Essential Skills for <br> Culinary Arts | 3 |
| Culinary Arts 171 | Intermediate Culinary Skills <br> Principles of Soup, Stock <br> and Sauce Preparation | 3 |
| Culinary Arts 172 | Advanced Food Preparation | 3 |
| Culinary Arts 180 | Adva Fine Dining | 3 |
|  | Total | 13 |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Line Cook. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C^{\prime}$ " or higher.

## Banquet Cook

## Certificate of Achievement

The Banquet Cook certificate prepares the student who has no exposure to the field and those with limited experience to immediately enter any Food Service banquet operation in a banquet cook entry-level position with greater opportunity for advancement. The Food Service industry offers unlimited career opportunities and valuable experience. The foundation courses that can be completed in one or two semesters may lead to a Certificate of Achievement in Culinary Arts or with general education courses, an Associate of Science Degree in Culinary Arts.
Note: All courses must be completed with a letter grade of " C " or higher.
Subject \& Number Title Units
Culinary Arts 160
Culinary Arts 165
Culinary Arts 169
Culinary Arts 171
Culinary Arts 172

| Quantity Food Preparation |  |
| :--- | ---: |
| and Production | 3 |
| Sanitation for Food Service | 1 |
| Essential Skills for |  |
| $\quad$ Culinary Arts | 3 |
| Intermediate Culinary Skills | 3 |
| Principles of Soup, Stock |  |
| and Sauce Preparation | 3 |
| Total | 13 |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Banquet Cook. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Pastry Cook

## Certificate of Achievement

The Pastry Cook certificate prepares the student who has no exposure to the field and those with limited experience to immediately enter any food service operation (bakery, pastry department) in a pastry cook entry-level position with greater opportunity for advancement. The food service industry offers unlimited career opportunities and valuable experience in bakery and pastry department settings. The foundation courses that can be completed in one or two semesters may lead to a Certificate of Achievement in Culinary Arts or with general education courses, an Associate of Science Degree in Culinary Arts.

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number
Culinary Arts 165
Culinary Arts 169
Culinary Arts 174
Culinary Arts 176
Culinary Arts 177

| Title | Units |
| :--- | ---: |
| Sanitation for Food Service | 1 |
| Essential Skills for |  |
| Culinary Arts | 3 |
| Principles of Baking |  |
| and Pastry Making <br> Advanced Baking and <br> Pastry Arts | 3 |
| Commercial Baking | 3 |
| Total | 3 |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Pastry Cook. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Prep Cook

## Certificate of Achievement

The Prep Cook certificate prepares the student who has no exposure to the field and those with limited experience to immediately enter any food service operation in a prep cook entry-level position with greater opportunity for advancement. The food service industry offers unlimited career opportunities and valuable experience. The foundation courses that can be completed in one or two semesters may lead to a Certificate of Achievement in Culinary Arts or with general education courses, an Associate of Science Degree in Culinary Arts.

## Note: All courses must be completed with a letter grade

 of "C" or higher.Subject \& Number
Culinary Arts 160
Culinary Arts 165
Culinary Arts 169
Culinary Arts 172
Culinary Arts 180
Title
Units
Quantity Food Preparation
and Production 3

Sanitation for Food Service 1 Essential Skills for Culinary Arts 1 Principles of Soup, Stock and Sauce Preparation 3

Advanced Food Preparation for Fine Dining

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Prep Cook. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C^{\prime}$ " or higher.

## Dance

The associate degree dance program is designed to provide a broad base of dance classes that will provide training for transfer to similar programs at four-year institutions and will prepare students for employment in a variety of areas of dance.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Choreographer*
Dance Director
Dance Historian*
Dancer
Dance Teacher*
Dance Therapist*
Fitness / Aerobics Instructor
Movement Notator
Performer
Reconstructor
Recreation Leader
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate an awareness of the concept of artistic expression through movement.
2. Identify and practice proper body alignment for dance.
3. Demonstrate a working knowledge of vocabulary as related to dance.
4. Develop aesthetic values as they relate to dance. Based upon these values; will critically think about and analyze dance as an art form.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
Dance 080A Modern I 1.5

Dance 080B Modern II 1.5
Dance 084A Jazz I 1.5
Dance 084B Jazz II 1.5
Dance 088A Ballet I 1.5
Dance 088B Ballet II 1.5
Dance 094A Hip Hop I 1.5
Dance 110 Dance History 3
or 120
Dance 118A
Dance Appreciation
Pilates I 1.5
Dance Improvisation 1.5

| Choreography | 2 |
| :--- | ---: |
| Total | 18.5 |

Dance 205

Select TWO (2) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Dance 080C | Modern III | 1.5 |
| Dance 080D | Modern IV | 1.5 |
| Dance 084C | Jazz III | 1.5 |
| Dance 084D | Jazz IV | 1.5 |
| Dance 088C | Ballet III | 1.5 |
| Dance 088D | Ballet IV | 1.5 |
|  | Total | 3 |

Select TWO (2) of the following courses:

Subject \& Number
Dance 201
Dance 202
Dance 203
Dance 223
Dance 224
Dance 225
Dance 227
Dance 228
Dance 229
Dance 230

| Title | Unit |
| :---: | :---: |
| Dance Theatre Performance I |  |
| Dance Theatre Performance II |  |
| Dance Theatre Performance III 3 |  |
| ography |  |
| Production I |  |
| Student Choreography for |  |
| Production II |  |
| Student Choreography for |  |
| Production III |  |
| Performance Ensemble I |  |
| Performance Ensemble II |  |
| Performance Ensemble III |  |
| Performance Ensemble III | 2.5 |
| otal |  |

Select TWO (2) of the following courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Dance 068 | Introduction to Dance 1.5 |
| Dance 071 A or B | Studio Workshop in Tap Dance I or II |
| Dance 072 A or B | Studio Workshop in Modern Dance I or II |
| Dance 074 A or B | Studio Workshop in Jazz Dance I or II |
| Dance 078 A or B | Studio Workshop in Ballet I or II |
| Dance 081 A or B or C or D | Tap I or II <br> or III or IV |
| Dance 082 A or B | Social and Ballroom Dance I or II 1.5 |
| Dance 083 A or B | Latin American Dance I or II 1.5 |
| Dance 094 B or C or D | Hip Hop II or III or IV 1.5 |
| Dance 095 | Musical Theatre Dance 1.5 |
| Dance 099 A or B or C | Studio Workshop in Pointe I or II or III |
| Dance 116 | Stretch and Alignment 1.5 |
| Dance 118 B or C or D | Pilates II or III or IV 1.5 |
| Dance 200 | Touring Dance Ensemble 2 |
| Dance 200 A or B | Touring Dance Ensemble I or II 2 |
| Dance 206 | Choreography 2 |
|  | Total 2-4 |
|  | Total Required 26-31.5 |
|  | Plus General Education and Elective Requirements |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Dance. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Disability Services <br> Management

This program is designed to prepare the student to provide support to individuals with disabilities in a variety of home, work, school and recreation environments. Emphasis is placed on students applying their skills in increasingly complex systems of support. The program is structured to encourage transfer to four-year institutions. Health Sciences 110 and 150 plus certification in CPR and First Aid meet the minimum requirements for the California State Department of Developmental Services Residential Services Specialist (RSS) Certificate.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Counselor*
Group-Home Manager
Occupational Therapist*
Psychologist*
Recreational Therapist
Speech Pathologist*
Social Worker*
${ }_{*}$ Special Education Teacher*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Apply principles of inclusion for people with disabilities in a variety of environments including home, work, school, community and recreation.
2. Gain an understanding of the factors impacting quality of life for persons with disabilities.
3. Implement a variety of training techniques that will enhance a person with a disability in daily life and independence.
Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title Units |
| :---: | :---: |
| Business 156 | Principles of Management |
| Family Studies 120 | Human Development 3 |
| Health Education 120 | Personal Health and Lifestyles 3 |
| Health Sciences 110 | Disability and Society 3 |
| Health Sciences 150 | Techniques for Developmental Disabilities Specialist 3 |
| Health Sciences 205 | Alternative/ Augmentative Communication and Assistive Technology for People with Disabilities |
| Health Sciences 206 | Behavior Management and Training Techniques |
| Psychology 120 | Introductory Psychology 3 |
|  | Total |

Select FOUR (4) units using any combination of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Health Sciences 152 A-B | Work Experience for <br> Disability Services |  |
|  | Management <br> Health Sciences 154 | Work Experience for <br> Disability Services |
|  | Management | 2 |
|  | Total | 4 |
|  |  | 4 |

Select any TWO (2) of the following courses (minimum of 4.5 units):

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Biology 120 | Principles of Biology | 4 |
| Biology 140 | Human Anatomy | 5 |
| Biology 144 | Human Anatomy and Physiology I | 4 |
| Business 115 | Human Relations in Business | 3 |
| Child Development 141 | Working with Children with Special Needs | 3 |
| Communication 120 | Interpersonal Communication | 3 |
| or |  |  |
| Communication 122 <br> Exercise Science 290 | Public Speaking | (3) |
|  | Teaching Techniques and Methods in Exercise Science | 1.5 |
| Nutrition 155 | Realities of Nutrition | 3 |
| Psychology 134 | Human Sexuality | 3 |
| Sociology 120 | Introductory Sociology | 3 |
| Sociology 125 | Marriage, Family, and Alternate Life Styles | 3 |
|  | Total | 4.5-9 |
|  | Total Required | 32.5-37 |
|  | Plus General Education Elective Requirements | nd |

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major and who has CPR and First Aid certification qualifies for a Certificate of Achievement in Disability Services Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Associate Degree for Transfer ${ }^{\text {º }}$

## Associate in Arts in Economics for Transfer (A.A.-T)

The Associate in Arts in Economics for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB1440. A total of 19-21 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). A student may apply for this degree in conjunction with an Associate in Arts in Economics degree provided the courses taken meet the requirements of both degrees. Students should speak with a counselor to verify that the requirements for either or both degrees have been met. In addition, students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Economics for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis.

The Associate in Arts in Economics Transfer Degree (A.A.-T) will provide students with the lower division core courses required for bachelorette-level study in the discipline. A bachelor's degree in economics offers graduates a variety of career paths in such fields as management, finance, government, and general business. It also serves as an excellent foundation for post-graduate training in fields such as law, education, and health care. Furthermore, the study of economics facilitates the development of higher-level analytical reasoning skills applicable to a variety of educational and occupational endeavors.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Employ their discipline knowledge and skills to the community; for example present themselves and interact with others in a professional manner, communicate economic concepts orally, convey economic ideas in a variety of written forms.
2. Demonstrate knowledge of micro- and macroeconomic theories.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Required Core

Subject \& Number
Economics 120
Economics 121
Economics 215

Mathematics 178
or
Mathematics 180


| List A: Select ONE (1) course from the following: |  |  |
| :--- | :--- | ---: |
| Business 120 | Financial Accounting | 4 |
| Business 121 | Managerial Accounting | 4 |
| Business 128 | Business Communication | 3 |
| Computer Science |  |  |
| Information Systems 110 | Principles of Information |  |
|  | Systems | 4 |
|  | Total | $3-4$ |

List B: Select ONE (1) course from the following:

## Subject \& Number Title

Units
Any course not used in List A or:
Economics 110 Economic Issues \& Policies
Economics 261 Economic Relations of the

| Asian Pacific | 3 |
| :--- | :--- |
| Total | 3 |

Total for the major 19-21

Units for CSU GE Breadth or IGETC-CSU GE 37-39
Total Units Required for the Degree

Complete transferable units as needed to reach 60 .

## Economics

Economics is the study of how a society chooses to use its limited resources to produce, exchange, and consume goods and services. The study is divided into two broad areas - macroeconomics and microeconomics. Macroeconomics deals with broad, economy-wide issues such as economic growth, inflation, unemployment, and depression. Microeconomics focuses on choices and behavior of individual participants in the economy producers, workers, employers and consumers - and on issues involving competition, monopoly, and inequality in income and wealth. Microeconomics can also provide insights in such areas as family relationships, crime, and discrimination of many sorts.

The associate degree program with a major in economics will prepare students to transfer to four-year institutions where they can complete baccalaureate degrees in economics and other disciplines. It is important to understand that economics is an impacted major at most University of California campuses and at several California State University campuses. It is recommended, therefore, that students consult the catalog of the transfer institution for specific requirements. By and large, jobs for economists in teaching, government, or large corporations require a graduate degree in the field, while a bachelor's degree in economics will qualify students for the same kinds of jobs available for holders of general business degrees or general liberal arts degrees.

## Career Opportunities

http: / / www. grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

## Auditor*

Claim Adjuster+
Claim Examiner+
Computer Systems Engineer*
Credit Analyst*
Employment Interviewer
Financial Planner*
Fund Raiser*
Hospital Insurance Representative
Market Research Analyst
Statistician*
Treasurer*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Employ their discipline knowledge and skills in service to the community; for example, present themselves and interact with others in a professional manner, communicate economic concepts orally, convey economic ideas in a variety of written forms.
2. Demonstrate knowledge of micro- and macroeconomic theories.

## Associate Degree Major Requirements

All courses in the major must be completed with a "C" grade or higher.
Subject \& Number Title Units
Economics 110
Economics 120
Economics 121
Economics 215
Economic Issues and Policies 3
Principles of Macroeconomics 3 Principles of Microeconomics 3 Statistics for Business \& Economics3
or
Mathematics 160
Business 120
Computer Science Principles of Information
Information Systems 110 Systems
Elementary Statistics
Financial Accounting

Political Science 121 Introduction to U.S.

| Government and Politics | 3 |
| :--- | ---: |
| Total | $23-24$ |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Political Science 130 | Introduction to |  |
| Sociology 120 | International Relations | 3 |
|  | Introductory Sociology | 3 |
|  | Total | 3 |

Select ONE (1) of the following courses:

| Subject \& Number <br> Mathematics 178* | Title <br> Calculus for Business, <br> Social and Behavioral | Units |
| :--- | :--- | ---: |
| Sciences |  |  |$\quad 4$

Associate Degree for Transfer ${ }^{\text {so }}$

## Associate in Arts in English for Transfer DEGREE (A.A.-T)

The Associate in Arts in English for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in English for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

The discipline of English assists students in appreciating literature and in developing skills in varied forms of communication. The ability to understand and use English effectively is necessary for success in diverse fields such as creative and technical writing, journalism and telecommunications, advertising and marketing, teaching, editing, public relations, law, politics, medicine, and business.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing the specific degree requirements in this program. Students will:

1. Understand the uses of language to express ideas in a variety of texts.
2. Develop reading efficiency and appreciation in order to critically engage, analyze, and evaluate multiple genres of texts.
3. Make effective choices that demonstrate their autonomy as expository and/or creative writing.
4. Critically analyze, assess, contextualize, and synthesize sources within their writing.
5. Recognize, appreciate, and evaluate multiple cultural perspectives.
6. Participate in various communities, such as academic, artistic, civic, and professional.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

Subject \& Number Title Units
English 122
English 124
Introduction to Literature 3
Advanced Composition: Critical Reasoning \& Writing 3

List A (6 units)
English 221
English 222
English 231
English 232

| British Literature I | 3 |
| :--- | :--- |
| British Literature II | 3 |
| American Literature I | 3 |
| American Literature II | 3 |
| Total | 6 |

## List B (3 units)

Any course from List A not already used or
English $126 \quad$ Creative Writing

## List C (3 units)

Any course from List A or List B not already used OR any of the following courses:

Subject \& Number
English 130
English 131
English 132
English 133
English 134
English 135
English 136
English 137
English 140
English 141
English 142
English 143
English 145
English 146
English 147
English 148
English 160
English 161
English 162
English 163

| Title | Units |
| :--- | ---: |
| Short Fiction Writing I | 3 |
| Short Fiction Writing II | 3 |
| Short Fiction Writing III | 3 |
| Short Fiction Writing IV | 3 |
| Creative Nonfiction Writing I | 3 |
| Creative Nonfiction Writing II | 3 |
| Creative Nonfiction Writing III 3 |  |
| Creative Nonfiction Writing IV 3 |  |
| Poetry Writing I | 3 |
| Poetry Writing II | 3 |
| Poetry Writing III | 3 |
| Poetry Writing IV | 3 |
| Acorn Review: |  |
| Editing and Production I | 3 |
| Acorn Review: |  |
| Editing and Production II | 3 |
| Acorn Review: |  |
| Editing and Production III | 3 |
| Acorn Review: |  |
| Editing and Production IV | 3 |
| Drama Writing I | 3 |
| Drama Writing II | 3 |
| Drama Writing III | 3 |
| Drama Writing IV | 3 |

English $175 \quad$ Novel Writing I 3
English 176
English 177
English 178
English 201
English 215
English 218
English 225

English 226

English 227

English 228

English 236
Business 128
Communication 135
Humanities 110
Theatre 110
Arabic 120
Arabic 121
Arabic 220
Arabic 221
Chinese 120
Chinese 121
Chinese 220
Chinese 221
French 120
French 121
French 220
French 221
German 120
German 121
German 220
German 221
Italian 120
Italian 121
Italian 220
Italian 221
Japanese 120
Japanese 121
Japanese 220
Japanese 221
Russian 120
Russian 121
Russian 220
Russian 221
Spanish 120
Spanish 121
Spanish 220
Spanish 221


Complete transferable units as needed to reach 60 .

## English

The English major fulfills lower division requirements at most four-year colleges and universities and thus provides a broadbased foundation for transfer. For particular requirements, transfer students should consult the catalog of the transfer institution for specific requirements.
The study of English gives life-long pleasures to students in exploring and understanding how language works to express human ideas and feelings. English course work also helps people succeed in such diverse fields as teaching, writing, editing, journalism, advertising, public relations, law, insurance, communications, film and video work, politics, business, and medicine.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Advertising Manager*
Announcer (Radio and TV)
Clergy Member
College English Professor*
Fiction/Nonfiction Writer
Foreign Service Officer
Freelance Writer*
Fund Raiser*
Media Planner*
Reporter*
Researcher*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Understand the uses of language to express ideas in a variety of texts.
2. Develop reading efficiency and appreciation in order to critically engage, analyze, and evaluate multiple genres of texts.
3. Make effective choices that demonstrate their autonomy as expository and/or creative writers.
4. Critically analyze, assess, contextualize, and synthesize sources within their writing.
5. Recognize, appreciate, and evaluate multiple cultural perspectives.
6. Participate in various communities, such as academic, artistic, civic, and professional.

## Associate Degree Major Requirements <br> Core Curriculum

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| English 120 | College Composition |  |
|  | and Reading | 3 |
| English 122 | Introduction to Literature | 3 |
| English 124 | Advanced Composition: |  |
|  | Critical Reasoning |  |
|  | and Writing | 3 |
| English 126 | Creative Writing | 3 |
|  | Total | 12 |

Select SIX (6) units from the following

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| English 221 | British Literature I | 3 |
| English 222 | British Literature II | 3 |
| English 231 | American Literature I | 3 |
| English 232 | American Literature II | 3 |
|  | Total | 6 |

Select THREE (3) units from the following:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| English 215 | Mythology | 3 |
| English 236 | Chicano Literature | 3 |
| or |  |  |
| Cross-Cultural |  |  |
| Studies 236 | Chicano Literature | (3) |
| English 237 | American Indian Literature | 3 |
| Cross-Cultural |  |  |
|  |  |  |
| Studies 237 | American Indian Literature | (3) |
| English 238 | Black Literature | 3 |
|  |  |  |
| Cross-Cultural |  |  |
| Studies 238 | Black Literature | (3) |
|  | Total | 3 |

Select THREE (3) units from the following:
Subject \& Number Title Units

History $100 \quad 3$
History $101 \quad 3$
History 105 Early Western Civilization 3
History 106
Humanities 120
Humanities 170
Philosophy 112
Philosophy 114
Philosophy 116
Philosophy 118

## Area of Emphasis <br> Creative Writing

Note: All courses must be completed with a letter grade of "C" or higher.
Select SIX (6) additional units from the following:
Subject \& Number Title Units
English $130 \quad$ Short Fiction Writing I 3
English $131 \quad$ Short Fiction Writing II 3

English $132 \quad$ Short Fiction Writing III 3
English 133
English 134
English 135
English 136
English 137
English 140
English 141
English 142
English 143
English 145
English 146
English 147
English 148
English 160
English 161
English 162
English 163
English 175
English 176
English 177
English 178
$\begin{array}{ll}\text { Short Fiction Writing IV } & 3 \\ \text { Creative Nonfiction Writing I } & 3\end{array}$
$\begin{array}{ll}\text { Creative Nonfiction Writing I } & 3 \\ \text { Creative Nonfiction Writing II } & 3\end{array}$
Creative Nonfiction Writing III 3
Creative Nonfiction Writing IV 3
Poetry Writing I
Poetry Writing II 3
Poetry Writing III 3
Poetry Writing IV 3
The Acorn Review:
Editing and Production I 3
The Acorn Review:
Editing and Production II
The Acorn Review:
Editing and Production III
The Acorn Review:
Editing and Production IV 3
Drama Writing I 3
Drama Writing II 3
Drama Writing III 3
Drama Writing IV 3
Novel Writing I 3
Novel Writing II 3
Novel Writing III 3

| Novel Writing IV | 3 |
| :--- | :--- |
| Total | 60 |

Total Required 30
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only those courses required for the above major (i.e., 30 units) qualifies for a Certificate of Achievement in English - Creative Writing. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Exercise Science and Wellness

The Department of Exercise Science and Wellness (formerly the Department of Physical Education) offers a solid academic foundation for further study in the field of exercise science, kinesiology and/or physical education. The primary emphasis of the Exercise Science and Wellness major program is to prepare students for successful transfer to baccalaureate (four-year) institutions as well as for entrylevel jobs within the fitness industry. The course package for majors is modeled on the preparation for major at San Diego State University, and allows for an emphasis either in Fitness, Nutrition and Health in line with SDSU. The package may also satisfy many requirements for most other California State University institutions as well, but students should check the catalog of the school being considered for its specific requirements.
This department also offers a Fitness Specialist Certificate program which is designed to prepare students to take nationally recognized certification examinations offered throughout the fitness industry. Courses required for the certificate are on page 101. For more details, contact the Exercise Science Department.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Athletic Trainer*
Fitness Professional (personal trainer, aerobic dance instructor, fitness club instructor, etc.)
Physical Therapy*
Recreational Sports Coach*
Secondary School Coach*
Teacher*
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate knowledge, skills and appreciation of exercise science principles.
2. Identify the basic principles for maintaining an active and healthy lifestyle.

## Associate Degree Major Requirements

 Core CurriculumNote: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Exercise Science 005A or B or C

Exercise Science 250
Exercise Science 255
Exercise Science 290
Biology 140
Chemistry 115
or
Chemistry 120
Communication 122
Beginning, or Intermediate or Advanced Aerobic Fitness and Weight Training $\quad 1.5$ Introduction to Kinesiology 3
Care and Prevention of Athletic Injuries 3
Teaching Techniques and Methods in Exercise Science 1.5 Human Anatomy 5 Fundamentals of Chemistry 4

Preparation for General Chemistry

Public Speaking

Nutrition 158
or
Nutrition 255
Science of Nutrition
NOTE: (NUTR 255 is required for the Kinesiology maid SDSU)
Psychology 120 Introductory Psychology 3
Sociology 120

| Introductory Sociology | 3 |
| :--- | ---: |
| Total | 30 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Biology 215 | Statistics for Life Sciences | 3 |
| Psychology 215 | Statistics for the Behavioral |  |
|  | Sciences | 4 |
| Sociology 215 | Statistics for the Behavioral |  |
|  | Sciences | 4 |
| Mathematics 160 | Elementary Statistics | 4 |
|  | Total | $3-4$ |

Select ONE (1) of the following courses:
Subject \& Number Title Units
Exercise Science Beginning or Intermediate or
006A or B or C
Exercise Science
008A or B or C
Exercise Science
009A or B or C
Exercise Science
023A or B or C
Exercise Science 026
Exercise Science 043A or B or C
Exercise Science 060A or B or C
Exercise Science 076A or B or C
Exercise Science 125A or B or C
Exercise Science
130A or B or C
Exercise Science
171A or B or C
Exercise Science
175A or B or C
Advanced Total Body Fitness 1
Beginning or Intermediate or
Advanced Indoor Cycling 1
Beginning or Intermediate
or Advanced Aerobic
Dance Exercise
1
Beginning or Intermediate
or Advanced Weight Training 1
Stress Reduction Through
Movement and Mindfulness 1
Beginning or Intermediate
or Advanced Swimming
Beginning or Intermediate
or Advanced Badminton
Beginning or Intermediate or Advanced Tennis
Beginning or Intermediate
or Advanced Golf 1-1.5
Beginning or Intermediate
or Advanced Gymnastics 1-1.5
Beginning or Intermediate
or Advanced Softball
1
Beginning or Intermediate

| or Advanced Volleyball | 1 |
| :--- | ---: |
| Total | $1-1.5$ |

Total Required 34-35.5
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only those courses required for the above major (i.e. $34-35.5$ units) qualifies for a Certificate of Achievement in Exercise Science and Wellness. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Area of Emphasis Athletic Training

In addition to completion of the core curriculum the following courses must be completed:
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title Units |
| :---: | :---: |
| Biology 230 | Principles of Cellular, <br> Molecular and <br> Evolutionary Biology |
| Biology 240 | Principles of Ecology, Evolution and Organismal Biology |
| Chemistry 116 | Introductory Organic Chemistry |
| Chemistry 141 | General Chemistry I |
| Computer Science Info. Systems 110 | Principles of Information Systems |
|  | Total 22 |
|  | Total Required 55.5-56 |
|  | Plus General Education and |
|  | Elective Requirements |

## Certificate of Achievement

Any student who chooses to complete only those courses required for the above major (i.e. 55.5-56 units) qualifies for a Certificate of Achievement in Exercise Science and Wellness with an emphasis in Athletic Training. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study.
This certificate will not appear on a student's transcript. The Exercise Science and Wellness Department offers a program in Fitness Specialist Certification which is designed to prepare students to take nationally recognized certification examinations offered throughout the fitness industry. For more details, contact the ES department chair at (619) 644-7402.

## Fitness Specialist Certification

The Exercise Science and Wellness Department offers a Fitness Specialist Certificate. Designed as a 1-year program with sequenced courses, this certificate prepares students to successfully pass national fitness certification exams as well as work in the fitness industry. The courses for the Fitness Specialist Certification are different than those required for transfer to 4-year institutions in Exercise Science or Kinesiology; courses are intended as vocational preparation rather than a step for a baccalaureate degree. For more details, contact the ES department chair at (619) 644-7400.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

Subject \& Number
Exercise Science 255
Exercise Science 291
Exercise Science 292
Exercise Science 293

Exercise Science 294

Exercise Science 296
Exercise Science 297

Nutrition 158

| Title | Units |
| :--- | ---: |
| Care and Prevention of |  |
| Athletic Injuries | 3 |
| Anatomy and Kinesiology <br> For Fitness Specialists | 3 |
| Exercise Physiology for <br> Fitness Specialists | 3 |
| Strength Training/ <br> Fitness Assessments for | 2.5 |
| Fitness Specialists |  |
| Exercise Program Design <br> and Special Populations | 3 |
| Internship Seminar for <br> Fitness Specialists | .5 |
| Internship for |  |
| Fitness Specialists | 19 |
| Nutrition for Fitness and Sport | 3 |
| Total | 19 |

## Associate In Arts In Kinesiology For Transfer (A.A.-T)

The Associate in Arts in Kinesiology for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 22-25.5 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Kinesiology for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0 .

The Department of Exercise Science and Wellness offers a solid academic foundation for further study in the fields of Exercise Science, Kinesiology and / or Physical Education. The primary emphasis of the Exercise Science and Wellness major program is to prepare students for successful transfer to baccalaureate (four-year) institutions as well as for entrylevel jobs within the fitness industry. The course package for majors is modeled on the preparation for major at the California State University Institutions and allows for an emphasis either in Fitness, Nutrition and Health. The package may also satisfy many requirements for most other

California State University institutions as well, but students should check the catalog of the school being considered for its specific requirements.

## Program-level Student Learning Outcomes (PSLOs)

below are outcomes that students will achieve after completing the specific degree requirements in this program. Students will:

1. Demonstrate knowledge, skills and appreciation of Exercise Science principles.
2. Identify the basic principles for maintaining an active and healthy lifestyle.

## Associate Degree in Kinesiology for Transfer Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Required Core

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Exercise Science 250 | Introduction to Kinesiology | 3 |
| Biology 140 | Human Anatomy | 5 |
| Biology 141 \& 141L | Human Physiology \& Human |  |
|  | Physiology Lab | 4 |
|  | Total | 12 |

Select a maximum of ONE (1) course from any THREE (3) of the following areas for a minimum of THREE (3) units.

## Area 1: Aquatics

$\begin{array}{lll}\text { Exercise Science 043A or } & \text { Beginning or Intermediate or } & \\ \text { B or C } & \text { Advanced Swimming } & 1\end{array}$
Exercise Science 044A Beginning or Intermediate Lap or B

## Area 2: Combatives

Exercise Science 185A or Beginning or Intermediate or B or C

Advanced Fencing 1.5

## Area 3: Dance

Dance 082A or B
Social and Ballroom Dance I or II1.5

## Area 4: Fitness

Exercise Science 005A or B

Exercise Science 006A or B
Exercise Science 009A or B
Exercise Science 023A or B

Beginning or Intermediate Aerobic Fitness and Weight Training 1.5 Beginning or Intermediate Total Body Fitness
Beginning or Intermediate Aerobic Dance Exercise Beginning or Intermediate Weight Training

## Area 5: Individual Sports

| Exercise Science 060A or | Beginning or Intermediate or |  |
| :--- | :--- | ---: |
| B or C | Advanced Badminton | 1 |
| Exercise Science 076A or | Beginning or Intermediate or |  |
| B or C | Advanced Tennis | 1 |
| Exercise Science 125A or | Beginning or Intermediate or |  |
| B or C | Advanced Golf | $1-1.5$ |
| Exercise Science 130A or | Beginning or Intermediate or |  |
| B or C | Advanced Gymnastics | $1-1.5$ |

## Area 6: Team Sports

| Exercise Science 155A or B or C | Beginning or Intermediate or Advanced Basketball |
| :---: | :---: |
| Exercise Science 170A or B or C | Beginning or Intermediate or Advanced Soccer |
| Exercise Science 171A or B or C | Beginning or Intermediate or Advanced Softball |
| Exercise Science 172A or B or C | Beginning or Intermediate or Advanced Baseball |
| Exercise Science 175A or B or C | Beginning or Intermediate or Advanced Volleyball |

## List A

Select TWO (2) of the following courses:

| Math 160 | Elementary Statistics 4 |
| :---: | :---: |
| or |  |
| Anthropology 215 or | Statistics for the Behavioral Sciences |
| Psychology 215 | Statistics for the Behavioral |
| or | Sciences (4) |
| Sociology 215 | Statistics for the Behavioral Sciences |
| Biology 118 | Introduction to Human Biology 3 |
| Chemistry 102 | Introduction to General, Organic and Biological |
| or | Chemistry 5 |
| Chemistry 141 | General Chemistry I 5 |
|  | Total 7-9 |
|  | Units for the major 22-25.5 |
|  | Units for CSU GE or |
|  | IGETC-CSU GE 37-39 |
|  | Total units required for the degree |

## French

This program is designed to provide students with skills in understanding, speaking, reading, and writing French. It also gives students a greater understanding of French culture and civilization and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken, and / or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of World Languages.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/ offices-andservices/careercenter/resources/default.aspx

Customs Agent/Inspector
Diplomatic Officer*
Fashion Coordinator+
Foreign Broadcast Specialist*
Foreign Correspondent*
Immigration Inspector
Journalist*
Teacher/Professor*
Travel Agent+
United Nations Guide
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city, life, health and well-being, professions, and occupations, the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " C " or higher.
Subject \& Number Title Units
French $120 \quad$ French I 5
French $121 \quad$ French II 5

French 152 The French Speaking World: A Cross-Cultural Perspective 3

## or

Cross Cultural Studies 152 The French Speaking World: A Cross-Cultural Perspective (3)
French 220
French III
5
French $221 \quad$ French IV 5
French $250 \quad$ Conversational French I 3
$\begin{array}{llr}\text { French } 251 & \text { Conversational French II } & 3 \\ & 29\end{array}$
Plus General Education and Elective Requirements

## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in French. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## General Studies AA Humanities and Fine Arts

Minimum 18 units required. Minimum 6 units from Humanities and 6 units from Fine Arts. The remaining 6 units can be taken from either category.
Note: All courses in the major must be completed with a letter grade of "C" or higher.
Courses in this emphasis are designed to cultivate intellect, imagination, sensibility and sensitivity. Students will study great works of the human imagination and will examine their own esthetic and creative experience. Awareness and appreciation of humanistic disciplines will be explored and encouraged. Students will be exposed to the study of human culture from a variety of perspectives.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Examine their own esthetic and creative experience.
2. Develop an awareness and appreciation of humanistic disciplines.
3. Analyze the study of human culture from a variety of perspectives.

## Humanities

ASL 120, 121, 130, 131, 140, 220, 221, 250
ARBC 120, 121, 122, 123, 220, 221, 250, 251
CHIN 120, 121, 220, 221, 250, 251
COMM 124, 137, 144, 145
CCS 122, 123, 144, 147, 149, 152, 236, 238
ENGL 118, 122, 201, 215, 217, 218, 219, 221, 222, 225, 226,
227, 228, 231, 232, 236, 237, 238
FREN 120,121, 152, 220, 221, 250, 251
GERM 120, 121, 220, 221, 250, 251
HIST 100, 101, 103, 105, 106, 126, 135, 136, 137, 148
HUM 110, 120, 125, 130, 135, 140, 160, 170
ITAL 120, 121, 220, 221, 250, 251
JAPN 120, 121, 149, 220, 221, 250, 251
PHIL 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
RELG 120, 130, 140, 150, 170
RUSS 120, 121, 220, 221, 250, 251
SPAN 120, 121, 122, 123, 141, 145, 220, 221, 250, 251

## Fine Arts

ART 100, 104, 106, 119, 120, 121, 124, 125, 126, 127, 129,
$130,131,132,140,141,142,143,145,146,147,171,172$,
189, 210, 221, 222
CCS 126, 127, 134
DANC 110, 120
ENGL 126
MCOM 111, 189
MUS 110, 111, 115, 116, 117, 123, 189
PHOT 150, 151, 154
THTR 101, 110, 130, 131, 143, 144, 189, 205

## General Studies AS Science and Quantitative Reasoning

Minimum 18 units required. Minimum 6 units from Science and 6 units from Analytical Thinking and Quantitative Reasoning. The remaining 6 units can be taken from any category.
Note: All courses in the major must be completed with a letter grade of "C" or higher.
This emphasis is intended to involve inquiry into the physical universe and its life forms with consideration of facts and principles which form the foundations of living and non-living systems. Students will explore scientific methodologies as investigative tools, the acquisition and use of evidence, and the past and present influences of science on world civilizations. Understanding and analysis of basic mathematical and quantitative reasoning including analytical thinking concepts will be explored.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Explore scientific methodologies as investigative tools.
2. Acquire and analyze evidence.
3. Distinguish past and present influences of science on world civilizations.
4. Identify and analyze basic mathematical and quantitative reasoning concepts.

## Science

ANTH 130, 131
ASTR 110, 112, 120
BIO $105,110,112,114,118,120,140,141,141 \mathrm{~L}, 144,145$,
150, 152, 230, 240
CHEM 102, 110, 113, 115, 116, 120, 141, 142, 231, 232, 241, 241L, 242, 242L
GEOG 120, 121, 140, 150
GEOL 104, 110, 111, 121, 150, 210, 220, 230
OCEA 112, 113, 150
PSC 100, 110, 111
PHYC 110, 130, 131, 140, 240, 241
SCI 110

## Analytical Thinking and Quantitative

Reasoning
ANTH 215
BIO 215
CSIS 119, 165, 240, 293, 294, 296, 297
ECON 215
GEOG 104
MATH 120, 125, 126, 150, 160, 170, 175, 176, 177, 178, 180,
245, 280, 281, 284, 285
PHIL 125, 130
PSC 120
PSY 215
SOC 215

## General Studies AA Social and Behavioral Sciences

Minimum 18 units required. Minimum 6 units from Social Sciences and 6 units from Behavioral Sciences. The remaining 6 units can be taken from either category.
Note: All courses in the major must be completed with a letter grade of "C" or higher.
These courses prepare students for a better understanding of the interrelationships of people and institutions and the complex world of cultures in which we live, a world that involves the dynamic patterns of social, political, economic and human factors by examining them in a scientific manner within their proper historical context. Students focus on people as members of society; develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Identify and apply methods of inquiry used by social and behavioral sciences.
2. Critically interpret the ways people act and have acted in response to their societies.
3. Distinguish and critique how societies and social subgroups operate.

## Social Sciences

AOJ 110, 200, 240
CCS 114, 116, 118, 119, 124, 128, 130, 131, 132, 133, 135,
143, 144, 145, 153, 154, 155, 170, 180, 181
CD 115, 145, 153
COMM 144
COUN 120
ECON 110, 120, 121, 261
FS 115
GEOG 100, 101, 106, 130, 170
HESC 110
HIST 100, 101, 103, 105, 106,108, 109, 113, 114, 115, 118,
$119,122,123,124,126,130,131,136,137,148,154,155$,
180, 181
MCOM 110, 210
POSC 120, 121, 124, 130, 135, 140, 150, 160
SOC 114

## Behavioral Sciences

ANTH 120, 122, 127, 140
CD 115, 125, 153
COMM 124, 128
CCS 115, 125, 153
FS 115, 120
HED 120, 201
NUTR 155, 158, 159
PSY 120, 125, 132, 134, 138, 140, 150, 170, 180, 211, 220
SOC 120, 125, 130, 138, 140

## General Studies AA Wellness and SelfDevelopment

Minimum 18 units required. Minimum 6 units from Wellness and 6 units from Self Development. The remaining 6 units can be taken from either category. A maximum of 3 units of credit allowed for ES/DANC activity courses.
Note: All courses in the major must be completed with a letter grade of "C" or higher.
This emphasis is designed to equip students with information and tools for lifelong wellness and selfdevelopment as integrated beings. Students will be acquainted with the vast landscape of wellness and self-development, taking into account the psychological, biological, developmental, physical factors, and they will be able to make effective decisions about optimizing their own wellness, lifestyle, and performance.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Identify the psychological, biological, developmental and physical factors that make up wellness and self development.
2. Recognize and demonstrate effective decisions about optimizing their own wellness, lifestyle and performance.

## Wellness

BIO 118
COMM 126
ES 250, 255
HED 101, 105, 120, 201
NUTR 155, 158, 159, 205, 255
Activity: DANC 068, 071A, 071B, 072A, 072B, 074A, $074 \mathrm{~B}, 080 \mathrm{~A}, 080 \mathrm{~B}, 080 \mathrm{C}, 080 \mathrm{D}, 081 \mathrm{~A}, 081 \mathrm{~B}, 081 \mathrm{C}, 081 \mathrm{D}$, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C, 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D
Activity: ES 001, 002, 003, 004A, 004B, 004C, 005A, 005B,
005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B,
008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027, 028A, 028B, 028C, 029, 030, 035, 037A, 037B, 037C, 039, 040A, 040B, 040C, 041, 043A, 043B, 043C, 044A, 044B,
$044 \mathrm{C}, 060 \mathrm{~A}, 060 \mathrm{~B}, 060 \mathrm{C}, 076 \mathrm{~A}, 076 \mathrm{~B}, 076 \mathrm{C}, 125 \mathrm{~A}, 125 \mathrm{~B}$,
125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B,
170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

## Self-Development

BIO 112
BUS 195
CCS 115, 153
CD 125, 153
CHEM 110
COMM 128
COUN 104, 110, 120, 130
ENGL 219
FS 110, 120, 129
HESC 110
LIR 110
PSY 132, 134, 140, 150, 180, 220
SOC 125

## Associate in Arts in Geography for Transfer (A.A.-T)

The Associate in Arts in Geography for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 19 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Geography for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0.

Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis.

Geography is the study of spatial aspects of the physical environment, human activities and landscapes, and the nature of their interactions. Geographers draw upon theories from both the physical and social sciences. As physical scientists, they study the processes and resulting features of the earth's surface, such as vegetation, climate, soils, landforms, and resources. As social scientists, geographers explore such topics as the arrangement of societies on the earth's surface, land use patterns, urbanization, resources and energy usage, and environmental conservation. Therefore, geography includes a wide range and variety of academic disciplines in both the physical and social sciences. It is truly an integrating discipline.

The Earth Sciences Department strives to impart the following Program-level Student Learning Outcomes (PSLOs) through the successful completion of the specific degree requirements in this program. Students will:

1. Apply the scientific method
2. Demonstrate spatial literacy
3. Analyze special information and patterns
4. Evaluate relationships between humans and the environment
5. Employ geoscience technology for spatial data management

## Associate Degree Major Requirements <br> Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

## Subject \& Number

Geography 120
Geography 121
Geography 130

List A:
Geography 104

Geography 170

## List B

Geography 140
Geography 150

| Title | Units |
| :--- | ---: |
| Elements of Physical <br> Geography <br> Physical Geography <br> Laboratory | 3 |
| Human and Cultural <br> Geography | 1 |
| Total | 7 |
| Introduction to <br> Geographic Information | 3 |
| Science <br> The Geography of California | 3 |
| Total | 6 |
| Introduction to Meteorology <br> Field Study of the Natural <br> History of the Greater | 3 |
| San Diego Region | 3 |
| Total <br> Units for the major <br> Units for CSU GE or | 19 |
| IGETC-CSU GE <br> Total units required for the <br> degree | $37-39$ |

Complete transferable units as needed to reach 60 .

## Geography

Geography is the study of spatial aspects of the physical environment, human activities and landscapes, and the nature of their interactions. Geographers draw upon theories from both the physical and social sciences. As physical scientists, they study the processes and resulting features of the earth's surface, such as vegetation, climate, soils, landforms, and resources. As social scientists, geographers explore such topics as the arrangement of societies on the earth's surface, land use patterns, urbanization, resources and energy usage, and environmental conservation. Therefore, geography includes a wide range and variety of academic disciplines in both the physical and social sciences. It is truly an integrating discipline.

The associate degree program with a major in geography will prepare students to transfer to four-year institutions where they can complete baccalaureate degrees in geography and other disciplines. It is recommended, however, that students consult the catalog of the transfer institution for specific requirements. Many university geography graduates enter teaching professions at all levels. Multiple federal, city, county and state governments, as well as private companies, hire geographers in the fields of resource management, geographic information systems, urban planning, and environmental planning because of their broad training. For example, the U.S. Geologic Survey traditionally hires geographers in map making, air photo interpretation, satellite image analysis, and land use mapping.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Aerial Photograph Interpreter
Computer Mapping (G.I.S.)*
Demographer*
Ecologist*
Environmental Analyst*
Geographer*
Land Planner*
Meteorologist*
Satellite Image Processor*
Site Planner*
Spatial Analyst*
Surveyor
Teacher/Professor*
Water Resources Manager*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Apply the scientific method.
2. Demonstrate spatial literacy.
3. Analyze spatial information and patterns.
4. Evaluate relationships between humans and the environment.
5. Employ geoscience technology for spatial data management.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Subject \& Number Title <br> Units

Geography 104
Geography 120
Geography 121
Geography 130
Geography 140
Geography 150

Geography 170
Geology 110

| Introduction to Geographic <br> Information Science <br> Elements of Physical <br> Geography <br> Physical Geography <br> Laboratory | 3 |
| :--- | ---: |
| Human and Cultural <br> Geography <br> Introduction to <br> Meteorology <br> Field Study of the | 3 |
| Natural History of the <br> Greater San Diego Region | 3 |
| The Geography of <br> California <br> Planet Earth | 3 |
| Total Required | 3 |
| Plus General Education and | 22 |
| Elective Requirements |  |

## Recommended Electives:

Subject \& Number
Geography 172
Geography 173

Geography 174
Geography 175
Geography 176
Mathematics 150

Mathematics 160

## Title

Field Exploration:
Colorado Plateau
Field Exploration:
Cascade Range/
Modoc Plateau
Field Exploration: Basin and
Range Province
Field Exploration: California
Coastal Mountains
Field Exploration: Sierra
Nevada
Introduction to Computer
Programming Applications in Mathematics

3
Elementary Statistics 4
Three semesters of a foreign language or high school equivalency

Units

## Certificates of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared to enter an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. This certificate will not appear on a student's transcript.

## Educators Global Awareness

This Educators Global Awareness Certificate accompanies the successful completion of the courses listed below. In tandem with the two state required courses, the additional "Globalization" class provides an educator with the background and skills needed to successfully address global issues in today's rapidly changing world; additionally it prepares the educator to incorporate the increasingly important "current events" type of curriculum or course. This certificate addresses the increased demand for a culturally and globally competent public and education system.

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Geography $106 \quad$ World Regional Geography 3
Geology 104
and
Geography 100
or
Geography 101
World Regional Geography 3
Earth Science3

Global Studies 3
Global Issues
Total

## Geographic Information Systems Literacy

The GIS Literacy certificate would provide an entry-level employment opportunity for the completer that finishes the course below. The skills covered in this certificate are aimed at a student preparing for a broad range of careers, including government or private sector work, that can be enhanced with geospatial technology skills learned in this course. Students will gain familiarity using with the latest industry standard GIS software that will enable them to analyze, interpret and manipulate spatial information for problem solving applied to real world situations. Many entry level positions are available for someone who has skills in geospatial technologies.
Note: This course must be completed with a letter grade of " C " or higher.

## Subject \& Number

Geography 104

| Title | Units |
| :--- | ---: |
| Intro to Geographic |  |
| Information Systems - GIS | 3 |
| Total | 3 |

## Global Awareness and Appreciation

This certificate accompanies the successful completion of the courses listed below. It certifies that the student has successfully completed background courses providing a global cultural background as well as current globalizing trends, processes and issues. It prepares a student to effectively work in our 21st century global environment. This certificate addresses the increased demand for a globally competent public and workforce.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Subject \& Number

## Title

Units
Geography 130
and
Geography 100
or
Geography 101

| Human Geography: |  |
| :--- | ---: |
| Cultural Landscapes | 3 |
| Global Studies | 3 |
|  | $(3)$ |
| Global Issues | 6 |

## Associate Degree for Transfer ${ }^{*}$

## Associate in Science in Geology for Transfer (A.S.-T)

The Associate in Science in Geology for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 27 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded the Associate in Science in Geology for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

Geology is the scientific study of the planet earth. Geologists study the origin and evolution of the earth and various life forms, the composition of the earth, its structure, and the many processes that modify the earth's crust. Geology is an interdisciplinary science with many applied aspects including: the study of natural resources such as water, petroleum, and minerals; the mitigation of earth's hazards such as earthquakes, landslides, and volcanoes; and land use planning. Students who are curious about our planet and its environment, and want to meet the challenges presented by the interaction of humans with the earth should consider geology as a major.

The Earth Sciences Department strives to impart the following Program-level Student Learning Outcomes (PSLOs) through the successful completion of the specific degree requirements in this program. Students will:

1. Recognize and explain the role of fundamentals geologic principles, such as plate tectonic theory and deep time, in the interpretation of observed geologic phenomena.
2. Research, evaluate, and cite scientific information in order to formulate coherent summaries of earth processes.
3. Define the scientific method and apply it to observed geologic phenomena.
4. Interpret geologic processes using underlying chemical properties and physical laws. Measure, manipulate, and interpret scientific data.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

Subject \& Number
Geology 110
Geology 111
Geology 121
Chemistry 141
Chemistry 142
Mathematics 180
Mathematics 280

| Title | Units |
| :---: | :---: |
| Planet Earth |  |
| Planet Earth Laboratory |  |
| Earth History |  |
| General Chemistry I |  |
| General Chemistry II |  |
| Analytic Geometry \& Calculus I |  |
| Analytic Geometry \& Calculus II |  |
| Units for the major | 27 |
| Units for CSU GE or |  |
| IGETC-CSU GE | 37-3 |
| Total units required for the degree |  |

Complete transferable units as needed to reach 60 .

## Geology

Geology is the scientific study of the planet earth. Geologists study the origin and evolution of the earth and various life forms, the composition of the earth, its structures, and the many processes which modify the earth's crust. Geology is an interdisciplinary science with many applied aspects including: the study of natural resources such as water, petroleum, and minerals; the mitigation of earth's hazards such as earthquakes, landslides, and volcanoes; and land use planning. Students who are curious about our planet and its environment, and want to meet the challenges presented by the interaction of humans with the earth should consider geology as a major.
The curriculum leads to the Associate in Science degree in Geology and will prepare students for upper division coursework at a baccalaureate institution. However, it is recommended that students consult the catalog of the transfer institution for specific course requirements.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Engineering Geologist*
Environmental Geologist*
Geochemist*
Geology Assistant
Geophysicist*
Hydrogeologist*
Marine Geologist*
Mineralogist*
Oceanographer*
Paleobotanist/Paleontologist*
Petroleum Geologist*
Petrologist*
Seismologist*
Soils Technician
Teacher/Professor*
Volcanologist*
Waste Management Geologist*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Recognize and explain the role of fundamental geologic principles, such as plate tectonic theory and deep time, in the interpretation of observed geologic phenomena.
2. Research, evaluate, and cite scientific information in order to formulate coherent summaries of earth processes.
3. Define the scientific method and apply it to observed geologic phenomena.
4. Interpret geologic processes using underlying chemical properties and physical laws.
5. Measure, manipulate, and interpret scientific data.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " $C$ " or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Chemistry 141 | General Chemistry I | 5 |
| Chemistry 142 | General Chemistry II | 5 |
| Geology 110 | Planet Earth | 3 |
| Geology 111 | Planet Earth Laboratory | 1 |
| Geology 121 | Earth History | 4 |
| Mathematics 180 | Analytic Geometry \& |  |
|  | Calculus I | 5 |
|  | Total | 23 |

Select TWO (2) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Biology 120 | Principles of Biology | 4 |
| Mathematics 280 | Analytic Geometry \& |  |
| Calculus II | 4 |  |
| Physics 140 | Mechanics of Solids | 4 |
| Physics 240 | Electricity, Magnetism \& Heat | 4 |
|  | Total | 8 |

Select a minimum of SIX (6) units from the following:
Subject \& Number Title Units

Geography 104
Astronomy 110
Geography 120
Geography 140
Geology 150

Geology 162

Geology 163

Geology 164

Geology 165

Geology 172
Geology 173

Geology 174
Geology 175
Geology 176
Geology 210
Geology 220
Geology 230
Oceanography 112
Oceanography 113


## German

This program is designed to provide students with skills in understanding, speaking, reading, and writing German. It also gives students a greater understanding of German culture and civilization and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken, and / or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of Foreign Languages.

## Career Opportunities

http:/ / www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Diplomatic Officer*
Foreign Correspondent*
Foreign Exchange Clerk
Foreign Service Officer
Intelligence Specialist*
Interpreter/Translator*
Immigration Inspector
Journalist*
Teacher/Professor*
Public Relations Specialist*
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city, life, health and well-being, professions, and the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
German $120 \quad$ German I 5
German 121 German II 5
German 220 German III
German 221 German IV 5
German $250 \quad$ Conversational German I 3
German $251 \quad$ Conversational German II 3
History 106 Modern Western Civilization 3
or
Humanities $120 \quad$ European Humanities $\quad$ (3) Total Required
Plus General Education and Elective Requirements

## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in German. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Associate Degree for Transfer ${ }^{*}$

## Associate in Arts in History for Transfer (A.A.-T)

The Associate in Arts in History for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. A total of 18-20 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog).

History is the study of the human past. As a discipline, history remains a chief foundation within the humanities and social sciences. Its broad and interdisciplinary approach offers many theoretical and practical applications for interpreting and understanding human
society. The study of history emphasizes reading, writing, critical thinking, research, thesis formulation, and debate. The history major prepares students to transfer to a four-year institution for continued and advanced study in the field of history or its related disciplines. In turn, a major in history provides knowledge and training for planning careers in history, education, law, archival work, historic sites and museums, library studies, journalism, research, documentary filmmaking, government, nonprofit organizations, record and information management.

The following requirements must be met to be awarded an Associate in Arts in History for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units
that are eligible for transfer to the California State
University, including both of the following:
(A)The Intersegmental General Education

Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will be able to:

1. Analyze and synthesize primary and secondary source documents in response to an historical thesis or question.
2. Explain relationships between the causes of historical events and their effects.
3. Describe historical actors and events and explain their significance in historical and historiographical context.
Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Associate Major Degree Requirements

 Required Core| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| History 108 | Early American History | 3 |
| History 109 | Modern American History | 3 |
| List A: | Total | 6 |
| Select TWO (2) of the following courses: <br> History 100 | Early World History |  |
| or <br> History 105 <br> and | Early Western Civilization | $(3)$ |
| History 101 <br> or | Modern World History | 3 |
| History 106 | Modern Western Civilization (3) |  |
|  | Total | 6 |

## List B:

Select ONE (1) course from GROUP B1 and ONE (1) course from GROUP B2 for a total of 6-8 units:

## Group B1 includes all of the following options:

A foreign language course which is articulated as fulfilling CSU GE Area C2 OR a course not already used in List A OR a diversity course listed below:

Subject \& Number
History 103
History 114
History 115
History 118
History 119
History 122
History 123
History 130

History 131

History 137
History 148
History 154
History 155
History 180
History 181
Group B2
Select ONE (1) course not already used in the Required Core or List A.

| Subject \& Number | Title Units |
| :---: | :---: |
| History 103 | Twentieth Century World History |
| History 105 | Early Western Civilization |
| History 106 | Modern Western Civilization |
| History 113 | American Military History |
| History 114 | Comparative History of the Early Americas |
| History 115 | Comparative History of the Modern Americas |
| History 118 | U.S. History: Chicano/ Chicana Perspectives I |
| History 119 | U.S. History: Chicano/ Chicana Perspectives II |
| History 122 | Women in Early American History |
| History 123 | Women in Modern American History |
| History 124 | History of California |
| History 126 | History of Mexico |
| History 130 | U.S. History and Cultures: <br> Native American <br> Perspectives I |

History 131

History 135
History 136
History 137
History 148
History 154
History 155
History 180
History 181

| U.S. History and Cultures: <br> Native American <br> Perspectives II | 3 |
| :--- | ---: |
| Ancient History of <br> Western Civilization <br> Survey of Medieval History | 3 |
| History of East Asia <br> Emergence of the <br> Modern Middle East <br> Early History of Women in <br> World Civilization <br> Modern History of Women | 3 |
| in World Civilization |  |$\quad 3$ 3

Complete transferable units as needed to reach 60.

## Hospitality and Tourism Management

The Hospitality and Tourism Management major provides students with a solid undergraduate program emphasizing basic business management principles and their specific application to the hospitality and tourism industry. Students completing the program are prepared to transfer to a Bachelor of Science program at a four-year institution.

## Career Opportunities

http://www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Airline Reservation Agent
Executive Housekeeper
Flight Attendant +
Front Office Manager +
Golf/Country Club Manager *
Hotel Manager/Supplier *
Public Relations Specialist *
Restaurant Manager *
*Bachelor's Degree or higher required.
+Bachelor's Degree normally recommended.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Identify the many market segments of the tourism and hospitality industry and discuss the key management issues related to the industry.
2. Apply best business management practices in ethical decision making in the hospitality and tourism industry workplace.
3. Describe and apply total quality management principles in the hospitality and tourism industry situations.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " $\mathbf{C}$ " or higher.

| Subject \& Number | Title Un | Units |
| :---: | :---: | :---: |
| Business 120 | Financial Accounting | 4 |
| Business 128 | Business Communication | 3 |
| Business 158 | Introduction to Hospitality and Tourism Management | 3 |
| Business 160 | Hospitality Managerial Accounting and Controls | 3 |
| Business 166 | Hospitality \& Tourism Law | 3 |
| Computer Science Info. Systems 110 | Principles of Information Systems | 4 |
| Economics 120 | Principles of Macroeconomics | ics 3 |
| Economics 121 | Principles of Microeconomics | cs 3 |
| Mathematics 160 | Elementary Statistics | 4 |
| Mathematics 178 | Calculus for Business, Social and Behavioral Science | 1 |
|  | Total Required <br> Plus General Education and <br> Elective Requirements | 34 |

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Hospitality Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## International Business

The International Business program is designed to prepare students with the background and technology necessary to work in a business engaged in international trade. The curriculum is also of value to the individual who is planning to start his/her own import/ export business. Internships in local international trade organizations are an important part of the program.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Broker
Customs Broker
Freight Forwarder
Import-Export Agent
Import-Export Specialist
International Finance \& Accounting
International Law
International Planning \& Management
International Purchasing \& Management

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Evaluate and decide international business courses of action by applying academic and practical knowledge/ skills acquired in international business, international marketing, international finance and international logistic courses.
2. Compose a successful marketing plan by the correct analysis of quantitative and qualitative international economic and market indicators.
3. Select the most cost effective and timely methods of international product delivery utilizing contemporary logistic to achieve profitability and customer satisfaction.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Subject \& Number Title

Business $120 \quad$ Financial Accounting 4
Business 250
Introduction to International Business
Business 251 Import/Export Procedures 2
Business 252 Global Sourcing, Buying and Manufacturing 1.5
Business 253
International Marketing: Expanding Exports3

Business 256 International Financial Transactions
Business 257 International Transportation 1.5
Business 258

The Cultural Dimension | in International Business | 3 |
| :--- | ---: |
| Total | 20 |

Select TWO (2) of the following courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Business 121 | Managerial Accounting 4 |
| Business 140 | Entrepreneurship: Developing a Business Plan |
| Business 146 | Marketing 3 |
| Business 265A-B-C-D or | Internship in International Business |
| Business 266 | Internship in International |
| or | Business (2) |
| Business 267 | Internship in International Business |
|  | Total 4-7 |

Select ONE (1) of the following courses:


## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in International Business. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Japanese

This program is designed to provide students with skills in understanding, speaking, reading, and writing Japanese. It also gives students a greater understanding of Japanese culture and civilization and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken, and / or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of World Languages.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Advertising
Bilingual Aide
Foreign Correspondent*
Foreign Broadcast Specialist*
Import-Export Agent
In-Country Representative
Intelligence Specialist
Journalist*
Manufacturer's Representative
Sales Person
Scientist Linguist
Teacher/Professor*
Translator/Interpreter*
Travel Agent
United Nations Guide
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city, life, health and well-being, professions, and occupations, the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

| Associate Degree Major Requirements |  |  |
| :--- | :--- | ---: |
| Note: All courses in the major must be completed with a |  |  |
| letter grade of "C" or higher. |  |  |
| Subject \& Number | Title | Units |
| Japanese 120 | Japanese I | 5 |
| Japanese 121 | Japanese II | 5 |
| Japanese 220 | Japanese III | 5 |
| Japanese 221 | Japanese IV | 5 |
| Japanese 250 | Conversational Japanese I | 3 |
| Japanese 251 | Conversational Japanese II | 3 |
|  | Total | 26 |

Select ONE (1) of the following courses:


## Associate Degree <br> for Transfer ${ }^{\text {so }}$

## Associate in Arts in Journalism for Transfer (A.A.-T)

The Associate in Arts in Journalism for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18-19 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Journalism for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis. A "Pass" grade is not an acceptable grade for courses in the major.

The Associate in Arts in Journalism for Transfer Degree (A.A.-T) will provide students with the lower division core courses required for bachelor-level study in the discipline. A degree in journalism offers graduates a variety of career paths in such fields as print and TV/Radio broadcast news, social media editors, news management, copy editing, internet news, digital communications, public relations It also serves as an excellent foundation for in fields such as politics, education, management, and information production and dissemination. The program is designed to meet lower division requirements for transfer.

The Associate in Arts in Journalism for Transfer (A.A.-T) degree will fulfill the mission of both Grossmont College and the community college system by providing a specific group of baccalaureate-level courses that will meet lower division degree requirements in the discipline and allow for seamless transfer to the California State University and University of California systems.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Employ their discipline knowledge and skill sets: i.e. Define and execute newsgathering strategies; Develop interview questions and conduct interviews; Write news leads; Write simple and complex/long form news articles using the inverted pyramid and other media formats; Write articles under deadline; Apply Associated Press style to articles; Edit own and others' articles for proper spelling, grammar and AP Style; Define writing differences for different platforms.
2. Demonstrate knowledge of journalism articles for print, online, broadcast, multimedia and social media formats.

## Associate Degree in Journalism for Transfer Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Required Core

$\left.\begin{array}{llr}\text { Subject \& Number } & \text { Title } & \text { Units } \\ \begin{array}{l}\text { Media }\end{array} & & \\ \begin{array}{c}\text { Communications 110 } \\ \text { Media }\end{array} & \text { Mass Media and Society }\end{array}\right)$

List A
Select ONE (1) of the following courses:
Media
Communications 132B Media News Practicum II 3
Media

| Communications 212 | Multimedia Reporting | 3 |
| :--- | :--- | :--- |
|  | Total | 3 |

## List B

Select TWO (2) of the following courses:
Anthropology / Psychology /

Sociology 215

## Statistics for the Behavioral

 Sciences4or
Mathematics 160
Communication 137
Communication 145
Economics 120
or
Economics 121
English 124
Photography 150
Philosophy 130
Political Science 121
Elementary Statistics (4)
Critical Thinking in Group Communication 3
Argumentation 3
Principles of Macroeconomics 3
Principles of Microeconomics (3)
Advanced Composition:
Critical Reasoning and Writing 3 Introduction to Photography 3 Logic Introduction to US Government and Politics
Total 6-7
Units for the major 18-19

Units for CSU GE or
IGETC-CSU GE 37-39
Total units required for the degree60

Complete transferable units as needed to reach 60 .

## Management

The management curriculum is designed to provide the student with the skills necessary for success as a manager in today's demanding organizational climate. The program is of benefit to the man or woman who aspires to a mid-level or higher management position in any type of organization including business, government and service organizations. Since much of the curriculum is transferable to four-year institutions, the program not only provides readily usable management skills for the two-year student, but it also provides a base for those students who later wish to undertake more advanced study in business.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Claim Adjuster+
Employment Interviewer
Inventory Manager
Management Analyst*
Management Consultant*
Management Trainee
Operations Manager
Office Manager+
Production Controller+
Trust Officer, Bank*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Recognize the effects of globalization on the functions of management such as planning, organizing, leading and controlling.
2. Discuss and explain the issues affecting businesses today ethics, diversity, time management, the global economy, communications and group dynamics.
3. Identify and apply ways to positively initiate change in today's diverse and challenging work environment while focusing on core competencies.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 115 | Human Relations in Business | 3 |
| Business 120 | Financial Accounting | 4 |
| Business 125 | Business Law: Legal |  |
|  | Environment of Business | 3 |
| Business 128 | Business Communication | 3 |
| Business 155 | Human Resources |  |
|  | Management | 3 |
| Business 156 | Principles of Management | 3 |
| Communication 122 | Public Speaking | 3 |
|  | Total | 22 |

Select FOUR (4) units from the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 176 | Computerized Accounting |  |$\quad 2$

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 118 | Retail Management | 3 |
| Business 121 | Managerial Accounting | 4 |
| Business 142 | Personal Selling \& Persuasion | 3 |
| Business 144 | Advertising | 3 |
| Business 146 | Marketing | 3 |
| Business 159A-B-C-D | Management Internship | 3 |
| Economics 120 | Principles of Macroeconomics | 3 |
|  | Total | $3-4$ |
|  | Total Required | $29-30$ |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Marketing

Marketing consists of all the activities that direct the flow of goods and services from producer to consumer. This may include market research, physical distribution, wholesaling, advertising, personal selling, and retailing. Although most jobs are in wholesale and retail trade, this broad field offers many employment opportunities. The internship experience is an important feature of the program.

## Career Opportunities

http://www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Account Executive*
Advertising Manager*
Booking Agent
Claim Adjustor+
Consumer Affairs Director*
Financial Planner*
Import-Export Agent+
Internal Revenue Investigator*
Management Trainee
Marketing Manager+
Purchasing Agent
Retail Manager
Securities Trader*
Stockbroker*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Utilize marketing analysis and strategy to identify marketing opportunities.
2. Define ideal target markets for broad industries as well as specific products and services, utilizing demographic and psychographic descriptions.
3. Develop effective promotional mix strategies for specific products and services, and their related target markets.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Business $120 \quad$ Financial Accounting 4
Business 125
Business Law: Legal
Environment of Business 3
Business 128
Business Communication
3
Business 146
Marketing
Business $156 \quad$ Principles of Management 3
Business Office Introduction to Microcomputer
Technology 172

| Applications | 2 |
| :--- | ---: |
| Total | 18 |

Select THREE (3) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 118 | Retail Management | 3 |
| Business 142 | Personal Selling and Persuasion 3 |  |
| Business 144 | Advertising | 3 |
| Business 252 | Global Sourcing, Buying and <br> Manufacturing |  |
| Business 253 | International Marketing: | 1.5 |
|  | Expanding Exports | 3 |
|  | Total | $7.5-9$ |

Select ONE (1) of the following courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Business 115 | Human Relations in Business 3 |
| Business 137 A-B-C-D | Marketing Internship 3 |
| Business 140 | Entrepreneurship: Developing a Business Plan 3 |
| Business 250 | Introduction to International Business |
| Business 258 | The Cultural Dimension of International Business |
|  | Total 3 |
|  | Total Required 28.5-30 |
|  | Plus General Education |
|  | Requirements |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Marketing. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade
of "C" or higher.

## Associate in Science in Mathematics for Transfer (A.S.-T)

The Associate in Science in Mathematics for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. A total of 19-20 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Mathematics for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

Mathematics has become essential and pervasive in the workplace. The study of mathematics provides a foundation for problem solving and logical reasoning skills. In today's highly technological society, the study of mathematics has become increasingly important. The Associate in Science degree in Mathematics offers a solid foundation for further study in mathematics and other mathematics-related fields. The primary emphasis of the mathematics major program is to prepare students for transfer to four-year institutions. Students should consult the catalog of the transfer school being considered for its specific requirements.

The Mathematics Department strives to impart the following Program-level Student Learning Outcomes (PSLOs) through the successful completion of the degree requirements. Students will:

1. Use appropriate theorems, formulas, and algorithms to solve mathematical problems from algebra, trigonometry, calculus and geometry.
2. Use appropriate technology to solve problems requiring mathematics.
3. Formulate, analyze, and differentiate mathematical functions numerically, graphically and symbolically and transition between these representations.
4. Communicate the mathematical process and assess the validity of the solution.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

## Subject \& Number

Mathematics 180

| Title | Units |
| :--- | ---: |
| Analytic Geometry and |  |
| $\quad$ Calculus I | 5 |
| Analytic Geometry and |  |
| $\quad$ Calculus II | 4 |
| Multivariable Calculus | 4 |
| Total | 13 |

List A:
Mathematics 284

| Linear Algebra | 3 |
| :--- | :--- |
| Total | 3 |

List B:

| ect ONE (1) course from the following: |  |  |
| :---: | :---: | :---: |
| Mathematics 160 | Elementary Statistics | 4 |
| Mathematics 245 | Discrete Mathematics | 3 |
| Mathematics 285 | Differential Equations | 3 |
| Physics 140 | Mechanics of Solids | 4 |
| Computer Science | Introduction to Java |  |
| Information Systems 293 | Programming | 4 |
| Computer Science Information Systems 296 | Introduction to C++ |  |
|  | Programming | 4 |
|  | Total | 3-4 |
|  | Units for the major | 19-20 |
|  | Units for CSU |  |
|  | GE or IGETC-CSU GE | 37-39 |
|  | Total units required for the degree |  |

Complete transferable units as needed to reach 60 .

## Mathematics

The mathematics major offers a foundation for further study in mathematics and other mathematics-related fields. The emphasis of the program is to prepare the students for transfer to four-year institutions.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Accountant*
Actuary*
Budget Analyst*
Data Processing Manager
Department Head, College*
Economist*
Engineer*
Financial Planner*
Insurance Agent/Broker+
Loan Officer
Management Trainee
Market Research Analyst*
Mathematical Biologist, Bioinformatics*
Operations Research Analyst*
Mathematician*
Securities Trader*
Statistician*
Surveyor
Teacher*
*Bachelor's Degree or higher required.
+Bachelor Degree normally recommended.
The Associate in Science degree in Mathematics offers a solid foundation for further study in mathematics and other mathematics related fields. The primary emphasis of the mathematics major program is to prepare the students for transfer to four-year institutions. Students should consult the catalog of the transfer school being considered for it specific requirements.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Use appropriate theorems, formulas, and algorithms to solve mathematical problems from algebra, trigonometry, calculus and geometry.
2. Use appropriate technology to solve problems requiring mathematics.
3. Formulate, analyze, and differentiate mathematical functions numerically, graphically and symbolically and transition between these representations.
4. Communicate the mathematical process and assess the validity of the solution.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Mathematics 180
Analytic Geometry \& Calculus I
Mathematics $280 \quad$ Analytic Geometry \& Calculus II
Mathematics $281 \quad$ Multivariable Calculus 4
$\begin{array}{llr}\text { Mathematics } 284 & \text { Linear Algebra } & 3 \\ & 16\end{array}$

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Mathematics 160 | Elementary Statistics | 4 |
| Mathematics 245 | Discrete Math | 3 |
| Mathematics 285 | Differential Equations | 3 |
| Physics 140 | Mechanics of Solids | 4 |
| Computer Science | Introduction to Java |  |
| Information Systems | 293 | Programming |
| Computer Science | Introduction to C++ | 4 |
| Information Systems 296 | Programming | 4 |
|  | Total | $3-4$ |
|  | Total Required | $19-20$ |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Media Communications

The Department of Media Communications curriculum serves two purposes:

1. The Media Communications curriculum brings to the student an awareness of the impact of communications technology and programming in our daily lives and on society as a whole. We are experiencing a revolution in information availability and the expertise of media in manipulating that information. Most members of society remain unaware of the pervasive nature of this influence even though it has become a constant in their lives. The Department of Media Communications aims to make students more thoughtful consumers of mass media.
2. The courses offered in Media Communications are also designed to give students a working knowledge of the concepts, values, theoretical understanding, operational skills, rapidly developing technology, and experience necessary to succeed as competent professional communicators in the fields represented by the curriculum: Audio Production, Video Production, and Cross-Media Journalism.

The Department of Media Communications at Grossmont College enjoys a statewide and national reputation for excellence. The faculty, both full-time and adjunct, have been carefully chosen for their many years of experience both in their fields and in the classroom. The career opportunities for majors in this department include positions in newspapers, news agencies, public relations, commercial and non-commercial television, radio, business and industry non-broadcast applications, videoconferencing, video production studios, education, and the burgeoning fields of digital communications and multi-media, to name but a few.

Students may elect a program from these three areas: Audio Production, Video Production, or Cross-Media Journalism. The programs are designed to meet lower division transfer requirements or job entry requirements, depending on the goals of the student.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Anchorperson/Newscaster
Audiovisual Specialist
Camera Operator
Cinematographer*
Engineering Technician
Instructional Media Specialist
Lighting Director
News Director*
Print Journalist*
Production Assistant*
Technical Director*
Videographer
World Wide Web Journalist
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below is an outcome that students will achieve after completing specific degree/certificate requirements in this program. Students will analyze the functions and roles of mass media in US society.

## Associate Degree Major Requirements Core Curriculum

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title <br> Introduction to Electronic <br> Media <br> Communications 105 <br> Media | Units |
| :--- | :--- | ---: |
| Media | 3 |  |
| Media | Communications 110 | Mass Media and Society <br> Introduction to Reporting <br> and News Writing |
| Media <br> Communications 116 | Introduction to Audio <br> Production | 3 |
| Media <br> Communications 117 | Television Studio Operations | 4 |
|  | Total | 16 |

Note: Students must choose at least one area of emphasis.

## Area of Emphasis <br> Audio Production

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number |  |  |
| :--- | :--- | ---: |
| Media <br> Communications 113 | Title | Units |
|  | Media Announcing | 3 |
|  | Total | 3 |

Select THREE (3) units from the following courses:
Media
Communications 151 Electronic Media Internship I 1
Media
Communications 153 Electronic Media Internship II 2
Media
Communications 155

Electronic Media Internship III (3)
Total

| Select ONE of the following sequences: |  |  |
| :---: | :---: | :---: |
| Subject \& Number | Title | Units |
| Media | Fundamentals of Radio |  |
| Communications 119A | Broadcasting | 3 |
| Media | Fundamentals of Radio |  |
| Communications 119B | Broadcasting | 3 |
| Media | Fundamentals of Radio |  |
| Communications 119C | Broadcasting | 3 |
| or |  |  |
| Media | Audio Multitrack |  |
| Communications 216A | Production I | (3) |
| Media | Audio Multitrack |  |
| Communications 216B | Production II | (3) |
| Media | Audio Multitrack |  |
| Communications 216C | Production III | (3) |
|  | Total |  |
|  | Total Required | 31 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Recommended Electives:

| Subject \& Number | Title | Units |
| :--- | :--- | :--- |
| Media | Introduction to Media |  |
| Communications 111 | Aesthetics and Cinematic Arts | 3 |

Media
Communications 118
Area of Emphasis
Cross-Media Journalism
Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
Media
Communications 113
Media
Communications 118
Media
Communications 119A
Media
Communications $210 \frac{\text { Social Media in the Digital Age } 3}{\text { Total }}$
Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Media |  |  |
| Communications 132A | Media News Practicum I | 3 |
| Media |  |  |
| Communications 132B | Media News Practicum II | (3) |
| Media |  |  |
| Communications 132C | Media News Practicum III | (3) |
|  | Total | 3 |

Select THREE (3) units from the following courses:
Subject \& Number Title Units

Media
Communications 151
Media
Communications 153
Media
Communications 155

Electronic Media Internship I 1
Electronic Media Internship II 2
Electronic Media Internship III (3)
Total
3
Total Required 34
Plus General Education and
Elective Requirements

Recommended Electives:

| Subject \& Number | Title | Units |
| :--- | :--- | :--- |
| Media | Introduction to Media |  |
| Communications 111 | Aesthetics and Cinematic Arts 3 |  |

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Media | Introduction to Media <br> Communications 111 <br> Aesthetics and Cinematic Arts 3 |  |
| Media <br> Communications 118 | Media Script Writing <br> Single Camera Video | 3 |
| Media <br> Communications 120 <br> Media <br> Communications 230 | Digital Program Production I | 3 |
|  | Total | 3 |

Select THREE (3) units from the following courses:

| Subject \& Number | Title Units |
| :---: | :---: |
| Media |  |
| Communications 151 | Electronic Media Internship I 1 |
| Media |  |
| Communications 153 | Electronic Media Internship II 2 |
| Media |  |
| Communications 155 | Electronic Media Internship III(3) |
|  | Total 3 |
|  | Total Required 31 |
|  | Plus General Education and |
|  | Elective Requirements |

## Recommended Electives:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Theatre 110 | Introduction to the Theatre | 3 |

## Certificate of Achievement

Any student who chooses to complete only the
requirements for one of the areas of emphasis plus the Media Communications core curriculum qualifies for a Certificate of Achievement in:

- Media Communications - Audio Production
- Media Communications - Cross-Media Journalism
- Media Communications - Video Production

An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Multimedia

This interdisciplinary program meets the needs of students desiring to enter the multimedia field. Students completing the requirements in the major will be prepared to assume multimedia jobs in the following areas: visual effects and entertainment, business and education. All students, whether their goal is a degree or a certificate, will take an interdisciplinary, introductory multimedia course, followed by a series of courses in an area of emphasis. The program of study will conclude with an interdisciplinary multimedia course that is team-based and project oriented. Students will be required to complete an internship along with the final multimedia course. Students will become multimedia specialists in one or more areas of emphasis: video and visual design.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Function as part of a multimedia development team.
2. Produce/author DVDs utilizing audio, video, graphic and typographic content.
3. Understand the specific language needed to communicate with all professional aspects represented in the Multimedia field.

## Associate Degree Major Requirements

## Core Curriculum

Note: All courses in the major must be completed with a "C" grade or higher.

## Subject \& Number

Multimedia 190
Multimedia 192
Multimedia 196 or
Multimedia 197

Title Units
Digital Multimedia I
Digital Multimedia II
Multimedia Internship

| Multimedia Internship | (3) |
| :--- | ---: |
| Total | $10-11$ |

## Area of Emphasis <br> Video

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Media
Communications 117 Television Studio Operations 4
Media
Communications 118
Media
Communications 120
Media
Communications 230

| Media Script Writing | 3 |
| :--- | ---: |
| Single Camera Video <br> Cinematography | 3 |
| Digital Program <br> Production I | 3 |
| Total | 13 |
| Total Required <br> Plus General Education <br> and Elective Requirements | $23-24$ |

## Area of Emphasis <br> Visual Design

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number
Art 100
Art 124

| Title | Units |
| :--- | ---: |
| Art Appreciation | 3 |
| Drawing I | 3 |
| Introduction to Digital Art | 3 |
| Digital Imaging and Art | 3 |
| Introduction to Photography | 3 |
| Total | 15 |

Select One (1) of the following courses:
$\begin{array}{llr}\text { Art 172 } & \text { Interactive Media Art } & 3 \\ \text { Art 177 } & \text { Digital Drawing and Painting } & 3 \\ \text { Art } 184 & \text { Drawing for Animation } & 3 \\ & \text { Total } & 3 \\ & \text { Total } & 18 \\ & \text { Total Required } & 28-29\end{array}$
Plus General Education and
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the Multimedia core curriculum plus one of the areas of emphasis qualifies for a Certificate of Achievement in that area. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Associate in Arts in Music for Transfer (A.A.-T)

The Associate in Arts in Music for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18 units are required to fulfill the major portion of this degree. Students must also complete the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Music for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) for CSU.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

Music is the study of art, space, and silence through time. The art of arranging sounds or making sounds, usually those of musical instruments or voices. Musical language may be used to mean style or genre, while music may be treated as language without being called such. The study of music offers a secure foundation for exploration into these areas. Furthermore, studying music enables students to obtain careers as performers, educators, composers, and music industry professionals. Students will pursue the art and beauty of music while honing the interpersonal and communication skills that are crucial to every career.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing the specific degree requirements in this program. Students will:

1. Apply the terminology associated with the language of music.
2. Correlate significant events and trends in music history with significant events and trends in world history.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.
Required Core
Subject \& Number
Title
Units
Music 105
Music Theory and Practice I

4
Music 106
Music Theory and Practice II 4
Music 205
Music Theory and Practice III 4
Music 206
Music 190
Music 191
Music 290
Music 291

Music Theory and Practice IV
Performance Studies . 5
Performance Studies $\quad .5$
Performance Studies . 5
Performance Studies 5
Total 18

## Subject \& Number Title Units

Music 138-139-238-239 Grossmont Master Chorale 1
Music 150-151-250-251 Grossmont Symphony Orchestra1

Music 152-153-252-253 Concert Band 1
Music 154-155-254-255 Afro-Cuban Ensemble 1
Music 156-157-256-257
Music 166-167-266-267
Jazz Ensemble

| Jazz Vocal Ensemble | 1 |
| :--- | :--- |
| Total | 4 |

Units for the major
Units for CSU GE or
IGETC-CSU GE
Total units required for the degree 60
Complete transferable units as needed to reach 60 .

## Music

The music major offers a secure foundation for further study in music. The primary emphasis of the program is to prepare students for transfer to four-year institutions. In addition to the required and elective courses, music students are expected to participate in at least one performing organization each semester.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Arranger*
Conductor*
Critic*
Instrumentalist
Music Director*
Music Instructor*
Music Therapist*
Performer, Vocalist
Piano Tuner
Recording Engineer*
Teacher/Professor*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Apply the terminology associated with the language of music.
2. Correlate significant events and trends in music history with significant events and trends in world history.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of " C " or higher.
Subject \& Number Title Units

Music $105 \quad$ Music Theory \& Practice I 4
Music $106 \quad$ Music Theory \& Practice II 4
Music $132 \quad$ Class Piano I 3
$\begin{array}{llr}\text { Music } 133 & \text { Class Piano II } & 3 \\ & 14\end{array}$

## Area of Emphasis <br> Classical Studies

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Music 190
Music 191
Music 205
Music 206
Music 232
Music 233
Music 290
Music 291

| Title | Units |
| :--- | ---: |
| Performance Studies | .5 |
| Performance Studies | .5 |
| Music Theory and Practice III | 4 |
| Music Theory and Practice IV | 4 |
| Class Piano III | 3 |
| Class Piano IV | 3 |
| Performance Studies | .5 |
| Performance Studies | .5 |
| Total | 16 |

Select FOUR (4) units from any other music courses:
Total 4

Total Required 34
Plus General Education and
Elective Requirements

## Musical Theatre

The primary focus of the Musical Theatre Program is to provide technical and practical musical theatre training in all aspects of Musical Theatre and to assist students in completing lower division requirements in preparation for transfer to baccalaureate level institutions. Secondarily the curriculum prepares students for entry-level employment in professional and community theatre as they pursue their degree objectives.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx Resources

Actor / Actress*

## Dancer+

Director of Audience Development*
Musician+
Performers*
Production Assistant*
Song Writers+
Sound Technician*
Theatrical Agent*
*Bachelor's Degree or higher required.
+Bachelor's Degree normally recommended.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Demonstrate an appreciation of learning and create a diverse aesthetic for Musical Theatre and its place in culture and society.
2. Participate in high quality, accessible musical theatre productions and present them at a reasonable cost for our students and the community at large.
3. Understand the proper artistic conduct in all academic and professional musical theatre environments.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Dance 081A Tap I 1.5
Dance 095
Music 132 or 133
Music 170
Musical Theatre Dance
Class Piano I or II
Music 171
Theatre Arts 130
Theatre Arts 131
Class Voice
Class Voice 2

Theatre Arts 205
Acting II 3
The American Musical on Stage and Screen3

Theatre Arts 234 A or B Fundamentals of Musical Theatre - Performance I or II 3
Theatre Arts 235 A or B Fundamentals of Musical Theatre - Scene and Song

| I or II | 3 |
| :--- | ---: |
| Total | 25 |

Select TWO (2) of the following courses:
Dance 080A or B or
C or D $\quad$ Modern I or II or III or IV $\quad 1.5$
Dance 084A or B or
C or D
Dance 088A or B or C or D

Jazz I or II or III or IV 1.5

| Ballet I or II or III or IV | 1.5 |
| :--- | ---: |
| Total | 3 |

Select ONE (1) of the following courses:
Theatre Arts 102A Theatre Production Practicum: or B or C or D Costumes I or II or III or IV 2
Theatre Arts 103A Theatre Production Practicum:
or B or C or D
Theatre Arts 104A or B or C or D

Theatre Arts 111A or B or C or D
Theatre Arts 112A or B or C or D

Theatre Arts 113A or B or C or D

Sets I or II or III or IV
Theatre Production Practicum:
Lighting/Sound
I or II or III or IV
Rehearsal and Performance: Acting I or II or III or IV
Rehearsal and Performance:
Stage Management I or II or III or IV
Rehearsal and Performance:
Production Crew I or II or III or IV
Total
Select ONE (1) of the following courses:
Theatre Arts 122A or Theatre Workshop Laboratory: B or C or D
Theatre Arts 123A or B or C or D

Theatre Arts 124A or
B or C or D
Acting I or II or III or IV
Theatre Workshop Laboratory: Construction I or II or III or IV
Theatre Workshop Laboratory:
Production Crew I or II or

| III or IV | 1 |
| :--- | ---: |
| Total | 1 |

Total Required
Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above under Musical Theatre core curriculum qualifies for a Certificate of Achievement. An official request must be filled with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Nursing

See page 15 for special admission procedures and criteria.
As defined by the American Nurses Association, professional nursing is the diagnosis and treatment of human responses to actual and high-risk health problems. The Associate Degree Registered Nursing program at Grossmont College prepares men and women for national licensure to practice professional nursing in critical, acute, chronic, ambulatory and home health-care settings. For students without previous nursing education, the nursing courses cover four semesters in addition to the prerequisite courses required to apply. Nursing didactic is coordinated with laboratory experience in local hospitals and health agencies under the supervision of nursing faculty members. In addition to the nursing courses, the major requires selected general education courses from the natural, behavioral and social sciences.

## Admission Information:

Students are admitted to the Nursing Program based on a multi-criteria selection process. The multi-criteria selection includes the following criteria: GPA in the required sciences and general education Nursing major requirements, previous degrees or certifications, life experiences, proficiency in a California State Chancellor's office approved second language, and the individual composite score for the Test of Essential Academic Skills exam. A 2.5 GPA is the minimum requirement for the science and general education courses.
California Licensed Vocational Nurses are eligible to apply for a 3-semester LVN-RN Transition Program. Upon successful completion of Nursing 130, LVN-RN transition students will receive 8 units of credit for Nursing Fundamentals and 5 units of credit for Pediatrics and Obstetrical nursing after successfully completing Nursing 220 and 222.

Upon completion of all degree requirements, the graduate is eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEXRN). Graduates of the ADN program are also eligible to transfer into a BSN Program upon completion of the program.

IMPORTANT: Any prior conviction of a misdemeanor or felony may influence eligibility for licensure as a Registered Nurse. A flagged background check or drug screen may also prohibit participation in the nursing program. Applicants with prior convictions are required to contact the Director of Nursing for confidential advisement and planning prior to applying to the program.

## Application Period

An application for the nursing major is required and will only be accepted during the application periods specified on the Nursing Program website. A completed application with all required documentation and official transcripts must be submitted as a packet; transcripts should not be sent separately. Incomplete packets will not be considered for admission. No waitlist is maintained for the program however, for those applications not selected, the opportunity exist to reapply during future application periods. This application is separate from the application to the college.

All prospective nursing students must pass the Test of Essential Academic Skills exam (TEAS). This is a pre-
entrance test that covers basic Math, Reading, English and Science. All applicants must pass the most recent TEAS version in order to apply to the program; no previous versions will be accepted. Students may prepare for this exam by going to the ATI testing website (http: / / www. atitesting.com). TEAS study guides and online practice exams are available for purchase through the website. http://www.atitesting.com/Solutions/pre-program/teas. aspx.

Under the multi-selection criteria, points are given for a successful TEAS exam score. All applicants are strongly advised to visit the program website for all TEAS policies, procedures and detailed information on remediation and repeating the exam at http:/ /www.grossmont.edu / nursing/teastesting.
Please review the entire TEAS policy PRIOR TO taking the exam.

For all information on admission criteria, see the Nursing website at http:/ / www.grossmont.edu/nursing.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/ careercenter/resources/default.aspx

## Administrator*

Clinic Nurse (Ambulatory Care)
Critical Care Nurse*
Emergency Room/ Lifeflight Nurse*
Home Health Nurse*
Hospital Staff Nurse
Industrial Nurse
Medical Researcher*
Nurse Anesthetist*
Nurse Midwife*
Nurse Practitioner*
Office Nurse
Public Health Nurse*
Teacher/ Educator*
*Additional education is required
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Provide caring, patient-centered, safe and holistic care that is culturally sensitive and utilizes critical thinking within the framework of the nursing process and evidence-based principles.
2. Communicate effectively when providing care for multicultural patients and effectively promote patient advocacy for patients and families with integrity.
3. Safely implement the professional nursing role as defined by the California Nurse Practice Act and the American Nurses' Association principles of ethical practice.
4. Engage in life-long learning as part of the professional commitment of the Registered Nurse role.

## General Education Requirements For Nursing Majors

## All Allied Health and Nursing students adhere to the

 graduation requirements outlined in the college catalog for the academic year in which they enter the program.
## Competency Requirement

1. Competency in reading, writing, expression shown by achieving a "C" grade or higher or in courses listed under Area A, Section 1 - Written Communication.
2. Competency in Mathematics shown by either
a. Completion of MATH 103 or a higher numbered math course with a grade of " C " or higher or a grade of " P ".
b. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)
Note: All courses in the major must be completed with a letter grade of "C" or higher.
Courses in bold print are required in the Nursing major.
Italicized courses are recommended for BSN/MSN transfer.
Area A - Language and Rationality
Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

## 1. Written Communication

Must be completed with a " $C$ " grade or higher to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 122
3. Analytical Thinking

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Mathematics 103, 108, 110, 120, 125, 126, 150, 160, 170,
175, 176, 178, 180, 245, 280, 281, 284, 285
Psychology 215
Sociology 215

## Area B - Natural Sciences

Two natural science courses (a minimum of seven units) are required. Courses in bold print are required in the Nursing major. All required science courses for the Nursing Major must include a lab. Courses with an asterisk are laboratory only. Courses not containing a laboratory component are underlined.

Anthropology 130, 131*
Astronomy 110 , 112*, 120
Biology 140, 141 , and $141 \mathrm{~L}^{*}$ or 144 and 145, 152, 105,
$110, \underline{112}, \underline{114}, \underline{118}, 120,230,240$
Chemistry 102, $110,113,115,116,120,141,142,231$,
$232, \underline{241}, 241 L^{*}, \underline{242}, 242 L^{*}$
Geography 120, 121*, 140
Geology 104, 110, 111*, 121, 210, 220, $\underline{230}$
Oceanography $112,113 *$
Physical Science $100,110,111^{*}$
Physics 110, 130, 131, 140, 240, 241
Science 110

## Area C - Humanities

One humanities course (a minimum of three units) is required.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145, 146, 147, 171, 189
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Cross-Cultural Studies 122, 123, 126, 127, 134, 143, 144, 147, 149, 152, 236, 237, 238
Dance 110, 120
English 118, 122, 126, 134, 135, 136, 137, 201, 203, $215,217,218,219,221,222,231,232,236,237,238$, 275, 276, 277
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111, 189
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
Photography 150, 154
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 189, 205

## Area D - Social Sciences

One social science course (a minimum of three units) is required.

Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication 124, 126, 128
Cross-Cultural Studies 114, 115, 116, 118, 119, 124, 125,
$128,130,131,132,133,135,145,153,154,155,180$,
181
Economics 110, 120, 121
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Health Education 120, 201
Health Science 110
History 108, 109, 114, 115, 118, 119, 122, 123, 124, 130,
131, 154, 155, 180, 181
Media Communications 110, 210
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 220
Sociology 114, 120, 125, 130, 138, 140

## Major Requirements for All Nursing Majors Registered Nursing Program

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

Choose ONE (1) sequence from the following courses.

Subject \& Number
Biology 140
and
Biology 141
and
Biology 141L
or
Biology 144
and
Biology 145
Biology 152
Communication 120
or
Communication 122
English 120
or
English 124

Nursing 118
Nursing 120
Nursing 130
Nursing 132
Nursing 220

Nursing 222
Nursing 230

Nursing 235
Psychology 120
Sociology 114
or
Sociology 120
Title Unit

Human Anatomy 5
Human Physiology
Laboratory in Human Physiology

Anatomy and Physiology I
Anatomy and Physiology II (4)
$\begin{array}{ll}\text { Paramedical Microbiology } & 5 \\ \text { Interpersonal Communication } & 3\end{array}$
Interpersonal Communication 3
Public Speaking
College Composition
and Reading
Advanced Composition:
Critical Reasoning and Writing
Nursing Pharmacology
Introduction to Nursing:
Theory and Practice
8
Perioperative Nursing 5
Maternal/Newborn and
Child Health Nursing
Nursing Management in
Nutritional-Metabolic
Disorders
Neurologic and Psychiatric Nursing
Nursing Management in
Cardio-Pulmonary and
Circulatory Disorders
6
Preceptored Patient Care
Management
Introductory Psychology
Introduction to Sociology of
Minority Group Relations
3

| Introductory Sociology | $(3)$ |
| :--- | ---: |
| Total | $67-68$ |
| Plus Remaining General |  |
| Education Requirements  <br> for Nursing Majors 6 <br> Total Required $70-71$ |  |

## Occupational Therapy Assistant

See page 16 for special admission procedures and criteria. This career major prepares the student to work as an Occupational Therapy Assistant with people who are limited by physical injury or illness, mental health problems, developmental or learning disabilities, or the aging process. Occupational Therapy Assistants (OTAs) work under the direct supervision of an occupational therapist (OT) providing all levels of patient treatment. The student learns to utilize manual and creative arts, purposeful activities, exercises, adaptive devices, daily living tasks and leisure activities to assist patients to achieve their highest level of function.

Those working in occupational therapy would be expected to assist the OT in assessing patient needs, determining therapeutic goals, planning treatment activities, carrying out treatment procedures, communicating with patients and health care providers, documenting patient progress, and maintaining clinical environments. Assistants are employed in rehabilitation facilities, hospitals, skilled nursing facilities, schools, day treatment centers, outpatient clinics and other community agencies.

Grossmont College prepares the student for an Associate Degree in Science as an Occupational Therapy Assistant. In addition to the occupational therapy courses, the major requires selected general education courses from the biological, social and behavioral sciences. The Program is fully accredited through the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. AOTA's phone number is (301) 652-6611. Graduates will be able to sit for their national certification exam for Occupational Therapy Assistants, administered by the National Board for Certification of Occupational Therapy. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA)®. Most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

In addition to applying to the college, an application packet for the OTA major is required and are accepted year round. The packet requirements are outlined on the OTA webpage. A completed application packet with all required documentation and official transcripts must be submitted as a packet: transcripts should not be sent separately. Incomplete packets will not be considered for admission. For application packet information, see OTA website at http://www.grossmont.edu/ota

Students accepted to the Occupational Therapy Assistant Program are required to undergo a total of 2 background check and urine drug screening tests. Once before starting the program and being placed at any clinical site and again during the 2 nd year of the program. There is a minimum cost for these procedures that the student is responsible for.

IMPORTANT: Failure to pass either background check/drug screen resulting in a flag may also prohibit participation in clinical rotations and the OTA Program. Any prior conviction of a misdemeanor or felony may influence eligibility for student clinical placements, licensure as a Certified Occupational Therapy Assistant, and could impact potential employment opportunities may be impacted once licensure is received. Applicants with these circumstances are urged to contact the Occupational Therapy Board of California at 916-2632294 and NBCOT at 301-990-7979. Applicants with prior convictions or issues that may flag a background check/ drug screen are required to contact the Director of the OTA Program for confidential advisement and planning prior to applying to the program.

## Career Opportunities

http:/ / www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Activities Director
ADA Assistant
Administrator*
Behavioral Support Assistant
Special Education Teacher Assistant/ Aide
Camp Counselor
Certified Occupational Therapist Assistant
Ergonomics Assistant
Health Educator
Healthcare Consultant
Occupational Therapist*
Recreation Leader
Recreation Program Assistant
Rehab Director
Teacher*
Vocational Rehabilitation Counselor*
*Additional education is required
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Achieve entry level competence and understand the importance of lifelong learning to maintain competence.
2. Promote and support the profession of occupational therapy, emerging practice areas and community service.

## General Education Requirements For Occupational Therapy Assistant

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program.

## Competency Requirement

1. Competency in reading, writing, expression shown by achieving a " C " grade or higher or "Pass" in courses listed under Area A, Section 1 - Written Communication.
2. Competency in Mathematics shown by either
a. Completion of MATH 103 or a higher numbered math course with a grade of " $C$ " or higher or a grade of "P".
b. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

## Courses in bold print are required in the Occupational Therapy Assistant major. All OTA courses must be completed with a " $\mathbf{C}$ " grade or higher, a competent program skills checklist, and "meets standard" on final professional behavior evaluation prior to enrollment in OTA 240 and OTA 241. All GE Courses must be completed prior to OTA 240 and OTA 241.

## Area $\mathbf{A}$ - Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

## 1. Written Communication

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 120, 122, 130
3. Analytical Thinking

Must be completed with a "C" grade or higher or "Pass" to
satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Geography 104
Mathematics $103,108,110,120,125,126,150,160,170$,
175, 176, 178, 180, 245, 280, 281, 284, 285
Philosophy 125, 130
Physical Science 120
Psychology 215
Sociology 215

## Area B - Natural Sciences

Two natural science courses (a minimum of seven units) are required. One course must contain a laboratory.
Courses with an asterisk are laboratory only. Courses not containing a laboratory component are underlined.

Anthropology 130, 131*
Astronomy $110,112^{*}, 120$
Biology 140 and $\underline{141}$ or 144 and 145, 152, 105, 110, $\underline{112}$,
114, 118, 120, 141㐌, 230, 240
Chemistry $102, \underline{110}, 113,115,116,120,141,142,231$,
232, 241, 241L*, 242, 242L*
Geography $\underline{120}, 121^{*}, \underline{140}$
Geology $104,110,111^{*}, 121, \underline{210}, \underline{220}, \underline{230}$
Oceanography $112,113^{*}$
Physical Science $100,110,111^{*}$
Physics 110, 130, 131, 140, 240, 241
Science 110

## Area C - Humanities

One humanities course (a minimum of three units) is required.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145, 146, 147, 171, 189
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Cross-Cultural Studies 122, 123, 126, 127, 134, 143, 144, 147, 149, 152, 236, 237, 238
Dance 110, 120
English 118, 122, 126, 134, 135, 136, 137, 201, 203, $215,217,218,219,221,222,231,232,236,237,238$, 275, 276, 277
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111, 189
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
Photography 150, 154
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 189, 205

## Area D - Social Sciences

One social science course (a minimum of three units) is required.

Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication 124, 126, 128
Cross-Cultural Studies $114,115,116,118,119,124,125$,
128, 130, 131, 132, 133, 135, 145, 153, 154, 155, 180, 181
Economics 110, 120, 121
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Health Education 120, 201
Health Science 110
History $108,109,114,115,118,119,122,123,124,130$, 131, 154, 155, 180, 181
Media Communications 110, 210
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 220
Sociology 114, 120, 125, 130, 138, 140

## Area E - Fitness/Wellness

Two courses involving physical exercise and / or dance are required. They can only be chosen from the exercise science and / or dance courses listed below:
Dance 068, 071A, 071B, 072A, 072B, 074A, 074B, 078 A, 078B, 080A, 080B, 080C, 080D, 081A, 081B, 081C, 081D, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C, 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D

Exercise Science 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027, 028A, 028B, 028C, 029, 030, 035, 037A, 037B, 037C, 039, 040A, 040B, 040C, 041, 043A, 043B, 043C, 044A, 044B, 044C, 060A, 060B, 060C, 076A, 076B, 076C, 125A, 125B, 125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, 170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title Units |
| :---: | :---: |
| Biology 140 and | Human Anatomy |
| Biology 141 | Human Physiology |
| or |  |
| Biology 144 | Human Anatomy \& Physiology I |
| and |  |
| Biology 145 | Human Anatomy \& Physiology II |
| Family Studies 120 | Human Development |
| Occupational Therapy <br> Assistant 100 | Fundamentals of Occupational Therapy |
| Occupational Therapy <br> Assistant 101 | Fundamentals of Activity/ Therapeutic Media |
| Occupational Therapy <br> Assistant 102 | Rehabilitation Terminology, <br> Diseases and Diagnoses |
| Occupational Therapy | Occupational Skills - |
| Assistant 110 | Psychosocial |
| Occupational Therapy |  |

Assistant 111
Assistant 120
Occupational Therapy
Assistant 130
Occupational Therapy
Assistant 140
Occupational Therapy
Assistant 141
Occupational Therapy
Assistant 200
Occupational Therapy
Assistant 210
Occupational Therapy
Assistant 220
Occupational Therapy
Assistant 221
Occupational Therapy
Assistant 230
Occupational Therapy
Assistant 240
Occupational Therapy
Assistant 241

| Title U | Units |
| :---: | :---: |
| Human Anatomy | 5 |
| Human Physiology | 3 |
| Human Anatomy \& Physiology I | (4) |
| Human Anatomy \& Physiology II | (4) |
| Human Development | 3 |
| Fundamentals of Occupationa Therapy | onal 2 |
| Fundamentals of Activity / Therapeutic Media | 2 |
| Rehabilitation Terminology, Diseases and Diagnoses | $y, 2$ |
| Occupational Skills Psychosocial | 4 |
| Experiential / Simulation I | 1 |
| Documentation in |  |
| Occupational Therapy | 3 |
| Dynamics of Human <br> Movement | , |
| Occupational Skills |  |
| Development in |  |
| Pediatric Roles | 3 |
| Experiential / Simulation II | 1 |
| Introduction to |  |
| Occupational Therapy Skills |  |
| Physical Rehabilitation | 3 |
| Assistive Technology in |  |
| Occupational Therapy | 3 |
| Advanced Occupational |  |
| Therapy Skills for |  |
| Physical Dysfunction | 3 |
| Experiential/ Simulation III | I |
| Occupational Therapy |  |
| Management | 2 |
| Clinical Practicum IV | 6 |
| Clinical Practicum V | 6 |
| Total | 57 |
| Plus General Education |  |
| Requirements | 14 |
| Total Required | 71 |

## Oceanography

Oceanography applies an eclectic mix of natural sciences to the study of the world's oceans. Physics, chemistry, biology, geology, geography, meteorology and even astronomy contribute to understanding the composition, structure and motion of seawater, and its interaction with the lithosphere, atmosphere and biosphere.

Although a few four-year institutions offer undergraduate degrees in oceanography, students who pursue oceanographic studies typically complete undergraduate degrees in one or more of the aforementioned natural sciences, then later apply that knowledge to graduate study in oceanography. The associate degree in oceanography outlined below provides beginning lecture, lab and field courses in oceanography, plus a solid foundation of math and appropriate science courses upon which transferring students can build baccalaureate degrees that are later applied in graduate oceanographic studies.

## Career Opportunities

http://www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Aquarist
Boat Captain
Chemical Oceanographer*
Climatologist*
Environmental Advocate
Marine Archaeologist*
Marine Biologist*
Marine Economist*
Marine Geologist/Geophysicist*
Marine Lawyer*
Marine Policy Specialist*
Ocean Engineer*
Ocean Fisheries Specialist*
Ocean Resource Management*
Ocean Technician
Physical Oceanographer*
Teacher*

* Bachelor's degree or higher required.


## The Program-level Student Learning Outcomes

(PSLOs) below is an outcome that students will achieve after completing specific degree / certificate requirements in this program. Students will find, use and evaluate resources for oceanographic information.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Chemistry 141 General Chemistry I 5
Chemistry $142 \quad$ General Chemistry II 5
Geology 110
Mathematics 180
Oceanography 112
Oceanography 113

Select TWO (2) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Biology 105 | Life in the Sea | 4 |
| Biology 120 | Principles of Biology | 4 |
| Mathematics 280 | Analytic Geometry \& |  |
|  | Calculus II | 4 |
| Physics 140 | Mechanics of Solids | 4 |
| Physics 240 | Electricity, Magnetism \& Heat | 4 |
|  | Total | 8 |

Select SIX (6) units from the following courses:


## Orthopedic Technology

See page 17 for special admission procedures and criteria.
A program designed to train students as Orthopedic Technologists, preparing graduates with lifetime professional skills in an expanding allied health field. Orthopedic Technologists are employed in hospitals, clinics, or private practice offices for applying, adjusting, and / or removing of casts, splints, and braces. In addition, the Orthopedic Technologists set up, adjust, and maintain all traction configurations, assist with the care of the acutely injured orthopedic patients, and assist the physician in the reduction and/or manipulation of orthopedic injuries. This program prepares the graduate to take the national certification examination (NBCOT).

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Orthopedic Assistant
Orthopedic Cast Specialist
Orthopedic Technologist/ Assistant
Orthopedic Surgical Technician
Orthotic Assistant
Orthotics-Prosthetics Assistant
Prosthetics Assistant

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Articulate descriptions of orthopedic conditions based on the knowledge of anatomical structures and their relationships to one another.
2. Demonstrate the ability to apply, adjust, and remove all common orthopedic devices per hospital policy.
3. Demonstrate the knowledge of and the ability to execute aseptic technique when performing orthopedic procedures.
4. Demonstrate an adherence to the Standards of Practice and Code of Ethics of the National Association of Orthopedic Technologist that will reflect the ethical, legal and moral responsibilities of the Orthopedic Technologists.

## General Education Requirements For Orthopedic Technology Majors

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program.

## Competency Requirement

1. Completion of MATH 103 or a higher numbered math course with a grade of " C " or higher or a grade of " P ".
2. Competency in Mathematics shown by either
a. Earning a grade of " C " or better, or "Pass," in Mathematics 103 or a higher numbered mathematics course or
b. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

## Area A - Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

## 1. Written Communication

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 120, 122, 130
3. Analytical Thinking

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Geography 104
Mathematics $103,108,110,120,125,126,150,160,170$,
175, 176, 178, 180, 245, 280, 281, 284, 285
Philosophy 125, 130
Physical Science 120
Psychology 215
Sociology 215

## Area B - Natural Sciences

Two natural science courses (a minimum of seven units) are required. One course must contain a laboratory. Courses with an asterisk are laboratory only. Courses not containing a laboratory component are underlined.

Anthropology 130, 131*
Astronomy 110, 112*, 120
Biology 140 and 141 or 144 and $145,152,105,110, \underline{112}$,
114, 118, 120, 141L*, 230, 240
Chemistry $102, \underline{110}, 113,115,116,120,141,142,231$,
$232, \underline{241}, 241 L^{*}, \underline{242}, 242 L^{*}$
Geography $\underline{120}, 121^{*}, \underline{140}$
Geology $104, \underline{110}, 111^{*}, 121, \underline{210}, \underline{220} \underline{230}$
Oceanography 112, 113*
Physical Science $100,110,111^{*}$
Physics 110, 130, 131, 140, 240, 241
Science $\underline{110}$

## Area C - Humanities

One humanities course (a minimum of three units) is required.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145, 146, 147, 171, 189
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Cross-Cultural Studies 122, 123, 126, 127, 134, 143, 144, 147, 149, 152, 236, 237, 238
Dance 110, 120
English 118, 122, 126, 134, 135, 136, 137, 201, 203, $215,217,218,219,221,222,231,232,236,237,238$, 275, 276, 277
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170

Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111, 189
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
Photography 150, 154
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 189, 205

## Area D - Social Sciences

One social science course (a minimum of three units) is required.

Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication 124, 126, 128
Cross-Cultural Studies $114,115,116,118,119,124,125$,
128, 130, 131, 132, 133, 135, 145, 153, 154, 155, 180, 181
Economics 110, 120, 121
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Health Education 120, 201
Health Science 110
History 108, 109, 114, 115, 118, 119, 122, 123, 124, 130,
131, 154, 155, 180, 181
Media Communications 110, 210
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 220
Sociology 114, 120, 125, 130, 138, 140

## Area E - Fitness/Wellness

Two courses involving physical exercise and/or dance are required. They can only be chosen from the exercise science and / or dance courses listed below:
Dance 068, 071A, 071B, 072A, 072B, 074A, 074B, 078 A, 078B, 080A, 080B, 080C, 080D, 081A, 081B, 081C, 081D, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D

Exercise Science 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027, 028A, 028B, 028C, 029, 030, $035,037 \mathrm{~A}, 037 \mathrm{~B}, 037 \mathrm{C}, 039,040 \mathrm{~A}, 040 \mathrm{~B}, 040 \mathrm{C}, 041$, 043A, 043B, 043C, 044A, 044B, 044C, 060A, 060B, 060C, 076A, 076B, 076C, 125A, 125B, 125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, 170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

## Note: All courses in the major must be completed with a letter grade of "C" or higher.

## Associate Degree Major Requirements

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program.
Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :---: | :---: | :---: |
| Orthopedic Technology 110 | Orthopedic Anatomy and Physiology | 5 |
| Orthopedic Technology |  |  |
| 111 | Orthopedic Techniques I | 4 |
| Orthopedic Technology | Diagnosis and Treatment |  |
| Orthopedic Technology |  |  |
| 211 | Orthopedic Techniques II | 4 |
| Orthopedic Technology $212$ | Supervised Hospital Clinical Practicum I | 1 |
| Orthopedic Technology $214$ | Supervised Hospital Clinical Practicum II | 1 |
|  | Total Required <br> Plus General Education and Elective Requirements | 24 |

## Certificate of Achievement

Any student who chooses to complete only the courses required for the above major qualifies for a Certificate of Achievement in Orthopedic Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " C " or higher.

## Associate in Arts in Philosophy for Transfer (A.A.-T)

The Associate in Arts in Philosophy for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB1440. A total of 18 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). A student may apply for this degree in conjunction with an Associate in Arts in Philosophy degree provided the courses taken meet the requirements of both degrees. Students should speak with a Counselor to verify that the requirements for either or both degrees have been met. In addition, students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Philosophy for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis. A "Pass" grade is not an acceptable grade for courses in the major.

The Associate in Arts in Philosophy for Transfer degree provides a solid background for students wishing to continue their studies at a four-year institution. The discipline focuses on understanding the history of philosophic inquiry and the development of philosophic theory, as well as developing reasoning skills.

## The Program-level Student Learning Outcomes

(PSLOs) for Grossmont College's Philosophy Department are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Engage with a body of philosophic literature by demonstrating in college-level writing and/or other evaluative processes including but not limited to critiques, comparison and contrast of theories and formulation of argumentation.
2. Identify basic concepts, branches and terminology of the discipline by demonstrating in college-level writing and / or other evaluative processes including but not limited to critiques, comparison and contrast of theories and formulation of argumentation.
Associate Degree Major Requirements Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Required Core

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Select TWO (2) of the following: |  |  |
| Philosophy 130 | Logic | 3 |
| Philosophy 110 | A General Introduction |  |
| or | to Philosophy | 3 |
| Philosophy 140 | Problems in Ethics | (3) |
|  | Total | 6 |

## List A:

Subject \& Number Title Units
Select ONE (1) of the following courses:
Any course from the Required Core not already used or:
Philosophy $112 \quad$ The Classical Mind 3
Philosophy 114 The Medieval Mind 3
Philosophy 116 The Modern Mind 3
Philosophy $118 \quad$ The Contemporary Mind $\quad 3$

## List B:

Subject \& Number Title Units
Select TWO (2) of the following courses:
Any course from List A not already used or:
History $105 \quad$ Early Western Civilization 3
History 106 Modern Western Civilization 3
$\begin{array}{lll}\text { Philosophy } 125 & \text { Critical Thinking } & 3 \\ & 6\end{array}$

## List C:

Subject \& Number
Title
Units
Select ONE (1) of the following courses:
Any course from List A or B not already used or:
Philosophy $111 \quad$ Philosophy and Popular
Culture 3

Philosophy 141
Philosophy 145
Philosophy 150
Philosophy 155

| Bioethics | 3 |
| :--- | ---: |
| Social and Political Philosophy | 3 |
| The Philosophy of Art | 3 |
| The Philosophy of Science | 3 |
| Total | 3 |
| Units for the major | 18 |
| Units for CSU GE or |  |
| IGETC-CSU GE $37-39$ <br> Total units required for  <br> the degree  |  |

Complete transferable units as needed to reach 60.

## Philosophy

The Philosophy major is designed to provide a solid background for students wishing to continue their studies in philosophy at four-year institutions. Students who plan to transfer to a four-year institution should check the catalog of the transfer school being considered.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Archivist*
Biographer*
College Administrator*
Consultant
Cultural Affairs Officer*
Director, Religious Activities*
Etymologist*
Insurance Agent/Broker
Lawyer*
Librarian*
Manuscript Reader
Peace Corp Worker
Pastoral Assistant
Philologist*
Teacher/Professor*
Writer
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Engage with a body of philosophic literature by demonstrating in college-level writing and / or other evaluative processes, including but not limited to, critiques, comparison and contrast of theories and formulation of argumentation.
2. Identify basic concepts, branches and terminology of the discipline by demonstrating in college-level writing and / or other evaluative processes, including but not limited to, critiques, comparison and contrast of theories and formulation of argumentation.

## Associate Degree Major Requirements

## Note: All courses in the major must be completed with a

 letter grade of "C" or higher.Subject \& Number Title Units

Philosophy 110 A General Intro. to Philosophy 3
English 120

| College Composition <br> and Reading | 3 |
| :--- | :--- |
| Total | 6 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Philosophy 125 | Critical Thinking | 3 |
| Philosophy $130^{*}$ | Logic | 3 |
|  | Total | 3 |

*Recommended for students planning to major in philosophy at a university.

Select TWO (2) of the following courses:

| Subject \& Number | Title <br> Philosophy 111 | Philosophy and <br> Popular Culture |
| :--- | :--- | ---: |
| Philosophy 112 | The Classical Mind | 3 |
| Philosophy 114 | The Medieval Mind | 3 |
| Philosophy 116 | The Modern Mind | 3 |
| Philosophy 118 | The Contemporary Mind | 3 |
| Philosophy 140 | Problems in Ethics | 3 |
| Philosophy 141 | Bioethics | 3 |
| Philosophy 145 | Social and Political Philosophy | 3 |
| Philosophy 150 | The Philosophy of Art | 3 |
| Philosophy 155 | The Philosophy of Science | 3 |
|  | Total | 6 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Religious Studies 120 | World Religions | 3 |
| Religious Studies 130 | Scriptures of World Religions | 3 |
| Religious Studies 140 | Religion and Culture | 3 |
| Religious Studies 150 | Scriptures of India and China | 3 |
|  | Total | 3 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Humanities 110 | Principles of the Humanities | 3 |
| Humanities 120 | European Humanities | 3 |
| Humanities 130 | East Asian Humanities | 3 |
| Humanities 160 | Humanities of the Future | 3 |
| Humanities 170 | World Humanities | 3 |
|  | Total | 3 |
|  | Total Required | 21 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Associate Degree <br> for Transfer ${ }^{*}$ <br> Associate in Science in Physics for Transfer <br> (A.S.-T)

The Associate in Science in Physics for Transfer (A.S.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 25 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Science in Physics for Transfer (A.S.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis.

The Associate of Science in Physics for Transfer Degree Program offers a secure foundation for further study in physics or engineering. The primary emphasis of the program is to prepare students for transfer to four-year institutions as science or engineering majors. Students are asked to consult the catalog of the transfer institution for specific requirements.

## The Program-level Student Learning Outcomes

 (PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will apply the fundamental principles of physics to real world or idealized situations.
## Associate Degree Major Requirements Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

## Subject \& Number

Physics 140
Physics 240
Physics 241
Math 180
Math 280

Math 281
Title Units

Mechanics of Solids 4
Electricity, Magnetism and Heat 4
Light, Optics, and Modern
Physics

Analytic Geometry \& Calculus I
Analytic Geometry \&
Calculus II

| Multivariable Calculus | 4 |
| :--- | ---: |
| Units for the major | 25 |

Units for CSU GE or IGETC-CSU GE 37-39
Total units required for the degree

Complete transferable units as needed to reach 60.

## Physics

The Associate in Science Degree Program offers a secure foundation for further study in physics or engineering. The primary emphasis of the program is to prepare students for transfer to four-year institutions as science or engineering majors. Students are asked to consult the catalog of the transfer institution for specific requirements.

In addition to the required and elective courses, physics students are expected to attend at least four physics or engineering colloquia in their last semester.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Aerodynamist*
Airplane Navigator*
Air Pollution Operating Specialist
Ballistics Expert
Engineer (Mechanical, Electrical)*
Hydrologist*
Instructor/ Professor*
Industrial Hygienist
Pharmacist*
Physicist (Mechanical, Laser, Electrical, Optics, etc.)*
Premedical*
*Bachelor's Degree or higher required.
The Program-level Student Learning Outcomes (PSLOs) below is an outcome that students will achieve after completing specific degree / certificate requirements in this program. Students will apply the fundamental principles of physics to real world or idealized situations.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Chemistry 141 General Chemistry I 5
Chemistry 142 General Chemistry II 5
Mathematics $180 \quad$ Analytic Geometry \& 5
Mathematics 280 Analytic Geometry \&
Mathematics 281
Physics 140
Physics 240
Physics 241
$\qquad$
Multivariable Calculus 4
Mechanics of Solids 4
Electricity, Magnetism \& Heat 4
Light, Wave Motion and

| Modern Physics | 4 |
| :--- | ---: |
| Total Required | 35 |

Plus General Education and
Elective Requirements
Associate Degree for Transfer ${ }^{\text {w" }}$

## Associate in Arts in Political Science for Transfer (a.A.-T)

The Associate in Arts in Political Science for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. A total of 18-19 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Political Science for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State
University, including both of the following:
(A)The Intersegmental General Education

Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

Political Science is perhaps the oldest organized academic discipline in western civilization, and a major in this field prepares students for a variety of challenges. This transfer degree in political science can lead to a transfer to a university where one can continue work leading to a baccalaureate degree in political science, public administration or public policy. In addition, there are selected entry level positions in business and government open to the graduate with an Associate in Arts degree
in Political Science. Some individuals follow the steps necessary to go beyond an undergraduate degree and enter graduate schools leading to career in law, government service, or industry. Outlined below is the program that fulfills the lower division requirements for most majors in political science in universities. For special requirements, the student should consult the baccalaureate granting institution he/ she is considering for matriculation.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Think critically and effectively express their views in written and verbal communication.
2. Demonstrate the skills for contemporary world citizen.
3. Demonstrate a basic understanding of US and world politics as well as the broad discipline of political science.
4. Pursue advanced study in political science and relevant career-oriented programs.
5. Critically analyze the nature of power in political systems including the roles played by institutional and non-institutional actors.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of " $\mathbf{C}$ " or higher.

## Required Core

## Subject \& Number

Political Science 121

## Title <br> Units <br> Introduction to U.S. Government

 and Politics Total3
## List A

Select THREE (3) of the following courses:
Political Science 120 Introduction to Politics and Political Analysis

3
Political Science 124 Introduction to Comparative Government and Politics 3
Political Science 130 Introduction to International Relations
Political Science 150
Introduction to Political Theory
Math $160 \quad$ Elementary Statistics 4
or
Anthropology/
Psychology/
Statistics for the Behavioral
Sociology 215

| Sciences | $(4)$ |
| :--- | ---: |
| Total | $9-10$ |

## List B

Select TWO (2) of the following courses:
Any List A course not used above or
Economics $110 \quad$ Economic Issues and Policies 3
Economics $120 \quad$ Principles of Macroeconomics 3
Economics $121 \quad$ Principles of Microeconomics 3
Political Science 140
Introduction to California

| Government and Politics | 3 |
| :--- | :--- |
| Total | 6 |

Units for the major 18-19

Units for CSU GE or
IGETC-CSU GE 37-39
Total units required for the degree

## Political Science

Political Science is perhaps the oldest organized academic discipline in western civilization, and a major in this field prepares students for a variety of challenges. A major in political science can lead to a transfer to a university where one can continue work leading to a baccalaureate degree in political science, public administration or public policy. In addition, there are selected entry level positions in business and government open to the graduate with an Associate in Arts degree in Political Science. Some individuals follow the steps necessary to go beyond an undergraduate degree and enter graduate schools leading to careers in law, government service, or industry.

Outlined below is the program that fulfills the lower division requirements for most majors in political science in universities. For special requirements, the student should consult the baccalaureate granting institution he/ she is considering for matriculation.

## Career Opportunities

http:// www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Book Critic
City Manager*
Congressional District Aide
Consular Officer*
Diplomatic Officer*
Election Supervisor
Fund Raising Director*
Intelligence Specialist*
Labor Relations Specialist*
Lawyer*
Paralegal Assistant
Research Assistant
Urban Planner*
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Think critically and effectively express their views in written and verbal communication.
2. Demonstrate the skills for contemporary world citizenship.
3. Demonstrate a basic understanding of US and world politics as well as the broad discipline of political science.
4. Pursue advanced study in political science and relevant career-oriented programs.
5. Critically analyze the nature of power in political systems including the roles played by institutional and non-institutional actors.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Political Science 120
Introduction to Politics and Political Analysis
Political Science 121

Introduction to U.S. Government and Politics
Total
6

Complete transferable units as needed to reach 60 .

Select THREE (3) of the following courses after consultation with a member of the political science faculty and a counselor because of differences in transfer requirements at various four year institutions.

| Subject \& Number | Title | Units |
| :--- | :--- | :--- |
| Political Science 124 | Introduction to Comparative <br> Government and Politics | 3 |
| Political Science 130 | Introduction to International <br> Relations | 3 |
| Political Science 140 | Introduction to California <br> Governments and Politics | 3 |
| Political Science 150 | Introduction to Political Theory |  |
|  | Total | 9 |

Select ONE (1) of the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Economics 120 | Principles of Macroeconomics | 3 |
| Geography 130 | Human \& Cultural Geography | 3 |
|  | Total | 3 |
|  | Total Required | 18 |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Recommended electives:

Students planning to complete a baccalaureate degree in political science are STRONGLY advised to consult with a faculty advisor in political science at Grossmont College and take the following courses:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Anthropology 120 | Cultural Anthropology <br> Economics 215 | 3 |
|  | Statistics for Business <br> and Economics |  |
| or |  | 3 |
| Mathematics 160 | Elementary Statistics | $(4)$ |
| History 108 | Early American History | 3 |
| History 109 | Modern American History | 3 |
| Political Science 135 | Model United Nations | 1 |
| Sociology 120 | Introductory Sociology | 3 |

## Associate in Arts in Psychology for Transfer (A.A.-T)

The Associate in Arts in Psychology for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. A total of 20-23 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Psychology for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " C " grade or higher in all courses required for the major or area of emphasis.

Psychology is a diverse discipline, grounded in science, but with nearly boundless applications in everyday life. Some psychologists do basic research, developing theories and testing them through carefully honed research methods involving observation, experimentation and analysis. Other psychologists apply the discipline's scientific knowledge to help people, organizations and communities function better (APA).

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Identify, explain, and compare and contrast the major theoretical perspectives in psychology.
2. Evaluate psychological information using the scientific method.
3. Apply appropriate statistical analyses to quantitative data.
4. Apply principles of psychology to the understanding of self and others.

## Associate Degree Major Requirements

Required Core

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Psychology 120 | Introductory Psychology | 3 |
| Psychology 205 | Research Methods for <br> Psychology | 3 |
| Psychology 215 | Statistics for the Behavioral <br> Sciences | 4 |
| or | Elementary Statistics | (4) |
| Math 160 |  | 10 |

## List A

Select ONE (1) of the following courses:

| Biology 120 | Principles of Biology | 4 |
| :--- | :--- | ---: |
| Psychology 140 | Physiological Psychology | 3 |
|  |  | $3-4$ |

## List B

Select THREE (3) of the following courses:
Any List A course not used above or
Psychology 138 Social Psychology 3
Psychology 150
Psychology 170
Psychology 201
Psychology 220

| Developmental Psychology |  |
| :---: | :---: |
| Abnormal Psychology | 3 |
| Academic \& Career |  |
| Opportunities in Psychology | y 1 |
| Learning | 3 |
| Total | 7-9 |
| Units for the major | 20-22 |
| Units for CSU GE or |  |
| IGETC- CSU GE | 37-39 |
| Total units required for the degree | 60 |

Complete transferable units as needed to reach 60 .

## Respiratory Therapy

See page 18 for special admission procedures and criteria.
Respiratory Therapists, also known as Respiratory Care Practitioners are allied health professionals trained and educated to care for patients in need of cardio-pulmonary support. Respiratory therapist assess, use diagnostic tests to evaluate, treat, educate, and provide care to patients from birth until the end-of-life. A respiratory therapist has probably provided you with care if you have or have ever had asthma, chronic obstructive pulmonary disease, pneumonia, suffered trauma, delivered a baby prematurely or by cesarean section, suffered a respiratory or cardiac arrest, or needed life support.

Specific testing techniques are employed in respiratory therapy to assist in diagnoses, monitoring, treatment and research. This includes measurement of ventilatory volumes, pressures and flows and blood gas analyses.

Grossmont College prepares the student for an Associate in Science Degree in Respiratory Therapy as well as eligibility to take the registry and licensing examinations administered by the National Board for Respiratory Care (NBRC).

A special application for the Respiratory Therapy Program is required. An individual evaluation will be made for students wishing to transfer into the Respiratory Therapy Program or to receive credit for previous college education. This application is separate from the application to the college.

Upon completion of the major course requirements from the Respiratory Therapy Program, the graduating student will be required to successfully pass the comprehensive NBRC "Self Assessment Examination" (SAE) or a similar exam which will serve as the Program Examination during the fourth semester.

## Career Opportunities

http:/ / www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Industrial Consultant
Medical Researcher*
Neonatal / Pediatric Respiratory Specialist
Pulmonary Function Specialist
Pulmonary Rehabilitation Specialist
*Bachelor's degree or higher
+Bachelor's degree recommended

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Demonstrate the ability to comprehend, apply and evaluate clinical information relevant to his/her role as a Respiratory Therapist.
2. Demonstrate the technical proficiency in all the skills necessary to fulfill the role as a Respiratory Therapist.
3. Demonstrate personal behaviors consistent with professional and employer expectations as a Respiratory Therapist.

## General Education Requirements for Respiratory Therapy Majors

## All Allied Health and Nursing students adhere to the

 graduation requirements outlined in the college catalog for the academic year in which they enter the program.
## Competency Requirement

1. Competency in reading, writing, expression shown by achieving a " $C$ " grade or higher or "Pass" in courses listed under Area A, Section 1 - Written Communication.
2. Competency in Mathematics shown by either
a. Completion of MATH 103 or a higher numbered math course with a grade of " C " or higher or a grade of " P ".
b. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

## Area A-Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

## 1. Written Communication

Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
2. Oral Communication

Communication 120, 122, 130
3. Analytical Thinking

Must be completed with a "C" grade or higher or "Pass" to
satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Geography 104
Mathematics 103, 108, 110, 120, 125, 126, 150, 160, 170,
175, 176, 178, 180, 245, 280, 281, 284, 285
Philosophy 125, 130
Physical Science 120
Psychology 215
Sociology 215

Asthma Educator
Clinician
Critical Care Specialist
Department Supervisor+ / Manager*
Educator (Academic)*
Equipment Sales Representative
Health Educator
Home Care Respiratory Specialist

## Area B - Natural Sciences

Two natural science courses (a minimum of seven units) are required. One course must contain a laboratory.
Courses with an asterisk are laboratory only. Courses
not containing a laboratory component are underlined.
Anthropology 130, 131
Astronomy 110, 112*, 120
Biology 105, 110, 112, $114,118,120,140,141,141 L^{*}$,
144, 145, 152, 230, 240
Chemistry $102, \underline{110}, 113,115,116,120,141,142,231,232$,
241, 241L*, 242, 242L*
Geography 120 , 121*, 140
Geology 104, 110, 111*, 121, 210, 220, 230
Oceanography 112, 113*
Physical Science $100,110,111^{*}$
Physics 110, 130, 131, 140, 240, 241
Science 110

## Area C - Humanities

One humanities course (a minimum of three units) is required.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145, 146, 147, 171, 189
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Cross-Cultural Studies 122, 123, 126, 127, 134, 143, 144, 147, 149, 152, 236, 237, 238
Dance 110, 120
English 118, 122, 126, 134, 135, 136, 137, 201, 203, $215,217,218,219,221,222,231,232,236,237,238$, 275, 276, 277
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111, 189
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155
Photography 150, 154
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 189, 205

## Area D - Social Sciences

One social science course (a minimum of three units) is required.
Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication $124,126,128$
Cross-Cultural Studies 114, 115, 116, 118, 119, 124,
125, 128, 130, 131, 132, 133, 135, 145, 153, 154, 155,
180, 181
Economics 110, 120, 121
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Health Education 120, 201
Health Science 110
History 108, 109, 114, 115, 118, 119, 122, 123, 124,
130, 131, 154, 155, 180, 181
Media Communications 110, 210
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 220
Sociology 114, 120, 125, 130, 138, 140

## Area E-Fitness/Wellness

Two courses involving physical exercise and / or dance are required. They can only be chosen from the exercise science and / or dance courses listed below:

Dance 068, 071A, 071B, 072A, 072B, 074A, 074B, 078 A, 078B, 080A, 080B, 080C, 080D, 081A, 081B, 081C, 081D, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C, 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D

Exercise Science 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027, 028A, 028B, 028C, 029, 030, 035, 037A, 037B, 037C, $039,040 \mathrm{~A}, 040 \mathrm{~B}, 040 \mathrm{C}, 041,043 \mathrm{~A}, 043 \mathrm{~B}, 043 \mathrm{C}, 044 \mathrm{~A}$, 044B, 044C, 060A, 060B, 060C, 076A, 076B, 076C, 125A, 125B, 125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, 170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.


| Respiratory | Cardiopulmonary |  |
| :---: | :---: | :---: |
| Therapy 114 | Pharmacology | 2 |
| Respiratory | Assessment in |  |
| Therapy 116 | Respiratory Care 2 | 2.5 |
| Respiratory | Critical Care Life Support |  |
| Therapy 118 | Equipment and Procedures 4 | 4.5 |
| Respiratory | Supervised Clinical |  |
| Therapy 122 | Practicum II | 3 |
| Respiratory | Neonatal-Pediatric |  |
| Therapy 150 | Respiratory Care | 3 |
| Respiratory | Cardiopulmonary Pathology |  |
| Therapy 201 | and Pathophysiology |  |
| Respiratory | Cardiopulmonary Patient |  |
| Therapy 205 | Management 3 | 3.5 |
| Respiratory | Invasive and Noninvasive |  |
| Therapy 208 | Cardiopulmonary Monitoring | 4 |
| Respiratory | Supervised Clinical |  |
| Therapy 222 | Practicum III | 4 |
| Respiratory | Supervised Clinical |  |
| Therapy 232 | Practicum IV | 4 |
| Respiratory | Respiratory Therapy Home |  |
| Therapy 268 | Care Techniques $\quad 1$ | 1.5 |
|  | Total Required 63 or 6 |  |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Certificate of Achievement

Anesthesia Technology
Note: All courses must be completed with a letter grade of "C" or higher.
Subject and Number Title Units

Respiratory
Therapy 141
Respiratory
Therapy 142
Respiratory
Therapy 143
Respiratory
Therapy 144
Respiratory
Therapy 145
Respiratory
Therapy 146
Respiratory
Therapy 147
Respiratory
Therapy 148

| Title | Units |
| :--- | ---: |
| Anesthesia Technology I <br> Anatomy \& Physiology for <br> the Anesthesia Technician | 2 |
| Introduction to the | 2 |
| Operating Room | 1.5 |
| Supervised Clinical <br> Practicum I for the <br> Anesthesia Technician | 3 |
| Anesthesia Technology II <br> Pharmacology for the <br> Anesthesia Technician | 2.5 |
| Anesthesia Technology III | 2.5 |
| Supervised Clinical <br> Practicum II for the | 2 |
| Anesthesia Technician |  |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Anesthesia Technology. An official request must be filed with the Admissions and Records Office prior to the deadline stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Certificate of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared for effective interaction in a diverse workplace or other settings. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript.

## Sleep Disorders, Diagnostic Procedures, and Treatment

This certificate accompanies the completion of Respiratory Therapy 220: Sleep Disorders, Diagnostic Procedures, and Treatments with a letter grade of " C " or higher. It prepares the student to effectively work in an entry level position in sleep medicine.
The Program-level Student Learning Outcomes
Upon completion of this course, our students will be able to do the following:

1. Evaluate results of sleep studies and recommend appropriate treatment.
2. Demonstrate appropriate knowledge of patient preparation for specific sleep studies.
Note: All courses must be completed with a letter grade of "C" or higher.

| Subject and Number | Title | Units |
| :--- | :--- | :--- |
| RESP 220 | Sleep Disorders, Diagnostic <br> Procedures, and Treatments | 4 |
|  | Total | 4 |

## Retail Management

Retail sales and management is one of the largest fields for employment in the United State. This program is designed to provide the foundation for advancement from entry level positions to management in retailing. Career opportunities are plentiful in food chains, department stores, specialized small and large retail outlets, and small stores. A certificate or degree in the program greatly enhances a part-time or full-time employee's opportunity to progress in a career in this large, growing industry.

Note: This major meets the core retail management curriculum recommended by the Western Association of Food Chains for employees who wish to prepare for management positions.

## Career Opportunities

http:// www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Department Manager
District Manager
Human Resources Assistant
Marketing Manager
Merchandise Manager
Office Manager
Retail Store Manager
Sales Manager
Store Owner/Operator
The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/ certificate requirements in this program. Students will:

1. Demonstrate knowledge of the history of contemporary and traditional retail practices including basic consumer laws and regulation for consumer protection.
2. Identify and apply the basic economic retail principles of pricing, quality, customer service and ethics.
3. Discuss communication from retailer to customer including such forms as visual merchandising, personal selling, advertising, sales promotions, internet sales and advertising and public relations.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Business 109 | Elementary Accounting | 3 |
| Business 115 | Human Relations in Business | 3 |
| Business 118 | Retail Management | 3 |
| Business 128 | Business Communications | 3 |
| Business 146 | Introduction to Marketing | 3 |
| Business 152 | Business Math | 2 |
| Business 155 | Human Resources Management | 3 |
| Business 156 | Principles of Management | 3 |
| Communication 122 | Public Speaking | 3 |
| Computer Science Info. | Principles of |  |
| Systems 110 Information Systems |  |  |
| or |  | 4 |
| Computer Science Info. | Introduction to |  |
| Systems 172 | Microcomputer Applications (2) |  |
|  | Total | $28-30$ |
|  | Plus General Education and |  |
|  | Elective Requirements |  |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Retail Management. An official request must be filed with the Admissions and Records Office prior to the deadline stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## Russian

This program is designed to provide students with skills in understanding, speaking, reading, and writing Russian. It also gives students a greater understanding of Russian culture and civilization and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken, and/ or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of Foreign Languages.

## Career Opportunities

http://www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

## Advertising

Bilingual Aide
Foreign Correspondent*
Foreign Broadcast Specialist*
Import-Export Agent
In-Country Representative
Intelligence Specialist
Journalist*
Manufacturer's Representative
Sales Person
Scientist Linguist
Teacher/Professor*
Translator/Interpreter*
Travel Agent
United Nations Guide
*Bachelor's Degree or higher required.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city life health and well-being, professions and occupations, the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units
History 105 Early Western Civilization 3
Russian 120 Russian I 5
Russian $121 \quad 5$
Russian 220 Russian III 5
Russian 221 Russian IV 5
Russian $250 \quad$ Conversational Russian I 3
$\begin{array}{llr}\text { Russian } 251 & \text { Conversational Russian II } & 3 \\ & 29\end{array}$
Plus General Education and Elective Requirements

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Russian. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " C " or higher.


## Associate in Arts in Sociology for Transfer (A.A.-T)

The Associate in Arts in Sociology for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. A total of 18-19 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the Statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Sociology for Transfer (A.A.-T) degree:
(1)Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A)The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a "C" grade or higher in all courses required for the major or area of emphasis.

Sociology is the study of human social life. It is a broad discipline, grounded in science, with many applications for daily life. A major in sociology offers a rigorous preparation to students planning undergraduate and graduate work in sociology, political science, and other social and behavioral sciences. In addition, sociological education is an excellent background for professional training in law, business, education, and social work. Majoring in sociology provides a solid liberal education, and it is an excellent choice for undergraduates who are planning careers in the private sector, government, and non-profit organizations.

The Program-level Student Learning Outcomes
(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:
1.Identify, explain, and compare and contrast the major theoretical perspectives in sociology.
2. Identify and explain the principles of social scientific research methodology.
3. Explain sociologically inequalities of class, race, ethnicity, gender, and age in modern and pre-modern societies. Use SPSS for the analysis of quantitative data.

## Associate Degree Major Requirements Required Core

## Subject \& Number

Sociology 120

## Title

Introductory Sociology

Units

## List A

Select TWO (2) of the following:
Sociology 130

| Contemporary Social <br> Problems | 3 |
| :--- | ---: |
| Statistics for Behavioral |  |
| $\quad$ Sciences | 4 |
| Elementary Statistics | $(4)$ |
| Research Methods for <br> Psychology | 3 |
| Total | $6-7$ |

## List B

Select TWO (2) of the following courses:
Any List A course not used above or:
Sociology 114 Introduction to the Sociology of Minority Group Relations 3
Sociology $125 \quad$ Marriage, Family and
Sociology 138
Sociology 140
Alternative Life Styles 3
Social Psychology 3

| Sex and Gender Across |
| :--- |
| Cultures |

## List C

Select ONE (1) of the following courses:
Any course from List A or B not used above or:
Anthropology $120 \quad$ Cultural Anthropology
Geography $130 \quad$ Human and Cultural
Psychology 134
Geography

| Human Sexuality | 3 |
| :--- | :--- |
| Total | 3 |

Units for the major 18-19
Units for CSU GE or
IGETC-CSU GE
Total units required for the
degree
60
Complete transferable units as needed to reach 60 .

## Associate Degree for Transfer ${ }^{*}$

## Associate in Arts in Spanish for Transfer (A.A.-T)

The Associate in Arts in Spanish for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB1440. A total of 23 units are required to fulfill the major portion of this degree. This degree reflects the Transfer Model Curriculum (TMC) supported by the statewide Academic Senate. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). A student may apply for this degree in conjunction with an Associate in Arts in Spanish degree provided the courses taken meet the requirements of both degrees. Students should speak with a counselor to verify that the requirements for either or both degrees have been met. In addition, students planning to transfer to SDSU should consult with a counselor.

The following requirements must be met to be awarded an Associate in Arts in Spanish for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education- Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0. Students are also required to earn a " $C$ " grade or higher in all courses required for the major or area of emphasis.

This degree transfers to a university where one can continue work leading to a baccalaureate degree in Spanish, Spanish Literature, Linguistics, Latin American Studies, Comparative Literature, Translation and Interpretation, International Business and Bilingual Education. In addition, there are selected entry level positions in education and business open to the graduate with a degree in Spanish. Some individuals follow the steps necessary to go beyond an undergraduate degree and enter graduate schools leading to careers in higher education, Spanish Literature or Linguistics. For special requirements, the student should consult the baccalaureate granting institution he/she is considering for matriculation.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Think critically and effectively express in Spanish their views in written and verbal communication.
2. Compare and contrast the Hispanic culture with those of the learner in order to gain better understanding of the Spanish language, customs values, attitudes, patterns of behavior, and social mores.
3. Acquire and demonstrate a deeper understanding of the Spanish language, customs, geography, art, music, institutions and culture in general of the Spanish speaking countries in order to understand the current language and culture and how they have evolved.
4. Pursue advanced study in the Spanish language and relevant career-oriented programs.

## Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

## Required Core

Subject \& Number
Spanish 120
Spanish 121
Spanish 220
or
Spanish 122
Spanish 221
or
Spanish 123

| Title | Units |
| :--- | ---: |
| Spanish I | 5 |
| Spanish II | 5 |
| Spanish III | 5 |
| Spanish for the Native |  |
| Speaker I | $(5)$ |
| Spanish IV | 5 |
| Spanish for the Native |  |
| Speaker II | $(5)$ |
| Total | 20 |

List A: Select ONE (1) of the following:

| Subject \& Number | Title U | Units |
| :---: | :---: | :---: |
| Spanish 250 | Conversational Spanish I | 3 |
| Spanish 251 | Conversational Spanish II | 3 |
| Cross Cultural Studies/ History 118 | U.S. History Chicano/ Chicana Perspectives I | 3 |
| Cross Cultural Studies/ History 119 | U.S. History Chicano/ Chicana Perspectives II | 3 |
| Spanish 141 | Spanish and Latin American Cultures | n 3 |
|  | Total | 3 |
|  | Units for the major | 23 |
|  | Units for the CSU GE or |  |
|  | IGETC-CSU GE 37 | 37-39 |
|  | Total units required for the degree | 60 |

Complete transferable units as needed to reach 60 .

## Spanish

This program is designed to provide students with skills in understanding, speaking, reading, and writing Spanish. It also gives students a greater understanding of Spanish culture and civilization and prepares them for greater international and domestic career opportunities.

For the suggested sequence of courses to be taken and/ or for assistance in transferring to a four-year institution, students should consult the Counseling Center or the Department of World Languages.

## Career Opportunities

http:/ / www.grossmont.edu/student-services / offices-andservices/careercenter/resources/default.aspx

Bilingual Aide
Border Patrol Officer
Buyer
Court Interpreter*
Counseling
Customs Agent/Inspector
Foreign Exchange Clerk
Foreign Student Advisor*
Interpreter*
Journalist*
Museum Curator*
Physician*
Scientific Linguist*
Tour Guide
Tutor
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.
2. Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city life, health and well-being, profession, and occupations, the arts, current events, and politics.
3. Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

| Associate Degree Major Requirements |  |  |
| :---: | :---: | :---: |
| Note: All courses in the major must be completed with a letter grade of "C" or higher. |  |  |
| Subject \& Number | Title | Units |
| Spanish 120 | Spanish I | 5 |
| Spanish 121 | Spanish II | 5 |
| Spanish 220 | Spanish III | 5 |
| or |  |  |
| Spanish 122 | Spanish for the Native Speaker I | (5) |
| Spanish 221 | Spanish IV | 5 |
|  |  |  |
| Spanish 123 | Spanish for the Native Speaker II | (5) |
| Spanish 250 | Conversational Spanish I | 3 |
| Spanish 251 | Conversational Spanish II | 3 |
|  | Total | 26 |

Select ONE (1) of the following courses:
Subject \& Number Title Units

History 114
History 115
History 126
Spanish 141
Spanish 145

| Comparative History <br> of the Early Americas <br> Comparative History <br> of the Modern Americas <br> History of Mexico | 3 |
| :--- | :--- |
| Spanish and Latin American <br> Cultures | 3 |
| Hispanic Civilizations <br> U.S. History: The Chicano/ <br> Chicana Perspectives I | 3 |

Studies 118
or
History 118
U.S. History: Chicano/ Chicana Perspectives I
Cross-Cultural
U.S. History: Chicano/

Studies 119
Chicana Perspectives II
or

History 119
U.S. History: Chicano / Chicana Perspectives II
Total Required
Pus General Education and
Elective Requirements

## Certificate of Achievement

Any student who wishes to complete only the requirements listed above qualifies for a Certificate of Achievement in Spanish. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " C " or higher.

## Speech Communication

See: Communication

## Telecommunications

See: Media Communications

## Associate Degree for Transfer ${ }^{*}$

## Associate In Arts In Theatre Arts For Transfer (A.A.-T)

The Associate in Arts in Theatre Arts for Transfer (A.A.-T) degree will fulfill the mission of both Grossmont College and the community college system by providing a specific group of baccalaureate-level courses that will meet lower division degree requirements in the discipline and allow for seamless transfer to the California State University system to major in Theatre Arts or a related major.

The Program-level Student Learning Outcomes (PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Develop an appreciation of learning and create a diverse aesthetic for Theatre and its place in culture and society.
2. Provide high quality, accessible theatrical productions at a reasonable cost for our students and the community at large.
3. Equip students with an understanding of the proper artistic conduct in all academic and professional environments.

The Associate in Arts in Theatre Arts for Transfer (A.A.-T) degree is designed to facilitate transfer to a California State University in keeping with SB 1440. A total of 18 units are required to fulfill the major portion of this degree. Students must also complete the California State University (CSU) General Education Breadth requirements or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements (see the "General Education Requirements and Transfer Information" section of the catalog). Students should speak with a counselor to verity that the requirements for this degree have been met. In addition, students planning to transfer to SDSU should consult with a counselor.

The Theatre Arts department is designed to provide academic knowledge and practical technical training in all aspects of theatre arts at the entry level. The curriculum provides the essential lower division courses necessary for transfer to similar programs at four-year institutions, as well as assisting students towards employment in the professional and community theatre.

The following requirements must be met to be awarded an Associate in Arts in Theatre Arts for Transfer (A.A.-T) degree:
(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
(A) The Intersegmental General Education

Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirement.
(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
(2) Obtainment of a minimum grade point average of 2.0.

## Associate Degree in Theatre Arts for Transfer Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.
Required Core

Subject \& Number
Theatre Arts 110
Theatre Arts 130

## Title <br> Units

Introduction to the Theatre 3
Acting I 3
Select (3 units maximum)
Theatre Arts 102ABCD Theatre Production Practicum: Costumes I, II, III, IV 2
Theatre Arts 103ABCD Theatre Production Practicum: Sets I, II, III, IV
Theatre Arts 104ABCD Theatre Production Practicum:
Lighting \& Sound I, II, III, IV 2
Theatre Arts 111ABCD Rehearsal and Performance: Acting I, II, III, IV

2
Theatre Arts 112ABCD Rehearsal and Performance: Stage Management I, II, III, IV 2
Theatre Arts 122ABCD Theatre Workshop Laboratory: Acting I, II, III, IV

1

Theatre Arts 123ABCD Theatre Workshop Laboratory: | Construction I, II, III, IV | 1 |
| :--- | :--- |
| Total | 9 |

List A: Select NINE (9) units from the following courses: Theatre Arts 101

Introduction to Narrative Theory3

Theatre Arts 131
Theatre Arts 134A
Theatre Arts 155
Theatre Arts 156
Fundamentals of Costume Design and Construction 3
Stagecrafts 3
Fundamentals of Scenic Design 3

Theatre Arts 157
Fundamentals of Stage
Lighting and Sound
or
Select from the required core courses not already used (3 units maximum)
Theatre Arts 102ABCD Theatre Production Practicum:
Theatre Arts 103ABCD Theatre Production Practicum: Sets I, II, III, IV
Theatre Arts 104ABCD Theatre Production Practicum: Lighting \& Sound I, II, III, IV 2
Theatre Arts 111ABCD Rehearsal and Performance: Acting I, II, III, IV 2
Theatre Arts 112ABCD Rehearsal and Performance: Stage Management I, II, III, IV 2
Theatre Arts 122ABCD Theatre Workshop Laboratory: Acting I, II, III, IV
Theatre Arts 123ABCD Theatre Workshop Laboratory:

| Construction I, II, III, IV | 1 |
| :--- | ---: |
| Total | 9 |

Units for the major 18
Units for CSU GE or
IGETC -CSU GE
37-39
Total units required
for the degree 60

## Theatre Arts

The Theatre Arts major is designed to provide academic knowledge and practical technical training in all aspects of theatre arts at the entry level. The curriculum provides the essential lower division courses necessary for transfer to similar programs at four-year institutions, as well as assisting students towards employment in the professional and community theatre.

## Career Opportunities

http:// www.grossmont.edu/student-services/offices-andservices/careercenter/resources/default.aspx

Actor/Actress
Actors' Agent
Casting Director
Costume Designer*
Director*
Display Designer*
Light Technician*
Producer*
Production Stage Manager*
Sound Engineer
Special Effects Specialist*
Theatre Manager
*Bachelor's Degree or higher required.

## The Program-level Student Learning Outcomes

(PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Demonstrate an appreciation of learning and create a diverse aesthetic for theatre and it's place in culture and society.
2. Participate in high quality, accessible theatrical productions and present them at a reasonable cost for our students and the community at large.
3. Understand the proper artistic conduct in all academic and professional environments.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Theatre Arts 101 | Introduction to Narrative |  |
|  | Theory | 3 |
| Theatre Arts 110 | Introduction to the Theatre | 3 |
| Theatre Arts 130 | Acting I | 3 |
| Theatre Arts 134 A or B | Fundamentals of Costume |  |
|  | Design and Construction |  |
|  | I or II | 3 |

## or

Theatre Arts 155
Theatre Arts 136
Theatre Arts 143
Stagecrafts
Theatre Makeup 2
Historic Costume for the Theatre
or
Theatre Arts 144

20th Century Fashion and Costumes
Total

20

Select ONE (1) of the following courses:

| Theatre Arts 102A or B or C or D | Theatre Production Practicum: Costumes I or II or III or IV | 2 |
| :---: | :---: | :---: |
| Theatre Arts 103A or B or C or D | Theatre Production Practicum: Sets I or II or III or IV | 2 |
| Theatre Arts 104A or B or C or D | Theatre Production Practicum: Lighting/Sound I or II or III or IV | 2 |
| Theatre Arts 111A or B or C or D | Rehearsal and Performance: Acting I or II or III or IV | 2 |
| Theatre Arts 112A or B or C or D | Rehearsal and Performance: Stage Management I or II or III or IV | 2 |
| Theatre Arts 113A or B or C or D | Rehearsal and Performance: Production Crew I or II or III or IV | 2 |
|  | Total | 2 |

Note: Plus one area of emphasis selected from the following:

## Area of Emphasis Acting

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title Units |
| :---: | :---: |
| Theatre Arts 115 | Voice and Movement for the Stage |
| or |  |
| Theatre Arts 119A or B | Theatre Mime I or II |
| Theatre Arts 131 | Acting II 3 |
| Theatre Arts 207 or 208 | Techniques of Directing I or II 3 |
| Theatre Arts 230 | Acting III 3 |
| or |  |
| Theatre Arts 132 | Acting for the Camera |
|  | Total 12 |
|  | Total Required 31 |
|  | Plus General Education and |
|  | Elective Requirements |

## Recommended Electives:

| Subject \& Number | Title | Units |
| :--- | :--- | ---: |
| Theatre Arts 111A or B | Rehearsal Performance |  |
| or C or D | Acting I or II or III or IV | 2 |

## Area of Emphasis <br> Technical

Note: All courses must be completed with a letter grade of "C" or higher.

| Subject \& Number | Title Units |
| :---: | :---: |
| Theatre Arts 134A or B | Fundamentals of Costume Design and Construction I or II 3 |
| or |  |
| Theatre Arts 156 | Fundamentals of <br> Scenic Design |
| Theatre Arts 137 | Theatre Makeup II 2 |
| or |  |
| Theatre Arts 157 | Fundamentals of Stage Lighting and Sound Design |
| Theatre Arts 254A or B | Advanced Design I or II 3 |
|  | Total 8-9 |
|  | Total Required 30-31 |
|  | Plus General Education and |
|  | Elective Requirements |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above under Theatre Arts core curriculum plus one of the areas of emphasis qualifies for a Certificate of Achievement in Theatre Arts, Acting or Theatre Arts, Technical. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of " C " or higher.

## Technical Training Program

The Theatre Arts Technical Training Program is designed to provide technical theatre skills and practical technical theatre training in all aspects of Technical Theatre. The curriculum prepares students for entry-level technical employment in the professional and community theatre.

## Associate Degree Major Requirements

Note: All courses in the major must be completed with a letter grade of "C" or higher.
Subject \& Number Title Units

Theatre Arts 101 | Introduction to Narrative |
| :---: |
| Theory | 3

| Theatre Arts 134A or B | Fundamentals of Costume <br> Design and Construction <br> I or II |
| :--- | :--- |

Theatre Arts $136 \quad$ Theatre Makeup 2
or
Theatre Arts 140A or B Costume Patternmaking I or II
Theatre Arts 155
Theatre Arts 15 Stagecrafts
Fundamentals of Scenic Design 3
Theatre Arts $157 \quad$ Fundamentals of Stage Lighting and Sound
Theatre Arts 241 Theatre Arts Technical Internship
or
Theatre Arts Technical Internship
or
Theatre Arts 243 Theatre Arts Technical Internship

Total Required
18-20
Select FOUR (4) courses from the following:

| Theatre Arts 102A or B or C or D | Theatre Production Practicum: Costumes I or II or III or IV |
| :---: | :---: |
| Theatre Arts 103A or B or C or D | Theatre Production Practicum: Sets I or II or III or IV |
| Theatre Arts 104A or B or C or D | Theatre Production Practicum: Lighting / Sound I or II or III or IV |
|  | Total |
|  | Total Required 27-30 |
|  | Plus General Education |

## Certificate of Achievement

Any student who chooses to complete only the requirements listed above under Theatre Arts Technical Training Program qualifies for a Certificate of Achievement. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Note: All courses must be completed with a letter grade of "C" or higher.

## University Studies

The Associate Degree in University Studies with five areas of emphasis is intended to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each four-year transfer institution, courses used to complete this degree should be selected with the assistance of a counselor. Students can refer to www.ASSIST.org and the Grossmont College Articulation Web Site: www.grossmont.edu/articulation for current articulation of courses required for transfer majors.

Students who intend to transfer must complete a minimum of 37-39 units of general education depending on the transfer pattern. This may result in more than 60 units for the associate degree. The completion of the University Studies Degree does not guarantee acceptance into either a baccalaureate major or a four-year institution.

## Requirements

To meet the University Studies Degree requirements, a student must complete the following:
I. California State University (CSU) General Education Breadth

1. Complete CSU General Education Breadth (see Transfer Information and Degree Requirements in college catalog).
2. Earn a grade of " C " or higher for all courses in Area A and the Mathematical/Quantitative Reasoning courses in Area B.
3. Complete a minimum of 18 units in an area of emphasis (listed below) with a "C" grade or higher.
4. Complete a minimum of 60 degree applicable CSU transferable semester units. (All courses included in each area of emphasis are CSU transferable.) Additional CSU transferable units may be chosen as electives.
5. Earn a cumulative GPA of 2.0 in all college coursework completed.
6. Meet Grossmont College residence requirements for graduation (see Degree Requirements in college catalog).
7. CSU STEM is not applicable to a University Studies Degree.
OR
II. Intersegmental General Education Transfer Curriculum (IGETC) for CSU or UC
8. Complete IGETC Certification (see Transfer Information and Degree Requirements in college catalog).
9. Earn a grade of " C " or higher in all IGETC courses.
10. Complete a minimum of 18 units in an area of emphasis (listed below) with a "C" grade or higher.
11. Complete a minimum of 60 degree applicable UC transferable semester.
Courses that are non-UC transferable are indicated by (*). Additional UC transferable units may be chosen as electives.
12. Earn a cumulative GPA of 2.0 in all college coursework completed.
13. Meet Grossmont College residence requirements for graduation (see Degree Requirements in college catalog).
14. IGETC STEM is not applicable to a University Studies Degree.
AND

## III. Area of Emphasis

Select one area of emphasis with a minimum of 18
units required from the list below
A. Business and Economics
B. Communication and Language Arts
C. Humanities and Fine Arts
D. Mathematics, Natural Science and Computer Science
E. Social and Behavioral Sciences

AND

## IV.Fitness/ Wellness

Select one of the following options:

1. Take any TWO exercise science or dance courses designated as meeting the GE requirement. (See college catalog for Associate Degree GE requirements.)
or
2. ES 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 017A, 017B, 017C, 021A, 021B, 021C, 023A, 023B, 023C, 024A, 024B, $024 \mathrm{C}, 026,027,028 \mathrm{~A}, 028 \mathrm{~B}, 028 \mathrm{C}, 029,037 \mathrm{~A}, 037 \mathrm{~B}$, 037C, 039, 040A, 040B, 040C, 041, 043A, 043B, 043C, 044A, 044B, 044C, 060A, 060B, 060C, 076A, 076B, 076C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, 170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C
or
3. Take Health Education 120.

While 18 units are required in a specific area to meet the requirements of the degree, it is strongly recommended that as many lower division preparation for the major courses as possible be completed at the community college prior to transfer. Cross-listed courses receive credit for only one course. Some baccalaureate majors and four-year institutions require a higher GPA than is necessary for the Associate Degree. Completion of the University Studies Degree does not guarantee admission to a four-year institution.
Note: All courses in the area of emphasis must be completed with a letter grade of " $\mathbf{C}$ " or higher.

## A. Business and Economics - AA

## The Program-level Student Learning Outcomes

(PSLOs) are outcomes that students who complete a degree/ certificate in this program will be able to achieve upon degree / certificate completion. The PSLOs for the University Studies degree in BUSINESS AND ECONOMICS are:

1. Students will apply mathematical and quantitative reasoning skills to the discipline's methodologies
2. Students will evaluate and interpret basic economic principles and theories related to performance and specific economic sectors

A minimum of 18 units required. Courses in this area of emphasis focus on the study of business transaction theory and practice, the operations and strategies of business decisions, legal concepts, and the place of business in the American and global economy as a whole. Students apply mathematical and quantitative reasoning skills to the discipline's methodologies, and evaluate and interpret basic economic principles and theories related to performance and specific economic sectors. Students completing this area may be interested in the following baccalaureate majors: accounting, business, economics, finance, information and decision systems,
international business, hospitality/tourism, management, and marketing. Students must complete a minimum of six units in business, six units in economics, and six units of electives from the following.
Note: All courses in the area of emphasis must be completed with a letter grade of " $\mathbf{C}$ " or higher.

## Business

BUS 110, 120, 121, 125, 128*, 158*, 160*

## Economics

ECON 110, 120, 121, 261

## Electives

CSIS 110
ECON 215
LIR 110*
MATH 160, 175, 178, 180, 280, 281
*Non-UC transferable course

## B. Communication and Language Arts - AA

## The Program-level Student Learning Outcomes

(PSLOs) are outcomes that students who complete a degree / certificate in this program will be able to achieve upon degree/ certificate completion. The PSLOs for the University Studies degree in COMMUNICATION AND LANGUAGE ARTS are:

1. Students will explore and analyze written and verbal communication methods
2. Students will develop and advance their oral and written communication skills.

A minimum of 18 units required. Courses in this area of emphasis focus on the study of how language works to express human ideas and feelings. Students explore and analyze written and verbal communication methods, as well as develop and advance their oral and written communication skills. Students completing this area may be interested in the following baccalaureate majors: American Sign Language, communication, English, foreign language, literature, journalism, linguistics and media/film/television. Students must complete a minimum of six units in communication and six units in language arts. The remaining six units may be taken from either category.
Note: All courses must be completed with a letter grade of "C" or higher.
Communication
CCS 144
COMM 120, 122, 123, 124, 126*, 128, 135, 136, 137, 144, 145
MCOM 110, 111, 112*, $116^{*}, 117^{*}, 118^{*}, 120,189$

## Language Arts

ARBC 120, 121, 122, 123, 148, 220, 221, 250, 251
ASL 120, 121, 140, 220, 221
CCS 122, 123
CHIN 120, 121, 220, 221, 250, 251
ENGL 118, 122, 124, 126, 130, 131, 132, 133, 140, 141, 142,
143, 215, 219, 221, 222, 225, 226, 227, 228, 231, 232
FREN 120, 121, 220, 221, 250, 251
GERM 120, 121, 220, 221, 250, 251
ITAL 120, 121, 220, 221, 250, 251
JAPN 120, 121, 220, 221, 250, 251
RUSS 120, 121, 220, 221, 250, 251
SPAN 120, 121, 122, 123, 220, 221, 250, 251
*Non-UC transferable course

## C. Humanities and Fine Arts - AA

The Program-level Student Learning Outcomes
(PSLOs) are outcomes that students who complete a degree/certificate in this program will be able to achieve upon degree / certificate completion. The PSLOs for the University Studies degree in HUMANITIES AND FINE ARTS are:

1. Students will evaluate and interpret the ways in which people through the ages in different cultures responded to themselves and the world around them through artistic and cultural creation.
2. Students will develop an aesthetic awareness and incorporate these concepts when constructing value judgments.

A minimum of 18 units required. Courses in this area of emphasis relate to the study of cultural, humanistic activities, and artistic expression of human beings. Students evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them through artistic and cultural creation. Students develop an aesthetic awareness and incorporate these concepts when constructing value judgments. Students completing this area may be interested in the following baccalaureate majors: art, dance, humanities, music, musical theatre, photography, philosophy, religious studies, and theatre arts. Students must complete a minimum of six units in Humanities and six units in Fine Arts. The remaining six units may be taken from either category.
Note: All courses must be completed with a letter grade of " $C$ " or higher.

## Humanities

ARBC 120, 121, 122, 123, 220, 221, 250, 251
ASL 120, 121, 140, 220, 221
CHIN 120, 121, 220, 221, 250, 251
CCS 122, 123, 127, 135, 145, 147, 149, 152, 236, 237, 238
ENGL 118, 122, 201, 215, 217, 218, 219, 221, 222, 225, 226,
227, 228, 231, 232, 236, 237, 238
FREN 120, 121, 152, 220, 221, 250, 251
GERM 120, 121, 220, 221, 250, 251
HIST 100, 101, 103, 105, 106, 126, 135, 136, 137, 148
HUM 110, 120, 125, 130, 135, 140, 160, 170
ITAL 120, 121, 220, 221, 250, 251
JAPN 120, 121, 149, 220, 221, 250, 251
PHIL 110, 111, 112, 114, 116, 118, 125, 130, 140, 141, 145,

## 150, 155

RELG 120, 130, 140, 150, 170
RUSS 120, 121, 220, 221, 250, 251
SPAN 120, 121, 122, 123, 141, 145*, 220, 221, 250, 251

## Fine Arts

ART 100, $104^{*}, 106^{*}, 119^{*}, 120,121,124,125,126,127,128$,
129, 130, 131*, 132*, 133*, 140, 141, 142, 143, 145, 146, 147,
172, 189, 210*, 221*, 222*
CCS 126, 134
DANC 068, 071AB, 072AB, 080A-D, 081A-D, 082AB,
084A-D, 088A-D, 094A-D, 099ABC, 110, 120*, 205, 206

## MCOM 189

MUS 101, 102, $105,106,110,111,114,115,116,117,123$,
$124,125,126,127,128,129,130,132,133,134,135,138$,
139, 140*, 141*, 148, 149, 150, 151, 152, 153, 154, 155, 156,
$157,160^{*}, 164,165,166,167,168,169,170,171,180,181$,
189, 190, 191, 201, 202, 203, 204, 205, 206, 210, 211, 212,
213, 224, 226, 232, 233, 238, 239, 240, 241*, 248, 249, 250,
251, 252, 253, 254, 255, 256, 257, 264, 265, 266, 267, 268,
269, 270, 271, 290, 291
PHOT 150, 151, 152*, 154
THTR 101, 102A, 103A, 104A, 110, 111A, 111B, 111C,
111D, 112A, 112B, 112C, 112D, 113A, 113B, 113C, 113D,
$115,119 \mathrm{~A}, 119 \mathrm{~B}, 122 \mathrm{~A}, 122 \mathrm{~B}, 122 \mathrm{C}, 122 \mathrm{D}, 123 \mathrm{~A}, 123 \mathrm{~B}$,
123C, 123D, 124A, 124B, 124C, 124D, 130, 131, 134A, 134B, 136, 137, 143, 144, 145, 146, 147, 148, 155, 156, 157, 189, 205, 207, 208, 230, 234A, 234B, 235A, 235B, 254A, 254B *Non-UC transferable course

## D. Mathematics and Natural Science and Computer Science - AS

The Program-level Student Learning Outcomes
(PSLOs) are outcomes that students who complete a degree/certificate in this program will be able to achieve upon degree/ certificate completion. The PSLOs for the University Studies degree in MATHEMATHICS, NATURAL SCIENCE, AND COMPUTER SCIENCE are:

1. Students will recognize and utilize the methodologies of science as investigative tools.
2. Students will use basic mathematical skills to solve numerical problems encountered in daily life, and more advanced skills for applications in the physical and life sciences.

A minimum of 18 units required. Courses in this area of emphasis focus on the study of mathematical and quantitative reasoning skills and apply the facts and principles that form the foundations of living and non-living systems. Students recognize and utilize the methodologies of science as investigative tools, as well as the limitations of science. Students use basic mathematical skills to solve numerical problems encountered in daily life, and more advanced skills for applications in the physical and life sciences. Students completing this area may be interested in the following baccalaureate majors: astronomy, biological sciences, chemistry, computer science, engineering, geography, geology, mathematics, oceanography, physical science, and physics. Students must complete a minimum of six units in Mathematics, and a minimum of six units in Natural Science or Computer Science. The remaining six units may be taken from either of the categories: Mathematics, Natural Science or Computer Science.
Note: All courses must be completed with a letter grade of "C" or higher.

## Mathematics

ANTH 215
BIO 215
MATH 150, 160, $170^{*}, 175,176,177,178,180,245,280,281$,
284, 285
PSC 120
PSY 215
SOC 215

## Natural Science

ANTH 130, 131
ASTR 110, 112, 120
BIO 105, 110, 112, 114, 118, 120, 140, 141, 141L, 144, 145,
152, 230, 240
CHEM 102, 110, 113, 115, 116, 120, 141, 142, 231, 232, 241, 241L, 242, 242L
GEOG 104, 106, 120, 121, 130, 140, 150, 170
GEOL 104, 110, 111, 121, 150, 210, 230
OCEA 112, 113, 150
PHYC 110, 130, 131, 140, 240, 241
PSC 100, 110, 111
SCI 110
Computer Science
CSIS 165, 240*, 293, 294, 296, 297
*Non-UC transferable course

## E. Social and Behavioral Sciences - AA

 The Program-level Student Learning Outcomes (PSLOs) are outcomes that students who complete a degree / certificate in this program will be able to achieve upon degree/ certificate completion. The PSLOs for the University Studies degree in SOCIAL AND BEHAVIORAL SCIENCES are:1. Students will evaluate and interpret human societies; the institutions, organizations, and the groups that form them; and the ways in which individuals and groups relate to one another.
2. Students will evaluate various approaches and methodologies of the disciplines.

A minimum of 18 units required. Courses in this area of emphasis focus on the study and understanding of human behavior. Students evaluate and interpret human societies; the institutions, organizations, and the groups that form them; and the ways in which individuals and groups relate to one another. Students evaluate various approaches and methodologies of the disciplines.
Students completing this area may be interested in the following baccalaureate majors: anthropology, child development, criminal justice, education, ethnic studies, history, nutrition, political science, psychology, public health, social work, and sociology. Students must complete a minimum of six units in Social Science and six units in Behavioral Science. The remaining six units may be taken from either category:
Note: All courses must be completed with a letter grade of "C" or higher.

## Social Sciences

AOJ 110, 200, 240
COMM 144
CCS $114,115,116,118,119,124,125,128,130,131,132$,
$133,135,143,144,145,147,152,154,155,180,181$
ECON 110, 120, 121, 261
GEOG 100, 101, 106, 130, 170
HIST 100, 101, 103, 105, 106, 108, 109, 113, 114, 115, 118,
$119,122,123,124,126,130,131,136,137,148,154,155$,
180, 181
POSC 120, 121, 124, 130, 140, 150, 155, 160
SOC 114
SPAN 145*

## Behavioral Sciences

ANTH 120, 122, 127, 140
CCS 125
CD 115, 125, 131, 145
COMM 124, 128
COUN 120
ED 200
FS 115, 120
HED 120, 201
NUTR 155, 158*, 159, 205*, 255
PSY $120,125,132,134,138,140,150,170,180,211^{*}, 220$
SOC 120, 125, 130, 138, 140
*Non-UC transferable course

## Certificate of Achievement

Students who complete the CSU General Education Breadth requirements or the IGETC for CSU or UC requirements are eligible to receive a Certificate of Achievement in University Studies. An official request must be filed with the Admission and Records Office prior to the deadline as stated in the Academic Calendar. Note: All courses must be completed with a letter grade of " $C$ " or higher.


[^0]:    *CD /FS 115 is required for transfer to SDSU
    **CD 136 is required for the Master Teacher Permit through California Teacher Credentialing

